



CURRICULUM OVERVIEW

YEAR	CLJ THEME	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	Forest School	PE	RE	MUSIC	ART DESIGN	D&T	PSHE	WHOLE SCHOOL ENRICHMENT (Linked to PSHE/Golden Rights)
YR Aut	Do you want to be friends? Winter Wonderl and	To identify the 5 senses. Describe what they see, hear and feel whilst outside. Know in Autumn leaves turn brown Testing vehicle speeds To know some things float and sink Ice – freezing and melting	E-safety: Self image and identity Programming – Moving a Robot Data and information – Collecting Data	Describes family customs and routines. I can describe key events in my day/week Remember and describe significant events specific to their own lives Comment on images of familiar situations in the past.	Understand the effect of changing seasons on the natural world around them – Autumn and Winter. Locate school, church, post office on google earth/ street view. Recognise some environments that are different to the one in which they live. Use globe to identify north and south pole	Fire circle safety rules.	Tri Golf Rugby Leap into Life Christmas Dance	RE Discovery Special People Christmas	Songs to learn: In my paint box Christmas performance School values songs Number songs/ nursery rhymes	Colour mixing - primary colours Use tools such a scissors, glue sticks, paint brushes, pencil crayons safely and accurately	Make fruit kebabs Make gingebread Men	Jigsaw - Being me in my world Celebrating difference	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council
YR Spring	Amazing Africa Sunshine , Showers and Springtime	Name animals and their offspring e.g. crocodile -hatchling, lion - cub, elephant - calf Feel a sound causing a vibration To know in Spring new leaves grow Life cycle of a butterfly Know plants need water To know chocolate melts when it gets warmer	Computing Systems and Networks – Technology around us E-safety – Health, Wellbeing and Lifestyle Creating Media – Digital Painting		Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Explore the natural world around them Understand the effect of changing seasons on the natural world around them – Spring.	What animals visit your school? Habitats, signs, footprints and explore	Multi skills Dance Tri golf	RE Discovery Celebrations Easter	Songs to learn: Spring Chicken African drumming Musical instruments School values songs Easter songs	Create camouflage pictures African animal masks Design different animals coats Drawing – flowers and minibeasts Artist Study: Matisse – Collages for effect Symmetrical butterflies	Make a musical instrument Make chocolate easter nests	Jigsaw – Dreams and goals Healthy me	
YR Summer	Once Upon a Time... Down on the Farm	Materials – what material would make the best bed? Can you build a house the wolf can't blow down? Sort animals according to their habitats e.g. farm, safari, sea. Name animals and their offspring (including cow – calf, pig – piglet, sheep -lamb) Know how we can treat animals carefully and be safe/hygienic around them too Can name different environments where animals live Notice an object casting a shadow	E-safety – Copyright and ownership Data and Information – Grouping Data	Compare and contrast characters from stories, including figures from the past. Identify key features of a castle	Bridges around the world Explore the natural world around them. Understand the effect of changing seasons on the natural world around them – Summer.	Understanding how to be safe around a fire and then toasting marshmallows.	Multi skills Football Dance Swimming	RE Discovery Story time Special places	Songs to learn: Lovely Summer's Day Class assembly School values songs	Artist Study: Monet – Waterloo Bridge Printing with fruit/ veg	Design and make a castle (junk modelling – joining) Make Porridge oat bites	Jigsaw – Relationships Changing me	



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Y1 Aut	Cottages and castles	Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe and compare the simple physical properties of a variety of materials.	WEATHER/ SEASONS: Changes over time: Tree study E-safety – Online Relationships Computing Systems and Networks – Technology around us Creating Media – Digital painting	Learn about changes within living memory, Victorian to 21 st century. Explore how toys, homes and household objects have changed over a period of time – showing on a chronological timeline. Comparison of famous people (Elizabeth 1 and Queen Victoria).	Locate own home Google Earth – key human features. Local Map United Kingdom and the countries within it.	Fire circle safety rules revisited Uses for fire – warmth, light, cooking, boiling, signals, animals	Multi skills Orienteering	Creation story Christmas story (Christianity)	1: My Musical Heartbeat 2: Dance, Sing and Play! Christmas Performance and Carols	Artist Study: Paul Klee- Collage Pictures Colour Chaos ‘A line is a dot that you take for a walk’. Shape work, exploring 2D shape properties.	Design and make a Victorian sock puppet/ peg toy	Physical health and wellbeing ‘Fun times’ Keeping safe and managing risk ‘Feeling safe’		Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council
		Animals including humans Identify and name a variety of common animals that are omnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals Animals including humans The senses		E-safety – Online Reputation Programming A – Moving a robot Data and Information – Grouping data	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Animal echoes, footprints, fur, droppings, landscape disruptions	Multi skills Gymnastics Dance Golf	Jesus as a friend Easter – Palm Sunday (Christianity)	1: Exploring Sounds 2: Learning to Listen Easter Celebration Songs	Sculptor – animal form Artist Study: Tanzanian Art – Edward Tingatinga	Design and create animal face mask	Identity, society and equality. ‘Me and others’ Drug, alcohol and tobacco education “What do we put in to and on to our bodies?’		
Y1 Spring	Paws, claws and whiskers	Plants Identify and describe the basic	E-safety – Privacy and Security	Comparison of famous people	Locate oceans and continents		Multi-skills Football	Shabbat	1: Having Fun with Improvisation	Colour mixing – secondary colours:	Enchanted woodland shoebox	Mental health and emotional wellbeing		



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Y1 Summer	The enchanted woodland	structure of a variety of common flowering plants, including trees.	Creating media – Digital writing Programming B – Introduction to animation	(Neil Armstrong & Christopher Columbus).	Identify seasonal and daily weather patterns in the United Kingdom.		Cricket Squash Swimming	Chanukah (Judaism)	2: Let's Perform Together	Artist Study: Sarah Pye Water colour enchanted woodland	(include slides)	'Feelings' Careers, financial capability and economic wellbeing 'My money'		
Y2 Aut	Light Up London	Animals including humans The basic needs of animals and humans The importance of exercise, food and hygiene Offspring to adults Living things in their habitats Living, dead and never alive Life cycles	E-Safety – Self-image and identify Computing systems and networks – IT around us Creating media – Digital photography	Great Fire of London Famous people from the past – Samuel Pepys Guy Fawkes	Locating London (Use globe, maps, digital maps to locate four countries of the UK, capital cities and surrounding seas) Identify and describe London landmarks Identify location and spread of GfL and how London changed following fire Describe and compare human and physical features London v own location	Fire circle safety rules revisited Introduction to fire steels – cotton wool Vaseline as fire extender Great Fire of London Burning of Pudding Lane	Rugby Tri-golf Netball Dance	What did Jesus teach? Christmas – Jesus as a gift from God. (Christianity)	1: Hands, Feet, Heart: Afropop and South African 2: Ho Ho Ho: Rap Christmas Performance and Carols	Famous Artists and the way they have represented London - artist study Artist Study: Claude Monet Colour/light/ impressionism - Houses of Parliament in pastel	Architect study - Christopher Wren (St Pauls Cathedral, churches) Architect - Zaha Hadid The Aquatic Centre Comparison of old/new buildings in London	Physical health and wellbeing 'What keeps me healthy?' Mental health and emotional wellbeing 'Friendship'		
Y2 Spring	What's your Superpower?	Materials Identify and compare suitability of everyday materials for different uses Changing the shape of solid objects	E-Safety – Online bullying Programming A – robot algorithms Data and information – Pictograms	Science week – study of inventors & inventions from the past	Hot and cold climates (Equator, N&S poles) Continents and oceans Seasons – name, describe and compare	Natural shelters and types of materials we can use. What makes a material waterproof	Football Tri-golf Gymnastics Tennis Dance	Passover (Judaism) Prayer at home (Islam) Easter – resurrection (Christianity)	1: I wanna play in a band: Rock 2: Zootime: Reggae Easter Celebration Songs	Replicate patterns and textures in a 3-D form – photos (nature and manmade)	Design and make a superhero finger Puppet Superhero mask Pop-up card	Sex and relationship education 'Boys and girls, families' Sex and relationship education 'Boys and girls, families'		
Y2 Summer	Let's explore our wonderful world	Plants Basic needs of plants for growth Growing seeds and bulbs Living things in their habitats Plant and animal habitats, including micro-habitats Suitability of habitats	E-Safety - Health, Wellbeing and Lifestyle Creating media – Making music Programming B – Programming quizzes	Local history- New Forest (William the conqueror 1066) Contrasting world location	Use globes, digital mapping and atlases to identify and describe countries from around the world – human and physical features Field trip to Blashford Lakes –	Uses for fire – warmth, light, cooking, boiling, signals, animals Damper breads	Cricket / rounders Tri-golf Athletics Swimming	The covenant Rites of passage and good works (Judaism) Community and belonging Hajj (Islam)	1: Friendship song: Pop	Artist Study: Angelo Franco Collaging – paper and tissue paper	Design, make and evaluate a worldwide recipe Design and make Andy Goldsworthy sculptures from materials from nature	Keeping safe and managing risk 'Indoors and outdoors' Drug, alcohol and tobacco education 'Medicines and me'		



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Y3 Aut	Ancient Antics	Rocks and fossils: comparing and groups on basis of simple properties, how fossils are formed Light and Shadows: reflections, colour, shadow investigation , protection of eyes from sun	E-safety: Online Relationships Computing Systems and Networks – Connecting Computers Creating Media - Animation	The Achievements of the Earliest civilisations (Ancient Egyptians /Ancient Indus Valley)	Revision check: revise continents/ oceans of the world/ Find equator/ climate Rivers- Locational Knowledge (River Nile)	Filtering water using home made filters out of bottles. Sand, gravel, grass, charcoal	Rugby Dance Netball Tri-golf Football	Diwali-Hinduism Has Christmas lost it’s meaning-Christianity	Recorders 1: Ley your Spirit Fly: RnB Christmas Performance and Carols	Artist Study: Contemporary Egyptian art – Alaa Awad Pastel pyramids	Boats/ straw – paper (papyrus) Ancient Egyptian bread Scarab Beetle	Drug, alcohol and tobacco education: Tobacco is a drug. Keeping safe and managing risk: Bullying – see it, say it, stop it.	Spanish: Phonics Aprendo Espanol – I’m learning Spanish Yo Puedo	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council MAT -- Impact of Plastic Whole school Response to prepare for an exhibition of work
Y3 Spring	Heroes and Villains	Forces and Magnets: properties, investigation s,retract and repel Plants. Roots and shoots: parts of a plant, pollination, water transportatio n	E-safety: Managing Online Information Programming A – Sequence in Music Data and Information – Branching databases	Significant turning points in history: Changes in social history in 20 th Century (leisure and entertainment). Through film and cartoon.	Revision check: Hot and cold climates, physical features (mountains, rivers, seas), seasons Earthquakes: Human and Physical Geography /Place Knowledge	Fire steel useage progressions with tinder card and natural tinders	Football Dance Tennis Tri-golf Gymnastics	Could Jesus really heal people? – Christianity What is good about Good Friday? - Christianity	1: The three little birds: Reggae 2: The Dragon Song: Pop Easter Celebration Songs	Pop Art: Andy Warhol (The Beatles) Medium-Digital. Printing and patterns Jackson Pollock (The Stone Roses) Medium-Paint	Moving/ cams toy Design Puppet making and flip books (illustration)	Mental health and emotional wellbeing: Strengths and challenges. Identity, society and equality: Celebrating difference.	Spanish: Los Colores y Los Numeros – colours and numbers La Fruta - fruits	
Y3 Summ er	Scrumpdi ddlyumptious!	Animals including humans: nutrition, skeleton and muscles Plants – Artful flowers, fruits and seeds	E-safety: Privacy & Security Creating media – Desktop publishing Programming B – Events and actions	Local history study Significant individuals- James Lind	Revision check: Revisit continents (N and S America) Food miles and fair trade Local geography	Vegetable kebabs - preparing vegetables and cooking on kebab sticks	Cricket/rounders Dance Athletics Swimming Tri-golf	How can Brahman be everywhere and in everything? – Hinduism What is the best way for a Sikh to show commitment to God? - Sikhism	1: Bring us together: Disco History of music	Charcoal landscape artwork Sculpture Study of ‘The Haywain John Constable (landscapes) Water colours, poster paint	Picture frames Cooking and nutrition	Careers, financial capability and economic wellbeing: Saving, spending and budgeting. Physical health and wellbeing: What helps me choose?	Spanish: Las Verduras – Vegetables Curriculum: La Comida Sana	



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										and sketching			
Y4 Aut	Caves to Castles	<p>States of Matter: solid, liquid, gases, evaporation temperature</p> <p>Electricity: Insulators and conductors experiment – will the bulb light?</p>	<p>E-safety – Online bullying</p> <p>Computing systems and networks – The Internet</p> <p>Creating media – Audio editing</p>	<p>Changes in Britain – Stone Age – Iron Age</p> <p>1066 – Battle of Hastings</p>	<p>Settlements - Human Geog</p> <p>Corfe Castle trip – reasons for settlement and changes over time.</p> <p>Leeson house – Field study (orienteeing/mapping skills)</p>	<p>Linked to Stone Age topic – Otzi The Iceman</p> <p>Fire lighting Risk Assessments</p>	<p>Rugby</p> <p>Netball</p> <p>Dance</p>	<p>Beliefs and practices (Judaism)</p> <p>Christmas (Christianity)</p>	<p>Recorders</p> <p>Mamma Mia – Pop</p> <p>1: Stop!: Grime</p> <p>Christmas Performance and Carols</p>	<p>Modern and contemporary portraits</p> <p>Artist Study: Marc Quinn and Picasso</p>	<p>Stone Age Jewellery</p>	<p>Identity, society and equality ‘Democracy’</p> <p>Drug, alcohol and tobacco education ‘Making choices’</p>	<p>Me Presento – Presenting myself</p> <p>Phonics/ Nouns/ Definitive Articles</p>
Y4 Spring	I’m in the rainforest, get me out of here!	<p>Animals including humans Digestive system, teeth</p> <p>Living things in their habitats: food chains; identify producers, predators and prey, Grouping and classifying, Using keys, Habitat dangers</p>	<p>E-safety – Health, Wellbeing and Lifestyle</p> <p>Programming A – Repetition in shapes</p> <p>Data and Information – Data logging</p>		<p>Understand sim/diff between the UK and S. America</p> <p>Rio/ Bournemouth</p> <p>Comparison of river Amazon with the Nile and a UK river</p> <p>Identify different climate zones Introduce rainforest as a biome</p>	<p>Hedgehog footprint traps and houses</p> <p>Shelters using tarps - DT - angles, design, wind, environment and shape</p>	<p>Tri-golf</p> <p>Dance</p> <p>Cricket</p> <p>Football</p>	<p>Passover (Judaism)</p> <p>Easter (Christianity)</p>	<p>Samba Unit</p> <p>Glockenspiel Stage 2</p> <p>Easter Celebration Songs</p>	<p>Rainforest art through watercolours</p> <p>Artist Study: Henri Rousseau</p>	<p>Rainforest Dioramas</p>	<p>Physical health and wellbeing ‘What is important to me’</p> <p>Keeping safe and managing risk ‘Playing safe’</p>	<p>La Familla – Family Members</p> <p>Mi Clase – In the Classroom</p>
Y4 Summer	Rocking Romans	<p>Sound; identify how sound is made, volume and strength of vibration</p>	<p>E-safety – Copyright and Ownership</p> <p>Creating media – Photo editing</p> <p>Programming B – Repetition in games</p>	<p>The Roman Empire</p>	<p>Volcanoes</p> <p>Know about Italy and compare to the settlements of the Roman Empire</p>	<p>Introduction to knives and knife safe use making tent pegs</p> <p>UK Knife Law</p>	<p>Athletics</p> <p>Gymnastics</p> <p>Swimming</p>	<p>Rites of passage and good works (Judaism)</p> <p>Prayer and worship (Christianity)</p>	<p>1: Blackbird: The Beatles/Pop</p> <p>History of music</p>	<p>Collage, paint and print volcanoes</p> <p>Artist Study: Margaret Godfrey and Hokusai</p>	<p>Make Roman Shields.</p> <p>Make Roman biscuits.</p> <p>Maths day cookery</p>	<p>Sex and relationship education ‘Growing up and changing’</p> <p>Sex and relationship education ‘Growing up and changing’</p>	<p>Tienes una Mascot? Do you have a pet?</p> <p>Curriculum: Los Romanos - Romanos</p>



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Y5 Aut	Raiders and Invaders	<p>Life Cycles Mammals, reptiles, insect and plants Reproduction of in some plants and animals</p> <p>Animals including humans Changes as humans develop to old age</p>	<p>E-safety – Online Relationships</p> <p>Computing systems and networks – Sharing information</p> <p>Creating media – Video editing</p>	<p>Invasion of 'The Vikings' Reasons for and impact</p> <p>Viking belief in Valhalla</p> <p>Who were the Vikings?</p> <p>Where did the Vikings settle?</p> <p>Viking study: Trading; Food; Warriors; use of long ship</p>	<p><u>Revise:</u> Effective settlements, reasons for invasions, physical features aid/restrict invasions</p> <p>Key features of Scandinavia</p> <p>How and why people settle and trade</p> <p>How and why the Vikings settled and impact on place names</p> <p>Fishing and sustainability</p> <p>Use the eight points of the compass 4&6 digit grid references</p>	Natural tinders - coal and horse hoof fungus, fat wood, birch bark, amadou	<p>Rugby</p> <p>Netball</p> <p>Dance</p>	<p>Belief into action (Sikhism)</p> <p>Christmas (Christianity)</p>	<p>1: Livin' on a prayer: Rock</p> <p>2: Classroom Jazz 1:</p> <p>Christmas Performance and Carols</p>	<p>Artist Study: Bridget Riley-optical illusions/interpretations</p> <p>Viking runes</p>	<p>Pop-Up Books</p>	<p>Physical health and wellbeing 'In the media'</p> <p>Identity, society and equality. 'Stereotypes, discrimination and prejudice (including tackling homophobia)'</p>	<p>Quella est la date? (what is the date?)</p> <p>Phonics/ possessive, adjectives/ adjectival agreement</p> <p>Christmas vocab</p> <p>Revision of colours</p> <p>Months of the year</p>
Y5 Spring	May the force be with you!	<p>Earth and Space: movement of earth and planets relative to sun in solar system, day and night</p> <p>Forces Gravity, friction, floating and sinking, air resistance, recognise mechanisms that allow forces to have greater effect</p>	<p>E-safety – Online reputation</p> <p>Programming A – Selection in physical computing</p> <p>Data and information – Flat-file databases</p>	<p>History of English Monarchs</p> <p>The history of Crime and Punishment</p>	<p><u>Revise:</u> Features of a river, the water cycle, Nile, Amazon, Severn</p> <p>The water cycle (science, physical process, river management systems, key facts about 3 rivers)</p> <p>Label parts of a river</p> <p>Map/Label R.Avon/R.Stour</p>	<p>Introductions to birch tapping, millbank bags, tree transpiration (water cycle), Boiling water over fire</p> <p>Making own hot drink</p>	<p>Tri-golf</p> <p>Dance</p> <p>Cricket</p> <p>Football</p>	<p>Beliefs and moral values (Sikhism)</p> <p>Easter (Christianity)</p>	<p>1: Make you feel my love: Pop ballads</p> <p>2: The Fresh Prince of Bel Air: Old school Hip Hop</p> <p>Easter Celebration Songs</p>	<p>Abstract Space</p> <p>Artist Study: Peter Thorpe</p>	<p>Trebuchets (levers)</p> <p>Fairground Rides (carousels)</p>	<p>Keeping safe and managing risk 'When things go wrong'</p> <p>Mental health and emotional wellbeing 'Dealing with feelings'</p>	<p>Quel temps fait il? Weather</p> <p>Chez moi-my home</p> <p>Revision of fruit</p> <p>Food items – breakfast and French dessert</p>
Y5 Summer	Journeys to include 'The Age of Steam'	Properties and changes of Materials	E-safety – Managing Online Information	The development of the railways – local study	<u>Revise:</u> Knowledge of Ringwood, Bournemouth,	Team challenge to erect tents	<p>Athletics</p> <p>Gymnastics</p>	<p>Prayer and worship (Sikhism)</p>	<p>1: Dancing in the Street: Motown</p>	<p>Artist Study: Mark Adam Webster – Seascape</p>	<p>Maths day cookery</p>	<p>Drug, alcohol and tobacco education</p>	<p>Les vêtements- Clothing</p>



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	Local study The Titanic The Beagle (Darwin)	Compare and group everyday materials based on fair testing, separating solids, liquids and gases, dissolving, reversible and irreversible changes	Creating media – Vector drawing Programming B – Selection in quizzes		Dorset and neighbouring counties, Key economic activity inc. tourism Key topographical features (e.g. mountains, hills, rivers) of UK Key industries/resources for trade (past and present) Uses of rivers/canals/railways over time Mapwork	following instructions Campfire stews and hot drinks. Making pot hangers	Swimming	Beliefs and practices (Christianity)	History of music	Titanic silhouettes		‘Different influences’ Careers, financial capability and economic wellbeing ‘Borrowing and earning money’	Curriculum: Les Vikings Saying where you live: J’habite a (+ town) , dans le nord, le sud, l’ouest, l’est de l’Angleterre	
Y6 Aut	Fields of Remembrance	Electricity Making and drawing electrical circuits including symbols Assessing the impact of various components Animals including humans Human circulatory system Impact of diet, exercise and drugs on body function Transport of water/nutrients in animals incl. humans	E-safety – Self image and identity Computing systems and networks – Communication Creating media – Web page creation	<u>Significant turning point in British History:</u> World wars 1 Causes of breakout. Alliance system. Life in the trenches. Interpretations and bias. Christmas Truce Treaty of Versailles	<u>Locational knowledge:</u> Revision of countries of Europe and their capitals. <u>Locational knowledge:</u> Russia	Flint and steel usage added to fire steel progression Friction fire lighting	Football Dance	Beliefs and practices (Islam) Christmas (Christianity)	Do what you want to. (Soul) It’s All about Love- Pop Christmas Performance and Carols	Water colours – creating a wash Collage - use of silhouette Artist study: LS Lowry	To make and evaluate an electronic quiz board.	Sex and relationship education ‘Healthy relationships / How a baby is made’ Sex and relationship education ‘Healthy relationships / How a baby is made’	A l’ecole Phonics/ definite and indefinite article.	
Y6 Spring	Darwin’s Delights	Evolution Recognise how living things have	E-safety – Online bullying		<u>Locational knowledge and Geographical skills:</u>	Introduction to axes making mallets and more	Gymnastics	Beliefs and meaning (Christianity)	1: A New Year Carol: Classical or Urban Gospel	Sculpture – the human form		Drug, alcohol and tobacco education	Le Weekend Moi dans le monde.	



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		<p>evolved over a number of years. The changes between adults and offspring Examine how animals adapt to suit their environment</p> <p>Light How light travels How the eye works</p>	<p>Programming A – Variables in games</p> <p>Data and information - Spreadsheets</p>		<p>Use maps to position key points of latitude, longitude and meridian.</p> <p><u>Human and physical geography:</u></p> <p>Biomes – study of Great Barrier reef and analysis of human impact</p> <ul style="list-style-type: none"> • Global warming • Pollution • Fishing <p>Sustainability</p>	<p>advanced knife usage (battoning)</p> <p>Elder wood whistles</p>	<p>Netball</p> <p>Tennis</p>	<p>Easter (Christianity)</p>	<p>2: You've got a friend: 70s Ballad/Pop</p> <p>Easter Celebration Songs</p>	<p>Study of a range of sculptors</p> <p>Artist study: Alberto Giacometti</p>	<p>Design, make and evaluate a hat.</p> <p>Personal studies of a hat designer-children's choice.</p>	<p>'Weighing up risk'</p> <p>Identity, society and equality 'Human rights'</p>		
<p>Y6 Summer</p>	<p>Let's Get Civilised</p>	<p>Living things and habitats Plant and animal classification</p>	<p>E-safety – Copyright and Ownership</p> <p>Creating media – 3D Modelling</p> <p>Programming B - Sensing</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Compare and contrast the belief systems of the ancient Greeks and Mayans.</p> <p>Learn about greek democracy and their origins.</p> <p>Study the mathematical and scientific developments of the Greek and Mayans.</p>	<p><u>Human and physical geography:</u> Topographical features of Greece. Export market of Greece</p> <p><u>Place Knowledge:</u> Comparing Greece and Purbeck Region</p>	<p>Ancient Greek</p> <p>Shelters using tarps and 3 different knots, Evenk Hitch, Taught Line Hitch and adjustable line hitch</p> <p>Campfire Pizza</p>	<p>Athletics</p> <p>Golf</p> <p>Dance</p> <p>Swimming</p>	<p>Beliefs and moral values (Islam)</p>	<p>1: Music and Me: Creation of own music History of music</p> <p>Y6 Leavers</p>	<p>Architecture 'Grand Designs'</p> <p>Study of an artist Van Gogh</p>	<p>Design a menu for a Greek feast.</p>	<p>Mental health and emotional wellbeing 'Healthy minds' Keeping safe and managing risk 'Keeping safe out and about' (FGM)</p>	<p>Les Jeux Olympiques</p> <p>Les Verbs reguliers</p>	