



Year 5 Curriculum Newsletter—Autumn Term

English

In our literacy lessons this term, we will be covering a range of reading and writing that will be delivered through the Year 5 Read Write Inc. scheme. We will help the children to develop their reading comprehension and writing composition whilst also focussing on their grammar, vocabulary development, critical thinking and spoken language.



We will also be using our two texts, 'The Saga of Erik the Viking' and 'The Midnight Fox' to further develop the children's literacy skills.

Planners

This is a communication link between school and home to ensure you, as parents, are informed of events throughout the year. Children are encouraged to use this to make a note of their activities after school, clubs, trips, WOW days, when homework is due and any other activities going on. All reading at home should also be recorded in here.

Creative Learning Journey (CLJ)

Our CLJ theme is called 'Raiders and Invaders' and in particular, relates closely to our History, Geography and Art learning. We will be learning about Vikings in History and Geography and making pop-up books based on our own Viking stories.

In Science, we will be looking at the lifecycles of animals and living things which will also be linked to art with the sketching of plants and animals. Could you please support your child in these areas by encouraging them to research on the internet and in books and discuss anything they can find linked to the above areas of learning.

Maths

In our Numeracy lessons this term we will be following the Inspire Maths scheme of work and covering the following units:



- Place Value
- Written methods for the four operations
- Order of operations
- Word problems using the four operations
- Multiply and divide by 10,100 and 1000
- Fractions

Rights Respecting—Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read daily, which they should record in their planners. Three of these sessions per week should be reading with an adult for at least 10 minutes. Please also record this in their planners.

Inside the planner is a document of questions you can use to support your child with their reading at home. Please use these frequently as these are the types of questions the children are assessed against and so familiarity with them will be beneficial. Your child will be heard by an adult once a week in school so they will need their planners to be in school every day.

We have a wide selection of reading books in school and I will be encouraging the children to select appropriate books for them and take these home to read.



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P.E.

P.E. sessions are on a Tuesday and Wednesday this term. We will be covering a combination of multi-sports and how to be a leader in sports.

Your child will be expected to wear blue shorts, a white St Ives logoed t-shirt, blue socks, shin pads and trainers. During colder weather, the children can wear black tracksuit bottoms and the school hoody. Please could you ensure that everything is clearly labelled.

Art and Design Technology

In art this term we will be focussing on developing our sketching skills with different pencils, as well as examining the work of Bridget Riley and creating our own optical illusions.

In DT, we will be learning how to create different pop-ups, writing our own stories and then creating our own pop-up books.

Home Learning

All home learning will be set and completed on Seesaw. Each week homework will be set on a Wednesday and due the following Wednesday.

- Maths or English relating to our current learning (1 hour)
- Spellings (daily)
- CLJ task (half an hour or an extended piece of learning across a number of weeks)
- Reading (daily)

Your child is responsible for handing this work in and some will be marked in class so the children get immediate feedback. Year 5 children can attend a homework club. More details on this will go out in the club letter.

To support your children with the ever increasing demands of the grammar curriculum, I recommend a very useful book to support the children understand the complex terminology. It can be found at the link below.

<https://www.amazon.co.uk/Spelling-Punctuation-Grammar-Dictionaries/dp/0192745379>

The children can keep these at home however they may be of more use to have access to them in the classroom.

PSHE

The PSHE themes this term will be 'In the Media', looking at the different pressures faced by young people, as well as 'Stereotypes, discrimination and prejudice'.

Computing

In our computing lessons we will continue to develop our knowledge of online safety, helping to ensure that we stay safe online. We will also be looking in more depth at 'What is a computer'.

Modern Foreign Languages

We will be building on our existing French knowledge this year. During the Autumn term we will focus on 'the high street', along with directions to help us navigate to different places.

Music

In music we will be exploring a unit on 'Life Cycles', tying into our Science theme about living things.