



# CURRICULUM OVERVIEW

YEAR	CLJ THEME	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	Forest School	PE	RE	MUSIC	ART DESIGN	D&T	PSHE	WHOLE SCHOOL ENRICHMENT (Linked to PSHE/G Rights)
YR Aut	Do you want to be friends?  Winter Wonderl and	To identify the 5 senses.  Describe what they see, hear and feel whilst outside.  Know in Autumn leaves turn brown  Testing vehicle speeds  To know some things float and sink  Ice – freezing and melting	E-safety: Self image and identity  Programming – Moving a Robot  Data and information – Collecting Data	Describes family customs and routines.  I can describe key events in my day/week  Remember and describe significant events specific to their own lives  Comment on images of familiar situations in the past.	Understand the effect of changing seasons on the natural world around them – Autumn and Winter.  Locate school, church, post office on google earth/ street view.  Recognise some environments that are different to the one in which they live.  Use globe to identify north and south pole	Fire circle safety rules.	Tri Golf  Rugby  Leap into Life  Christmas Dance	RE Discovery Special People  Christmas	Songs to learn: In my paint box  Christmas performance  School values songs  Number songs/ nursery rhymes	Colour mixing - primary colours  Use tools such a scissors, glue sticks, paint brushes, pencil crayons safely and accurately	Make fruit kebabs  Make gingebread Men	Jigsaw - Being me in my world  Celebrating difference	Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council  Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Charity focus for school council
YR Spring	Amazing Africa  Sunshine , Showers and Springtime	Name animals and their offspring e.g. crocodile -hatchling, lion - cub, elephant - calf  Feel a sound causing a vibration  To know in Spring new leaves grow  Life cycle of a butterfly  Know plants need water  To know chocolate melts when it gets warmer	Computing Systems and Networks – Technology around us  E-safety – Health, Wellbeing and Lifestyle  Creating Media – Digital Painting		Recognise some similarities and differences between life in this country and life in other countries.  Recognise some environments that are different to the one in which they live.  Explore the natural world around them  Understand the effect of changing seasons on the natural world around them – Spring.	What animals visit your school? Habitats, signs, footprints and explore	Multi skills  Dance  Tri golf	RE Discovery Celebrations  Easter	Songs to learn:  Spring Chicken  African drumming  Musical instruments  School values songs  Easter songs	Create camouflage pictures  African animal masks  Design different animals coats  Drawing – flowers and minibeasts  Matisse – Collages for effect  Symmetrical butterflies	Make a musical instrument  Make chocolate easter nests	Jigsaw – Dreams and goals  Healthy me	
YR Summer	Once Upon a Time...  Down on the Farm	Materials – what material would make the best bed? Can you build a house the wolf can't blow down?  Sort animals according to their habitats e.g. farm, safari, sea.  Name animals and their offspring (including cow – calf, pig – piglet, sheep -lamb)  Know how we can treat animals carefully and be safe/hygienic around them too  Can name different environments where animals live  Notice an object casting a shadow	E-safety – Copyright and ownership  Data and Information – Grouping Data	Compare and contrast characters from stories, including figures from the past.  Identify key features of a castle	Bridges around the world  Explore the natural world around them.  Understand the effect of changing seasons on the natural world around them – Summer.	Understa nding how to be safe around a fire and then toasting marshmal lows.	Multi skills  Football  Dance  Swimming	RE Discovery Story time  Special places	Songs to learn:  Lovely Summer's Day  Class assembly  School values songs	Monet – Waterloo Bridge  Printing with fruit/ veg	Design and make a castle (junk modelling – joining)  Make Porridge oat bites	Jigsaw – Relationships  Changing me	



## CURRICULUM OVERVIEW

YEAR	CLJ THEME	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	Forest School	PE	RE	MUSIC	ART DESIGN	D&T	PSHE	MFL	WHOLE SCHOOL ENRICHMENT (Linked to PSHE/Golden Rights)
Y1 Aut	Cottages and castles	<p><b>Materials:</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials.</p> <p>Describe and compare the simple physical properties of a variety of materials.</p>	<b>WEATHER/ SEASONS:</b> Changes over time: Tree study	E-safety – Online Relationships  Computing Systems and Networks – Technology around us  Creating Media – Digital painting	Learn about changes within living memory, Victorian to 21 <sup>st</sup> century.  Explore how toys, homes and household objects have changed over a period of time – showing on a chronological timeline.  Comparison of famous people (Elizabeth 1 and Queen Victoria).	Locate own home Google Earth – key human features.  Local Map  United Kingdom and the countries within it.	Fire circle safety rules revisited  Uses for fire – warmth, light, cooking, boiling, signals, animals	Multi skills  Orienteering	Creation story  Christmas story (Christianity)	1: Hey you! Old School Hip Hop  2: Rhythm in the way we walk: Reggae  Christmas Performance and Carols	Paul Klee- Collage Pictures Colour Chaos  ‘A line is a dot that you take for a walk’.  Shape work, exploring 2D shape properties.	Design and make a Victorian sock puppet/ peg toy	Physical health and wellbeing ‘Fun times’  Keeping safe and managing risk ‘Feeling safe’	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council
				E-safety – Online Reputation  Programming A – Moving a robot  Data and Information – Grouping data	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Animal echoes, footprints, fur, droppings, landscape disruptions	Multi skills  Gymnastics  Dance  Golf	Jesus as a friend  Easter – Palm Sunday (Christianity)	1: In the Groove Blues  2: Round and Round Bossa Nova  Easter Celebration Songs	Sculptor – animal form	Design and create animal face mask	Identity, society and equality. ‘Me and others’  Drug, alcohol and tobacco education “What do we put in to and on to our bodies?’		
		<p><b>Animals including humans</b> Identify and name a variety of common animals that are omnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals</p> <p><b>Animals including humans</b> The senses</p>	E-safety – Privacy and Security	Comparison of famous people	Locate oceans and continents		Multi-skills  Football	Shabbat	1: Your Imagination: Pop	Colour mixing – secondary colours:	Enchanted woodland shoebox	Mental health and emotional wellbeing		



## CURRICULUM OVERVIEW

<b>Y1 Summer</b>	The enchanted woodland	structure of a variety of common flowering plants, including trees.	Creating media – Digital writing Programming B – Introduction to animation	(Neil Armstrong & Christopher Columbus).	Identify seasonal and daily weather patterns in the United Kingdom.		Cricket Squash Swimming	Chanukah  (Judaism)		Water colour enchanted woodland (Artist study) Sarah Pye	(include slides)	‘Feelings’ Careers, financial capability and economic wellbeing ‘My money’		
<b>Y2 Aut</b>	Light Up London	<b>Animals including humans</b> The basic needs of animals and humans The importance of exercise, food and hygiene Offspring to adults  <b>Living things in their habitats</b> Living, dead and never alive Life cycles	E-Safety – Self-image and identify  Computing systems and networks – IT around us  Creating media – Digital photography	Great Fire of London  Famous people from the past – Samuel Pepys Guy Fawkes	Locating London (Use globe, maps, digital maps to locate four countries of the UK, capital cities and surrounding seas)  Identify and describe London landmarks  Identify location and spread of GFoL and how London changed following fire  Describe and compare human and physical features London v own location	Fire circle safety rules revisited  Introduction to fire steels – cotton wool Vaseline as fire extender  Great Fire of London Burning of Pudding Lane	Rugby Tri-golf Netball Dance	What did Jesus teach?  Christmas – Jesus as a gift from God.  (Christianity)	1: Hands, Feet, Heart: Afropop and South African  2: Ho Ho Ho: Rap  Christmas Performance and Carols	Famous Artists and the way they have represented London - artist study  Claude Monet Colour/light/ impressionism - Houses of Parliament in pastel	Architect study - Christopher Wren (St Pauls Cathedral, churches)  Architect - Zaha Hadid The Aquatic Centre Comparison of old/new buildings in London	Physical health and wellbeing ‘What keeps me healthy?’  Mental health and emotional wellbeing ‘Friendship’		
<b>Y2 Spring</b>	What’s your Superpower?	<b>Materials</b> Identify and compare suitability of everyday materials for different uses Changing the shape of solid objects	E-Safety – Online bullying  Programming A – robot algorithms  Data and information – Pictograms	Science week – study of inventors & inventions from the past	Hot and cold climates (Equator, N&S poles)  Continents and oceans  Seasons – name, describe and compare	Natural shelters and types of materials we can use. What makes a material waterproof	Football Tri-golf Gymnastics Tennis Dance	Passover (Judaism)  Prayer at home (Islam)  Easter – resurrection (Christianity)	1: I wanna play in a band: Rock  2: Zootime: Reggae  Easter Celebration Songs	Replicate patterns and textures in a 3-D form – photos (nature and manmade)	Design and make a superhero finger Puppet  Superhero mask  Pop-up card	Sex and relationship education ‘Boys and girls, families’  Sex and relationship education ‘Boys and girls, families’		
<b>Y2 Summer</b>	Let’s explore our wonderful world	<b>Plants</b> Basic needs of plants for growth Growing seeds and bulbs  <b>Living things in their habitats</b> Plant and animal habitats, including micro-habitats Suitability of habitats	E-Safety - Health, Wellbeing and Lifestyle  Creating media – Making music  Programming B – Programming quizzes	Local history- New Forest (William the conqueror 1066)  Contrasting world location	Use globes, digital mapping and atlases to identify and describe countries from around the world – human and physical features  Field trip to Blashford Lakes –	Uses for fire – warmth, light, cooking, boiling, signals, animals  Damper breads	Cricket / rounders Tri-golf Athletics Swimming	The covenant Rites of passage and good works (Judaism)  Community and belonging Hajj (Islam)	1: Friendship song: Pop	Different Artist from chosen countries  Artist study - Angelo Franco Collaging – paper and tissue paper	Design, make and evaluate a worldwide recipe  Design and make Andy Goldsworthy sculptures from materials from nature	Keeping safe and managing risk ‘Indoors and outdoors’  Drug, alcohol and tobacco education ‘Medicines and me’		





## CURRICULUM OVERVIEW

YEAR	CLJ THEME	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	Forest School	PE	RE	MUSIC	ART DESIGN	D&T	PSHE	MFL	WHOLE SCHOOL ENRICHMENT
Y3 Aut	Ancient Antics	<b>Rocks and fossils:</b> comparing and groups on basis of simple properties, how fossils are formed  <b>Light and Shadows:</b> reflections, colour, shadow investigation , protection of eyes from sun	E-safety: Online Relationships  Computing Systems and Networks – Connecting Computers  Creating Media - Animation	The Achievements of the Earliest civilisations (Ancient Egyptians /Ancient Indus Valley)	Revision check: revise continents/ oceans of the world/ Find equator/ climate  Rivers- Locational Knowledge (River Nile)	Filtering water using home made filters out of bottles. Sand, gravel, grass, charcoal	Rugby Dance Netball Tri-golf	Diwali-Hinduism  Has Christmas lost it's meaning-Christianity	Recorders  1: Ley your Spirit Fly: RnB  Christmas Performance and Carols	Portraits- Comparison of and Leonardo da Vinci ... fictional story artist Quentin Blake. Using different medium  Pastel pyramids	Boats/ straw – paper (papyrus)  Pyramid design  Ancient Egyptian bread  Scarab Beetle	Drug, alcohol and tobacco education: Tobacco is a drug.  Keeping safe and managing risk: Bullying – see it, say it, stop it.	Spanish:  Aprendo Espanol – I'm learning Spanish  Phonics/Yo Puedo	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council  MAT -- Impact of Plastic Whole school Response to prepare for an exhibition of work
Y3 Spring	Heroes and Villains	<b>Forces and Magnets:</b> properties, investigation s, retract and repel  <b>Plants. Roots and shoots:</b> parts of a plant, pollination, water transportatio n	E-safety: Managing Online Information  Programming A – Sequence in Music  Data and Information – Branching databases	Significant turning points in history: Changes in social history in 20 <sup>th</sup> Century (leisure and entertainment). Through film and cartoon.	Revision check: Hot and cold climates, physical features (mountains, rivers, seas), seasons  Earthquakes: Human and Physical Geography /Place Knowledge	Fire steel useage progressions with tinder card and natural tinders	Football Dance Tennis Tri-golf Gymnastics	Could Jesus really heal people? – Christianity  What is good about Good Friday? - Christianity	1: The three little birds: Reggae  2: The Dragon Song: Pop  Easter Celebration Songs	Sculpture (Shadow people) Iconic scene from 20 <sup>th</sup> century eg moon landing  Pop Art: Andy Warhol (The Beatles) Medium-Digital. Printing and patterns  Jackson Pollock (The Stone Roses) Medium-Paint	Moving/ cams toy Design  Puppet making and flip books (illustration)	Mental health and emotional wellbeing: Strengths and challenges.  Identity, society and equality: Celebrating difference.	Spanish:  Los Colores y Los Numeros – colours and numbers  La Fruta - fruits	
Y3 Summer	Scrumptiously!	<b>Animals including humans:</b> nutrition, skeleton and muscles	E-safety: Privacy & Security  Creating media – Desktop publishing	Local history study  Significant individuals- James Lind	Revision check: Revisit continents (N and S America)  Food miles and fair trade	Vegetable kebabs - preparing vegetables and cooking on kebab sticks	Cricket/rounders Dance Athletics Swimming Tri-golf	How can Brahman be everywhere and in everything? – Hinduism	1: Bring us together: Disco  History of music	Charcoal landscape artwork  Sculpture	Picture frames  Cooking and nutrition	Careers, financial capability and economic wellbeing: Saving,	Spanish:  Las Verduras – Vegetables	



## CURRICULUM OVERVIEW

		<b>Plants</b> – Artful flowers, fruits and seeds	Programming B – Events and actions		Local geography			What is the best way for a Sikh to show commitment to God? - Sikhism		Study of 'The Haywain John Constable (landscapes) Water colours, poster paint and sketching		spending and budgeting.  Physical health and wellbeing: What helps me choose?	Curriculum: La Comida Sana
<b>Y4 Aut</b>	Caves to Castles	<b>States of Matter:</b> solid, liquid, gases, evaporation temperature  <b>Electricity:</b> Insulators and conductors experiment – will the bulb light?	E-safety – Online bullying  Computing systems and networks – The Internet  Creating media – Audio editing	Changes in Britain – Stone Age – Iron Age  1066 – Battle of Hastings	Settlements - Human Geog  Corfe Castle trip – reasons for settlement and changes over time.  Leeson house – Field study (orienteering/mapping skills)	Linked to Stone Age topic – Otzi The Iceman  Fire lighting Risk Assessments	Rugby  Netball  Dance	Beliefs and practices (Judaism)  Christmas (Christianity)	Recorders  Mamma Mia – Pop  1: Stop!: Grime  Christmas Performance and Carols	JMW Turner  Van Gogh – Castle	Stone Age Jewellery	Identity, society and equality 'Democracy'  Drug, alcohol and tobacco education 'Making choices'	Je me presente – Presenting myself  Phonics/ Nouns/ Partitive Articles
<b>Y4 Spring</b>	I'm in the rainforest , get me out of here!	<b>Animals including humans</b> Digestive system, teeth  <b>Living things in their habitats:</b> food chains; identify producers, predators and prey, Grouping and classifying, Using keys, Habitat dangers	E-safety – Health, Wellbeing and Lifestyle  Programming A – Repetition in shapes  Data and Information – Data logging		Understand sim/diff between the UK and S. America  Rio/ Bournemouth  Comparison of river Amazon with the Nile and a UK river  Identify different climate zones Introduce rainforest as a biome	Hedgehog footprint traps and houses  Shelters using tarps - DT - angles, design, wind, environment and shape	Tri-golf  Dance  Cricket  Football	Passover (Judaism)  Easter (Christianity)	Samba Unit  Glockenspiel Stage 2  Easter Celebration Songs	Henri Rousseau  'rainforest art'	Rainforest Dioramas	Physical health and wellbeing 'What is important to me'  Keeping safe and managing risk 'Playing safe'	La Famille – Family Members  En classe – In the classroom
<b>Y4 Summer</b>	Rocking Romans	<b>Sound;</b> identify how sound is made, volume and strength of vibration	E-safety – Copyright and Ownership  Creating media – Photo editing	The Roman Empire	Volcanoes  Know about Italy and compare to the settlements of the Roman Empire	Introduction to knives and knife safe use making tent pegs  UK Knife Law	Athletics  Gymnastics  Swimming	Rites of passage and good works (Judaism)	1: Blackbird: The Beatles/Pop  History of music	Roman mosaic tiles  Use clay to make Roman	Make Roman Shields.  Make Roman biscuits.	Sex and relationship education 'Growing up and changing'	As-tu un animal? Do you have a pet?



## CURRICULUM OVERVIEW

			Programming B – Repetition in games					Prayer and worship (Christianity)		pots – add carvings	Maths day cookery	Sex and relationship education 'Growing up and changing'	Curriculum: Les Romains - Romans
<b>Y5 Aut</b>	Raiders and Invaders	<p><b>Life Cycles</b> Mammals, reptiles, insect and plants Reproduction of in some plants and animals</p> <p><b>Animals incl humans</b> Changes as humans develop to old age</p>	<p>E-safety – Online Relationships</p> <p>Computing systems and networks – Sharing information</p> <p>Creating media – Video editing</p>	<p>Invasion of 'The Vikings' Reasons for and impact</p> <p>Viking belief in Valhalla</p> <p>Compare Anglo Saxon invasion with Vikings</p>	<p><u>Revise:</u> Effective settlements, reasons for invasions, physical features aid/restrict invasions</p> <p>Key features of Scandinavia</p> <p>How and why people settle and trade</p> <p>How and why the Vikings settled and impact on place names</p> <p>Fishing and sustainability</p> <p>Use the eight points of the compass 4&amp;6 digit grid references</p>	Natural tinders - coal and horse hoof fungus, fat wood, birch bark, amadou	Rugby Netball Dance	<p>Belief into action (Sikhism)</p> <p>Christmas (Christianity)</p>	<p>1: Livin' on a prayer: Rock</p> <p>2: Classroom Jazz 1:</p> <p>Christmas Performance and Carols</p>	<p>Sculpture – Willows</p> <p>Self portrait</p> <p>Bridget Riley-optical illusions/ printing</p> <p>Printing Viking runes</p> <p>Sketching Viking jewellery</p>	<p>Pop-Up Books</p>	<p>Physical health and wellbeing 'In the media'</p> <p>Identity, society and equality. 'Stereotypes, discrimination and prejudice (including tackling homophobia)'</p>	<p>Quella est la date? (what is the date?)</p> <p>Phonics/ possessive, adjectives/ adjectival agreement</p> <p>Christmas vocab</p> <p>Revision of colours</p> <p>Months of the year</p>
<b>Y5 Spring</b>	May the force be with you!	<p><b>Earth and Space:</b> movement of earth and planets relative to sun in solar system, day and night</p> <p><b>Forces</b> Gravity, friction, floating and sinking, air resistance, recognise mechanisms that allow</p>	<p>E-safety – Online reputation</p> <p>Programming A – Selection in physical computing</p> <p>Data and information – Flat-file databases</p>	<p>History of English Monarchs</p> <p>The history of Crime and Punishment</p>	<p><u>Revise:</u> Features of a river, the water cycle, Nile, Amazon, Severn</p> <p>The water cycle (science, physical process, river management systems, key facts about 3 rivers)</p> <p>Label parts of a river</p> <p>Map/Label R.Avon/R.Stour</p>	<p>Introductions to birch tapping, millbank bags, tree transpiration (water cycle), Boiling water over fire</p> <p>Making own hot drink</p>	Tri-golf Dance Cricket Football	<p>Beliefs and moral values (Sikhism)</p> <p>Easter (Christianity)</p>	<p>1: Make you feel my love: Pop ballads</p> <p>2: The Fresh Prince of Bel Air: Old school Hip Hop</p> <p>Easter Celebration Songs</p>	<p>Sketching of fairground ride designs</p>	<p>Trebuchets (levers)</p> <p>Fairground Rides (carousels)</p>	<p>Keeping safe and managing risk 'When things go wrong'</p> <p>Mental health and emotional wellbeing 'Dealing with feelings'</p>	<p>Quel temps fait il? Weather</p> <p>Chez moi-my home</p> <p>Revision of fruit</p> <p>Food items – breakfast and French dessert</p>



## CURRICULUM OVERVIEW

		forces to have greater effect												
<b>Y5 Summer</b>	Journeys to include 'The Age of Steam' Local study The Titanic The Beagle (Darwin)	<b>Properties and changes of Materials</b> Compare and group everyday materials based on fair testing, separating solids, liquids and gases, dissolving, reversible and irreversible changes	E-safety – Managing Online Information  Creating media – Vector drawing  Programming B – Selection in quizzes	The development of the railways – local study	<u>Revise:</u> Knowledge of Ringwood, Bournemouth, Dorset and neighbouring counties, Key economic activity inc. tourism  Key topographical features (e.g. mountains, hills, rivers) of UK  Key industries/resources for trade (past and present)  Uses of rivers/canals/railways over time  Mapwork	Team challenge to erect tents following instructions  Campfire stews and hot drinks. Making pot hangers	Athletics  Gymnastics  Swimming	Prayer and worship (Sikhism)  Beliefs and practices (Christianity)	1: Dancing in the Street: Motown  History of music	Mark Adam Webster – Seascape  'Pastels & Chalks'  Titanic drawings with charcoal	Maths day cookery	Drug, alcohol and tobacco education 'Different influences'  Careers, financial capability and economic wellbeing 'Borrowing and earning money'	Les vêtements- Clothing  Curriculum: Les Vikings  Saying where you live: J'habite a (+ town) , dans le nord, le sud, l'ouest, l'est de l'Angleterre	
<b>Y6 Aut</b>	Fields of Remembrance	<b>Electricity</b> Making and drawing electrical circuits including symbols Assessing the impact of various components  <b>Animals including humans</b> Human circulatory system Impact of diet, exercise and drugs on body function Transport of water/nutrients in	E-safety – Self image and identity  Computing systems and networks – Communication  Creating media – Web page creation	<u>Significant turning point in British History:</u>  World wars 1 (embedded within literacy)	<u>Locational knowledge:</u> Revision of countries of Europe and their capitals.  Compare 2019 Europe with 1914 Europe.  <u>Locational knowledge:</u>  Russia	Flint and steel usage added to fire steel progression  Friction fire lighting	Rugby  Dance	Beliefs and practices (Islam)  Christmas (Christianity)	1: Happy: Pop Neo Soul  2: Classroom Jazz 2: Bacharach and Blues  Christmas Performance and Carols	Water colours – creating a wash  Collage - use of silhouette  Study of an artist LS Lowry	To make and evaluate an electronic quiz board.	Sex and relationship education 'Healthy relationships / How a baby is made'  Sex and relationship education 'Healthy relationships / How a baby is made'	A l'école  Phonics/ definite and indefinite article.	



## CURRICULUM OVERVIEW

		animals incl. humans												
<b>Y6 Spring</b>	Darwin's Delights	<p><b>Evolution</b> Recognise how living things have evolved over a number of years. The changes between adults and offspring Examine how animals adapt to suit their environment</p> <p><b>Light</b> How light travels How the eye works</p>	<p>E-safety – Online bullying</p> <p>Programming A – Variables in games</p> <p>Data and information - Spreadsheets</p>		<p><u>Locational knowledge and Geographical skills:</u> Use maps to position key points of latitude, longitude and meridian.</p> <p><u>Human and physical geography:</u></p> <p>Biomes – study of Great Barrier reef and analysis of human impact</p> <ul style="list-style-type: none"> <li>• Global warming</li> <li>• Pollution</li> <li>• Fishing</li> </ul> <p>Sustainability</p>	<p>Introduction to axes making mallets and more advanced knife usage (battoning)</p> <p>Elder wood whistles</p>	<p>Gymnastics</p> <p>Netball</p> <p>Tennis</p>	<p>Beliefs and meaning (Christianity)</p> <p>Easter (Christianity)</p>	<p>1: A New Year Carol: Classical or Urban Gospel</p> <p>2: You've got a friend: 70s Ballad/Pop</p> <p>Easter Celebration Songs</p>	<p>Sculpture – the human form Study of a range of sculptors</p> <p><b>Alberto Giacometti</b></p>	<p>Design, make and evaluate a hat.</p> <p>Personal studies of a hat designer-children's choice.</p>	<p>Drug, alcohol and tobacco education 'Weighing up risk'</p> <p>Identity, society and equality 'Human rights'</p>	<p>Le Weekend</p> <p>Moi dans le monde.</p>	
<b>Y6 Summer</b>	Let's Get Civilised	<p><b>Living things and habitats</b> Plant and animal classification</p>	<p>E-safety – Copyright and Ownership</p> <p>Creating media – 3D Modelling</p> <p>Programming B - Sensing</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Compare and contrast the belief systems of the ancient Greeks and Mayans.</p> <p>Learn about greek democracy and their origins.</p> <p>Study the mathematical and scientific developments of the Greek and Mayans.</p>	<p><u>Human and physical geography:</u> Topographical features of Greece. Export market of Greece</p> <p><u>Place Knowledge:</u> Comparing Greece and Purbeck Region</p>	<p>Ancient Greek Shelters using tarps and 3 different knots, Evenk Hitch, Taught Line Hitch and adjustable line hitch</p> <p>Campfire Pizza</p>	<p>Athletics</p> <p>Golf</p> <p>Dance</p> <p>Swimming</p>	<p>Beliefs and moral values (Islam)</p>	<p>1: Music and Me: Creation of own music History of music</p> <p>Y6 Leavers</p>	<p>Architecture 'Grand Designs'</p> <p>Study of an artist Van Gogh</p>	<p>Design a menu for a Greek feast.</p>	<p>Mental health and emotional wellbeing 'Healthy minds' Keeping safe and managing risk 'Keeping safe out and about' (FGM)</p>	<p>Les Jeux Olympiques</p> <p>Les Verbs reguliers</p>	