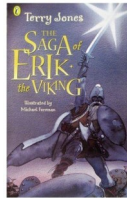




Year 5 Curriculum Newsletter—Autumn Term

English

In our literacy lessons this term, we will be covering a range of reading and writing that will be delivered through the Year 5 'Reading into Writing' scheme which builds writing from reading texts as a class. We will help the children to develop their reading comprehension and writing composition whilst also focussing on their grammar, vocabulary development, critical thinking and spoken language. We will also be using our two texts, 'The Saga of Erik the Viking' and 'The Midnight Fox' to further develop the children's literacy skills.



Planners

This is a communication link between school and home to ensure you, as parents, are informed of events throughout the year. Children are encouraged to use this to make a note of their activities after school, clubs, trips, WOW days, when homework is due and any other activities going on. All reading at home should also be recorded in here.

Creative Learning Journey (CLJ)

Our CLJ theme is called 'Raiders and Invaders' and in particular, relates closely to our History, Geography and Art learning. We will be learning about Vikings in History and Geography and making pop-up books based on our own Viking stories.

In Science, we will be looking at the lifecycles of animals and living things which will also be linked to art with the sketching of plants and animals. Could you please support your child in these areas by encouraging them to research on the internet and in books and discuss anything they can find linked to the above areas of learning.

Maths

In our Numeracy lessons this term we will be following the Inspire Maths scheme of work and covering the following units:



- Place Value
- Written methods for the four operations
- Order of operations
- Word problems using the four operations
- Multiply and divide by 10,100 and 1000
- Fractions

Rights Respecting—Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read at least 3 times a week, which they should record in their planners. These sessions should be reading with an adult for at least 10 minutes. Please record this in their planners.

This year we will be continuing with incentivising reading at home. The children will be issued a raffle ticket for 3 reads in a week, two raffle tickets for 4 reads and three raffle tickets for 5 reads. At the end of each week, a raffle ticket will be drawn and the winner will be able to pick a small stationary related prize. There will also be a draw at the end of the term for a book of their choice. You got to be in it to win it!

Inside the back of the planner is a document of questions you can use to support your child with their reading at home. Please use these frequently as these are the types of questions the children are assessed against.



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P.E.

P.E. sessions are on a Monday and Thursday this term. We will be covering a combination of Football (Monday) and dance (Thursday).

Your child will be expected to wear blue shorts, a white St Ives logoed t-shirt, blue socks and trainers. During colder weather, the children can wear black tracksuit bottoms and the school hoody. Please could you ensure that everything is clearly labelled.

Art and Design Technology

In art this term we will be focussing on developing our sketching skills with different pencils, as well as examining the work of Bridget Riley and creating our own optical illusions.

In DT, we will be learning how to create different pop-ups, writing our own stories and then creating our own pop-up books.

Home Learning

All home learning will be set and completed on Seesaw. Each week homework will be set on a Thursday and due the following Thursday.

- 1 main task (either Maths, English or linked to our current theme (30 mins)
- Reading Plus (complete weekly challenges)
- Spelling Frame, Spag.com, IXL or Times Table Rockstars (20 mins)
- Reading (daily)

Your child is responsible for handing this work in and some will be marked in class so the children get immediate feedback. Year 5 children can attend a homework club. More details on this will go out in the club letter.

To support your children with the ever increasing demands of the grammar curriculum, I recommend a very useful book to support the children understand the complex terminology. It can be found at the link below.

<https://www.amazon.co.uk/Spelling-Punctuation-Grammar-Dictionaries/dp/0192745379>

The children can keep these at home however they may be of more use to have access to them in the classroom.

PSHE

The PSHE themes this term will be looking at 'Growing up and Changing' and 'In the Media', looking at the different pressures faced by young people, as well as 'Stereotypes, discrimination and prejudice' and the human life cycle.

Computing

In our computing lessons we will be developing our understanding of Computing systems and networks - Systems and searching. We will also be Creating media through Video production .

Modern Foreign Languages

We will be learning French! During the Autumn term we will focus on 'What is the date?', along with a focus of phonetics, possessive adjectives and how words are said differently in French.

Music

In music we will be exploring a unit about how Rock music, including a study of our Wake and Shake song 'Livin on a Prayer' and developing our understanding of Jazz music.