

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18360		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expansion and renewal of sporting equipment.	Order equipment that needs to be replaced, as well as introducing new sports to the curriculum.		£3000	All sporting equipment for a wide range of curriculum and extra-curricular activities is well used.	Ensure equipment is properly maintained and renew as appropriate.
Sports Wow Days. Children participate in enriching sporting opportunities.	Orienteering, climbing wall, tennis, multi-sports, circuits and team games,		£1000	Children have had broader experience of a range of sports and activities offered to all.	Continue links with local clubs and repeat a similar 'Wow Days' next year, with a wider range of 'new' sporting events.
More children develop skill and confidence in a greater range of sports	Curriculum PE sessions led by specialist coaches. Delivering gymnastics, football, multi-skills, dance, swimming, golf, athletics and rugby.		£12000	Improved performance, greater participation and greater confidence. Local clubs now have increased numbers of St Ives children attending.	Planning shared with teachers. Continue links and aim to develop more.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum PE and sports wow days to encourage a healthy lifestyle & daily activity, both in and out of school.	Organise sports wows and curriculum PE to include a wide range of 'new experiences' and local sporting clubs to lead workshops/ days to all children.		Children have had broader experience of a range of sports and activities offered to all.	Continue links with local clubs and repeat a similar event next year, with a wider range of 'new' sporting events.
A drive to include more children in sporting tournaments, festivals and events, with a wider range of tournaments, festivals and events to be offered.	Continue the sports partnership with The Multi-Academy Trust and in inter-school Champions of Sports events. Pay PEDSSA participation fee. Supply cover for attending member of staff sometimes required, plus organization of events time. Pro-active in seeking as many opportunities as possible.		Increased number of children taking part in events, both in key stage 1 and key stage 2. We are now able to offer B and C team tournaments in some sports.	Continue the sports partnership with The Multi-Academy Trust, PEDSSA and positive links with local schools.
Continue with the high profile of football and swimming within the school over previous years.	Football and swimming sessions delivered by high level coaches. Enter all cup, tournament and league competitions plus friendlies when available. After school clubs for football and swimming (summer).		Improved success in competitions. Increased interest. Desire to do more in and out of school. School reputation.	Continue with the success of this year by repeating similar football and swimming opportunities.
Apply for School Sports Games Award to increase profile of sport in School.	Apply for Star Mark. Evidencing.		Gold Mark achieved. This has motivated the children and increased the profile of sport throughout the school.	Continue work towards Platinum (maintain gold next year).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observation of professional coaches during wow days and during delivery of PE curriculum	During curriculum PE lessons and sports wow days staff are encouraged to take notes and be reflective upon their practice.		Increasingly skilled staff in delivering a wider range of PE activities.	Continued development and exposure to a greater range of sports and more thorough of already visited areas
Sharing planning with teachers	Sports coaches give their plans to teachers prior to sessions. Also throughout the lessons the sports coaches share concepts and strategies.		Teachers have greater bank of planning resources and better equipped to deliver PE.	Continue to ask for planning and for coaches to explain to staff strategies and concepts.
Team teaching PE curriculum	Staff work pro-actively with coaches to deliver PE during coached sessions		Increasingly skilled staff in delivering a wider range of PE activities.	Continued development and exposure to a greater range of sports and more thorough of already visited areas

Staff Training	After-school training opportunities. Coaches develop staff confidence and skill level by showcasing new concepts and strategies whilst also encourage staff to trial out a selection of activities.	£300	Teachers have a greater bank of activities and able to confidently deliver a wider range of sports and activities.	Continue to offer staff training.
Regular review of the quality of teaching PE Lead allocated time for planning and review.	Annual action planning and termly review of action plan. Lesson observations. Termly assessment in PE. Termly review of assessment levels in PE by PE lead. Pupil voice interviews.		Staff access support to achieve and confidence to teach high quality lessons increased. Impact measured through observation	Regular review and planning of areas covered in CPD to avoid duplication and ensure sustained development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A drive to enter all possible sporting tournaments, involving as many children as possible.	Children have opportunity to be involved in competition		Increased numbers in extra-curricular activity.	Pro-active on PEDSSA website and regular contact with local School Games Organiser.

Curriculum PE and sports wow days to encourage a healthy lifestyle & daily activity, both in and out of school.	Organise sports wows and curriculum PE to include a wide range of 'new experiences' and local sporting clubs to lead workshops/ days to all children.		Children have had broader experience of a range of sports and activities offered to all.	Continue links with local clubs and repeat a similar event next year, with a wider range of 'new' sporting events.
Sports Wow Days. Children participate in enriching sporting opportunities.	Orienteering, climbing wall, skate boarding, boxing and scootering.		Children have had broader experience of a range of sports and activities offered to all.	Continue links with local clubs and repeat a similar 'Wow Days' next year, with a wider range of 'new' sporting events.
After-school sport clubs	Clubs advertised and promoted. Sport clubs take place during lunch time and after school.		Increased participation. Skill development. Children join after school clubs. Success during inter and intra competitions.	Look to increase opportunity and increase numbers who attend current clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A drive to include more children in sporting tournaments, festivals and events, with a wider range of tournaments, festivals and events to be offered.	Continue the sports partnership with The Multi-Academy Trust and in inter-school Champions of Sports events. Pay PEDSSA participation fee. Supply cover for attending member of staff sometimes required, plus organization of events time. Pro-active in seeking as many opportunities as possible.		Increased number of children taking part in events, both in key stage 1 and key stage 2. We are now able to offer B and C team tournaments in some sports.	Continue the sports partnership with The Multi-Academy Trust, PEDSSA and positive links with local schools.
Transport children to and from events	School mini bus used to take children to and from events	£1500	Children able to be taken to a greater range of locations.	Look to get more staff trained.
Increase our offering of sports at St Ives	Organise sports wows and curriculum PE to include a wide range of 'new experiences' and local sporting clubs to lead workshops/ days to all children.		Children have had broader experience of a range of sports and activities offered to all.	Continue links with local clubs and repeat a similar event next year, with a wider range of 'new' sporting events.

Signed off by	
Head Teacher:	L.Crossley
Date:	05.07.22
Subject Leader:	J.Stokes
Date:	01.07.22
Governor:	L.Kirk
Date:	04.07.22