



# Prevent Duty Risk Assessment

<b>Compliance Requirements</b>	<b>High</b>	<b>Low</b>	<b>Any action required</b>
The risk of our pupils being drawn into terrorism has been assessed and considered to be:		X	
The risk to our pupils of being radicalised and supporting terrorism has been assessed and is considered to be:		X	
<b>Training Requirements</b>	<b>Yes</b>	<b>No</b>	<b>Any action required</b>
Have all staff been trained to understand the Prevent Duty?	X		Training last completed 3.9.18
Has the role of the role of the Designated lead for child protection been extended to lead on inter-agency liaison in respect of the Prevent duty?	X		
Do all staff know who to refer to in respect of a child being at risk of radicalisation and extremism?	X		
<b>School policies</b>	<b>Yes</b>	<b>No</b>	<b>Any action required</b>
Does the Child Protection Policy refer to the new duty of the designated lead and the Prevent guidance?	X		
Does the E safety policy refer to requirements of the Prevent guidance?	X		
Has your school got a clear statement about the Prevent duty on your website?		X	To be added April 2019
Does your school have clear guidance on the use of prayer rooms for faith related activity?		X	Not required, but guidance would be produced if required
Does the school have clear guidance for visitors including related visiting speakers?	X		

## Risk Assessment

1)	Children accessing extremist material in school	VERY LOW RISK
	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students.	
2)	Children accessing extremist material outside school	LOW / MEDIUM RISK
	PSHE lessons and assemblies to focus on the dangers of online, educating students about the risks and what to do if they find or are encouraged to access extremist material. E-safety information weekly on newsletter for parents to show them how to set filters at home and what to be aware of.	
3)	Children expressing extreme views or encouraging others to behave extremely	LOW RISK

	Pastoral system in place to support children. This is understood by all children and they are confident to disclose to staff. Staff aware of PREVENT and dangers of extremism and how to report a concern.	
4)	The school becoming associated with extremist groups	VERY LOW RISK
	External bookings carefully checked that they are not affiliated with extremism. Systems in place to deal with staff, children or visitors who express extremist or anti-British sentiments.	

### Key actions:

	Action Point	Timescale	Staff Responsible
1.	Ensure PSHE schemes are updated and reflect key messages about extremism	Annually	SLT in conjunction with PSHE leader
2.	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation	At least annually	SLT
3.	Ensure ICT filters and policies protect students, staff and visitors from extremist material	Annually	Drift
4.	Ensure children are aware of dangers and what to do if they feel at risk of radicalisation (age appropriately)	Assembly programme, IT curriculum, PSHE curriculum	All staff
5.	Discuss vulnerable children during briefings and staff training	Weekly	All staff
6.	Update risk assessment	Annually	SLT
7.	Consider external bookings, checking not affiliated with extremism	Ongoing	Teaching School Admin JL

## British Values

At St Ives Primary and Nursery School we promote values which ensure that our students develop a strong sense of social and moral responsibility.

We prepare children for the life in modern Britain because values such as individual liberty, democracy, the law, mutual respect and tolerance are embedded within the curriculum and the ethos at St Ives.

In addition, these values are also promoted at various times throughout the year.

Our curriculum is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.

It actively promotes the fundamental British values and it extends beyond the classroom with a wide range of visits and experiences.

It promotes tolerance and respect for people of all faiths (or none), cultures and lifestyles through effective spiritual, moral, social and cultural development of pupils, including by engaging pupils in extracurricular activity and volunteering in the local community.

It is supported by a well-rounded programme of assemblies which offer a clear guidance of what is right and wrong.



# PREVENT Aide Memoire for Staff

## Designated leads for Prevent are:

Laura Crossley and Rachael Musselwhite

## DfE Counter Extremism Helpline:

- Call: 020 7340 7264
- Email: [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)

All schools have a legal duty to educate students about extremist behaviour and to report any concerns about students who may be at risk of radicalisation.

This could (but is not limited to) include the following:

- Engaging with Islamic fundamentalists or their ideals (ISIL, Al Qaeda etc)
- Extreme political views (white supremacy, anti-Semitism etc)
- Visits to countries deemed high risk by the UK government.
- Accessing websites / social media linked to extremist organisations ☒ Views or behaviour that are contrary to British Values.

## Recognising Signs of Radicalisation:

The following could describe general young person behaviour but together with other signs may mean the young person is being radicalised:

- out of character changes in dress, behaviour and changes in their friendship group
- losing interest in previous activities and friendships
- secretive behaviour and switching screens when you come near.

## The following signs are more specific to radicalisation:

- owning mobile phones or devices they cannot account for
- showing sympathy for extremist causes
- advocating extremist messages
- glorifying violence
- accessing extremist literature and imagery
- showing a mistrust of mainstream media reports and belief in conspiracy theories
- appearing angry about governmental policies, especially foreign policy.

As a member of staff, you have a legal duty to report any concerns, however minor to the designated PREVENT member of staff.

## Reporting a concern:

Reports should be made using My Concern and clearly marked with the word 'PREVENT'. The designated staff will then assess the risks to students and refer to CHANNEL (a multi-agency body linked to the police) who will respond if required.

EVEN IF YOU HAVE A MINOR, NAGGING DOUBT, PLEASE PASS IT ON.

Extremism will be covered in Citizenship and PSHE lessons, as well as in assemblies. A useful resource for further information is [www.preventforschools.org](http://www.preventforschools.org)

Please ensure that you are familiar with all information above, as it is an expectation that all staff engage with PREVENT and minimise the chances of any of our students becoming radicalised.

Reviewed: February 2019