



Year 6 Curriculum Newsletter—Autumn Term

English

In our English lessons this term, we shall be covering a range of reading, grammar and writing based on our key texts: Goodnight Mr Tom, Lady of Shalott and Skellig. We will be using a new scheme called 'The Power of reading' which is a book focussed scheme which puts high quality literature at the heart of the writing journey.

Planners

This is a communication link between school and home to ensure you, as parents, are informed of events throughout the year. Children will be actively using this to record impromptu messages from myself, to make a note of their activities after school, clubs, trips, WOW days, when homework is due and any other activities going on so please make sure it is checked weekly. All reading at home should also be recorded in here.

As a way of supporting the transition to Year 7, please can parents sign the planner at least once a week as I may have sent messages home in there as sometimes it is difficult to see parents at the gate as the children can leave independently. I will check on a Monday that planners are being signed and that children are reading at home. Thank you for your support with this.

Welcome to Year 6. I am looking forward to working alongside your child in this, their final year of primary school before they embark on their secondary journey next September! This is a crucial year to ensure that your child is as prepared as possible for the changes ahead of them and, as such, the overall expectations increase. However, I am very looking forward to supporting, guiding and nurturing your children through this wonderful year together and building excellent working relationships with yourselves.

Creative Learning Journey (CLJ)

Our CLJ unit this term is 'Fields of Remembrance' and will closely link to our Literacy, History, Geography and Art. The children will look at the causes of WW1, life in the trenches, the countries who took part and which countries were allied with each other. It would be great if you could support the children at home with any research in books or on computers to do with World War One. We also have plenty of new books in the class library for the children to access to gain a wider knowledge of the experiences during

In our Numeracy lessons this term we will be following the Inspire Maths Scheme of work and covering the following units:-

Arithmetic, Problem solving, Algebra, Shape – properties and nets, Fractions and Ratio and proportion.

By Year 6, it is very important that the children are fully confident with their timetables so please ensure you are still supporting your children with the learning of these if this is an area they need practise on.

TTRockstars logins can be accessed through the class teacher if your child is unfamiliar with these.



Rights Respecting—Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read at least 3 times a week, which they should record in their planners. These sessions should be reading with an adult for at least 10 minutes. Children can sign and record where they have read but please can parents sign to approve this at least once a week.

Children must have an individual reader book as well as their class book (War Horse). Their individual reader book may be from our levelled system of books or if they are classed as a free reader can be from our class library or from home. We have a wide selection of reading books in school and I will be encouraging the children to select appropriate books for them and take these home to read.

Our class books this term are 'War Horse' and 'Skellig.'

In Group Reading, we will be spending some time on exam technique and modelling answers to the higher mark SATs questions. Please can I ask for your support in practising these skills at home by using the key questions that are in the back of planners to support you at home.



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Home Learning

Each week homework will be set on a Thursday and handed in on the following Wednesday and will usually comprise of two main tasks that should take approx. 60 minutes together. These tasks could be:

- Maths or English relating to our current learning
- CLJ task (short task or an extended piece of learning across a number of weeks)

They will also need to read 3 times a week and use IXL/TT Rockstars to practise their maths.

Your child is responsible for handing this work in and some will be marked in class so the children get immediate feedback. Year 6 children can attend a homework club on a Thursday. More details on this will go out in the club letter.

Expressive Arts and Design

In art the main focus is creating silhouettes and looking at the work of LS Lowry.

P.E.

P.E. sessions are on a Monday and Thursday this half term.

Your child will be expected to wear blue shorts, a white St Ives logoed t-shirt, blue socks, shin pads and trainers. During colder weather, the children can wear black tracksuit bottoms and the school hoody.



Please could you ensure that everything is clearly labelled.

If you have any questions or queries about the learning, you can contact me through the school office and I will be happy to meet with you so that any issues can be resolved quickly.

Mrs Mackenzie

PSHE

In PSHE this term we will be completing a unit entitled 'Sex and relationship education', which will include information on puberty and how a baby is made. If you wish for your child to not access these lessons, please contact the school office by **Friday 15th September**.

Science:

In Science, we will be studying 'Animals including humans'. The children will learn about the circulatory system, the heart and blood and why we need to maintain a healthy lifestyle.

Understanding the world

In Geography, we will be learning about the differences between Europe in 1914 versus 2022 and learning the capital cities of the European countries. We will also be learning about Russia.