



St Ives Primary School,
Sandy Lane,
St Ives,
Ringwood,
Hants
BH24 2LE

Tel: 01425 475478
Email: office@stivesprimary.com
Web: www.stivesprimary.com

Company number 9809895
Headteacher: Mrs L Crossley

Newsletter 19 – 28th January 2022

Class News

- Nursery - have enjoyed looking at animal prints and symmetry this week
- Reception - have been learning about camouflage and creating our own camouflage pictures
- Y1 - have loved comparing similarities and differences between their local area and Kenya in Geography
- Y2 - have really enjoyed investigating the absorbency of different paper towels in science
- Y3 - have enjoyed learning about the social changes in Britain over the 1940s and were particularly fascinated to find out about WW2
- Y4 - have been working really hard on writing their own rhyming stories
- Y5 - have enjoyed creating a real life court room; and yes we found him guilty!
- Y6 - have embraced our school value of teamwork brilliantly when creating Galapagos Island research projects

Dear Parents,

Don't forget to check what's been happening in your child's class on Twitter!

- Reception - @stivesprimaryr
- Year 1 - @stives_year1
- Year 2 - @stivesprimaryy2
- Year 3 - @stivesprimary3
- Year 4 - @Year4StIves
- Year 5 - @stivesprimary5
- Year 6 - @stivesprimary6

Value of the week – Resilience

Over the next few weeks we will be focussing on Mental Health Week and Safer Internet day.

This week in our school assembly we have learnt about Robert Burns, the Scottish poet and lyricist perhaps most famously known for writing "Auld Lang Syne" in 1788 and set to the tune of a traditional folk song. It is well known in many countries, and its traditional use is being to bid farewell to the old year at the stroke of midnight on New Year's Eve.



Subject Update – English

At St Ives, reading is very important to us and is at the heart of everything we do. A child who reads 20 minutes a day will read 1,800,000 words per school versus a child who reads for just 1 minute a day will read 8000 words a day. A small amount of reading each day makes an incredible difference! Therefore, we want to say thank you to you for all your help and support you have put into reading with your children at home this school year. We have seen a big increase in the amount of children reading at home and with their parents.

Keep reading St Ives; it makes all the difference!

NSPCC Number Day

On Friday 4th February we will be supporting the NSPCC's Number Day. The children are invited to come into school wearing clothes that have a mathematical theme, e.g. displaying numbers, shapes, repeating patterns, etc. The children will be spending the day taking part in mathematical challenges and activities and will also be using their maths skills to do some baking. We will be asking the children to bring in a donation to support this very important charity. More information to follow.

Covid-19

Measures in place:

- Ventilation – in school will be monitored and we are using CO2 monitors as an indicator of where ventilation needs to be increased. Children may wish to wear a base layer under their school uniform to keep warm.
- Classrooms are sanitised regularly throughout the day
- Daytime enhanced cleaning of common touch points such as doors, light switches etc.

Internet Safety

YouTube is the default video-viewing app for so many people, that when something is uploaded – age-appropriate or not – it can reach a staggering number of people in almost no time at all. YouTube averages a billion views per day, just from smartphones – accounting for around a quarter of daily global mobile traffic. This week's guide highlights YouTube's potential risks.

Dates for Diary

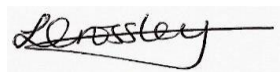
February

- 4th - NSPCC Number Day – Remember children can come in Maths themed clothes and bring in a donation!
21st – 25th - Half Term

March

- 3rd - KS1 Mini Medics
30th & 31st - KS2 Mini Medics

Yours sincerely,



Mrs L Crossley
Headteacher



What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.



CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.



CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.



MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.



LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!



Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday