



# Reception Curriculum Newsletter—Autumn Term

## What happens when I fall asleep?

### Hello!

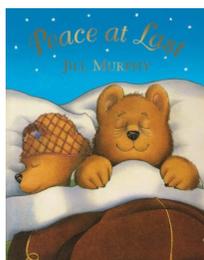
Over the next half term we will embark on our new theme—*What happens when I fall asleep?* Before we spend the final 3 weeks in December enjoying all things Christmas!

### Literacy

We will be continuing with our phonic sessions in Read, Write, Inc and practising to form each letter in cursive handwriting. We will be practising our segmenting and blending skills as well as beginning to read some red words by sight.

**Favourite Five**— These are five books we are going to focus on in our story times and enjoy reading multiple times.

**Peace at Last, Whatever Next, Superbat, The Gruffalo's Child, The Princess and the Pea.**



### Maths

We will be exploring addition and subtraction and beginning to re-call number bonds to 5. We will explore both 2d and 3d shapes and **sequencing events in our daily routines** before exploring weight in our post office towards Christmas.

**Rights Respecting—Article 24:** Every child has the right to the best possible health.

### PSED

We will continue to follow our jigsaw scheme of work where the next theme will be '**Celebrating Differences**'.

The core values we will be focussing on this half term are **teamwork, happiness and manners**.

### Communication and Language

We will be practising our listening skills and developing our attention during our story times with our '**Favourite Five**' books. Whilst learning about our new theme we will be exposed to new vocabulary such as **nocturnal, diurnal, Autumn, planets, space, light, dark**.

### Physical

We will continue to have our daily leap into life lessons each morning where we will be practising a variety of skills such as balancing, jumping and rolling. We will also have multi-skills on Tuesdays and Football on Wednesdays. We'll also find out more about **how good bedtime routines can have a positive impact on our health**.



### Understanding the World

We'll learn about **people and services that work at night, nocturnal animals and the planets in space**. We will explore using talking tins and iPads to record ourselves singing lullabies.



### Expressive Arts and Design

Getting creative we will draw **observational drawings of nocturnal animals, use oil pastels to draw planets and print with paint to create star pictures**. We will have opportunities to express our learning through imaginative play by acting out bedtime routines with the babies, dressing up in outfits for people who work at night and creating dream worlds using construction.

### What can I do at home?

Why not do some stargazing together after dark? There are apps you can use on your phone to help you to identify stars and constellations. Alternatively, talk to people in your family who have worked at night. What are the similarities and differences between working in the day compared to at night? **Don't forget to share on Tapestry!**

