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Newsletter 19 – 2nd February 2024

Class News

- Nursery - have enjoyed going on a number hunt and making number biscuits as part of NSPCC's Number Day
- YR - have been learning about Chinese New Year and how it is celebrated
- Y1 - loved finding out about the artist Edward Tinga Tinga
- Y2 - really enjoyed printing using natural and man-made objects
- Y3 - have enjoyed celebrating Number Day 2024 with plenty of number related activities, including baking cookies, a TT Rockstars challenge against Year 4 and orienteering!
- Y4 - have enjoyed describing environmental dangers to endangered species and writing up their own research reports
- Y5 - enjoyed programming during their computing session
- Y6 - enjoyed learning how to talk about what they do at the weekend in French lessons, especially the speaking and listening activity

Dear Parents,

Another fabulous week! Thank you to everyone who supported Number Day, the children (and staff) thoroughly enjoyed the day with lots of cooking, measuring, data handling and patterns!

School Council

The school has chosen RSPCA as our new charity to support in 2024. We will be running some fundraising events over the next year to raise money for the charity and the first one we will be leading is a **sponsored read-a-thon!** On **Wednesday 21st February**, we will be working as a whole school from Nursery to Year Six to read continuously from 8.50-3pm! We will be doing this in a relay style where we cannot leave the reading chairs in the hall unattended at any time! The children will be coming home with sponsorship forms over the half term to collect their sponsors. Please return these to school by Friday 23rd February. Thank you for your support.

SISA

- SISA's got Talent final – Tuesday 5th March. Deadline for entries is Friday 9th February.
- SISA are seeking a volunteer to run the second hand uniform – please contact Holly Burns for more details

Value of the week: Unique

The school welcomed Mr Gillham this week to talk about how it is important to always be yourself whilst also playing the role of a team player.

Online Safety

Apps and sites are all competing for our attention. Over the years, numerous strategies have been developed which are intended to influence users' behaviour – making us more likely to remain



on a site, game or platform for longer periods of time. These techniques are known as ‘persuasive design’ and can have a particularly profound effect on children and young people.

Despite these tactics’ evident effectiveness, there are still plenty of ways to help prevent yourself (and your child) from being psychologically swayed. This week’s guide breaks down the potential risks posed by persuasive design online – and offers some top tips for recognising and reducing its impact on young people’s decision making.

PE Days

- YR – Tuesday & Friday
- Y1 – Tuesday & Friday
- Y2 – Tuesday & Friday
- Y3 – Thursday & Friday
- Y4 – Thursday & Friday
- Y5 – Monday & Thursday
- Y6 – Monday & Thursday

Dates for Diary

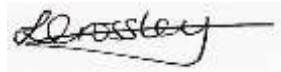
February

- 7th Y5/6 Bee Netball event
- 8th Y2 Dodgeball event
- 12th – 16th Half term holiday**
- 21st Sponsored read-a-thon
- 22nd Bags2School
- 27th – 5th March Scholastic Book Fair in school

March

- W/C 18th Parent consultations

Yours sincerely,



Mrs L Crossley
Headteacher

