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## Newsletter 8 – 22nd October 2021

### Article of the Month 2 No Discrimination

All children have all these rights no matter who they are, where they live, what language they speak, what their religion is, what they look like, rich or poor, who their parents are, boy or girl, if they have a disability. No child should be treated unfairly for any reason.

### Class News

- Nursery - have been learning about the values of team work manners respect and happiness through play
- YR - have been busy potion making and writing lists of ingredients
- Y1 - have thoroughly enjoyed creating their own fact file all about Queen Victoria
- Y2 - have really enjoyed performing their assembly and everyone is very proud of them
- Y3 - have
- Y4 - have had great fun creating new gadgets and creating Dragons Den style pictures
- Y5 - have been busy writing instructions (they are experts) about how to do different things including how to make Sherbet..... oh yes it tasted amazing!
- Y6 - have been learning about the impact that World War 1 had on Britain during and after the War

Dear Parents/Carers,

Wow what an incredible end to a fabulous half term. A huge thank you to SISA for the school disco last night, it was very well attended and thoroughly enjoyed. It was also lovely to share the Year 2 learning through their class assembly with parents. The girls and boys football team have been busy this week, playing two fixtures. Well done to both teams for showing such resilience and sports'person'ship.

Website: Should any parents wish to follow the St Ives curriculum or find out what skills/themes your child is focusing on each term in more detail than the class termly letter, please have a look on the school website under 'Curriculum'.

### PE Days

For the new Half Term there will be a change to PE Days. Please note the NEW PE Days:

- YR – Thursday & Friday  
Y1 – Tuesday & Friday  
Y2 – Monday & Friday  
Y3 – Monday & Friday  
Y4 – Tuesday & Friday  
Y5 – Thursday & Friday  
Y6 – Thursday & Friday

## **Dark Nights**

On Saturday night, 31<sup>st</sup> October, we will be setting the clocks back an hour and summer time ends. Road traffic collisions increase by 20% in the fortnight after the time change. Sadly, some of those collisions will involve child pedestrians and cyclists. Children under-16 are one of the most vulnerable groups of road users.

The latest available government statistics (2015) show that 58% of children who die or are seriously injured in a road collision are involved in incidents between 3 and 7pm. From next Sunday, much of those will happen in darkness.

Whilst younger children are at risk, the data shows that 11 - 15 year olds are actually more at risk from accidents that kill or result in serious injury.

The resources below will help remind children, especially teenagers, about road safety and safe cycling.

Teaching Road Safety: A Guide for Parents <https://www.rospa.com/media/documents/road-safety/teaching-road-safety-a-guide-for-parents.pdf>

Safety First: Cycling at Night <https://www.cycletraining.co.uk/cycle-training-and-cycle-safety/safety-first-cycling-at-night/>

## **School Starters 2022**

Apply online : Dorset residents @ [www.dorsetforyou.com/school-admissions](http://www.dorsetforyou.com/school-admissions) or call 01305 221060.  
Hampshire residents @ <http://www3.hants.gov.uk/education/admissions.htm>

**Closing Date Starting school applications is: 15<sup>th</sup> January 2022.**

## **Secondary School Starters 2022**

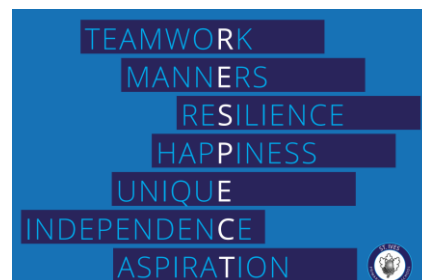
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Hampshire residents @ <http://www3.hants.gov.uk/education/admissions.htm>

**Closing Dates Transfer to secondary school: 31<sup>st</sup> October 2021**

## **Value of the week: Kindness**

We have come to the end of our focus on Black History month during assemblies. It has been really interesting and the children have enjoyed learning about.

We will be learning about UK Parliament week in our assemblies after half term, please take some time to share your knowledge of the parliamentary system with your child.



## **Internet Safety:**

Bots are computer-generated accounts which sit on social media, pretending to be humans. According to cyber security company Imperva, bots account for almost a quarter of all internet traffic. With these automated accounts implicated in spreading dangerous conspiracy theories and attempting to influence political opinion, the attached guide this week examines social media bots in more detail. It will help parents and carers learn how to recognise bots, how to deal with them and how to educate children about the potential hazards that bots can cause.

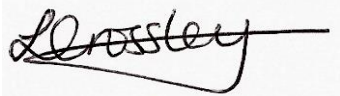
## **Art opportunities - Artsmark**

Art and design is all around us and at St Ives every child is encouraged to appreciate the arts in all its forms, as an audience member as well as artists and performers. Artsmark is a creative quality standard accredited by Arts Council England designed to further embed arts, culture and creativity across schools. As a school we have registered to begin our Artsmark journey and aim to use it as a vehicle to further validate and enrich our Art and Design opportunities. The Art Ambassadors and I look forward to sharing our progress with you.

## **SAFETY OUTSIDE SCHOOL**

Please ensure whilst you are waiting at the school gate with your child that your child waits with you. As soon as you have dropped off please move to the other side of the road to allow children and parents to safely walk along the pavement. Thank you for your understanding.

Yours sincerely



Mrs L Crossley  
Headteacher

## **Dates for the Diary:**

### **October**

25<sup>th</sup> Half term Week

### **November**

1<sup>st</sup> Back to school  
8<sup>th</sup> – 10<sup>th</sup> Year 4 & 5 – Leeson House Residential  
17<sup>th</sup> Reception 2022 Open Evening

### **December**

13<sup>th</sup> KS2 Christmas Production @ Verwood Hub  
TBA KS1 Christmas Production

### **June 2022**

6<sup>th</sup> Bank Holiday – Platinum Jubilee

### **July 2022**

18<sup>th</sup> Inset Day  
19<sup>th</sup> Inset Day  
20<sup>th</sup> Inset Day  
21<sup>st</sup> Inset Day  
22<sup>nd</sup> Inset Day

