



## CURRICULUM OVERVIEW

YEAR	CLJ THEME	SCIENCE	COMPUTING	HISTORY	GEOGRAPHY	PE	RE	MUSIC	ART DESIGN	D&T	PSHE	WHOLE SCHOOL ENRICHMENT (Linked to PSHE/Golden Rights)
YR Aut	Do you want to be friends?  Winter Wonderl and	To identify the 5 senses.  Describe what they see, hear and feel whilst outside.  Know in Autumn leaves turn brown  Testing vehicle speeds  To know some things float and sink  Ice – freezing and melting	<b>Citizenship</b> - Self Image and Identity <b>Citizenship</b> - Online Bullying <b>Problem-solving and modelling</b> - To apps effectively. Coding with Beebots. Taking photos/ videos using iPads.	Describes family customs and routines.  I can describe key events in my day/week  Remember and describe significant events specific to their own lives  Comment on images of familiar situations in the past.	Understand the effect of changing seasons on the natural world around them – Autumn and Winter.  Locate school, church, post office on google earth/ street view.  Recognise some environments that are different to the one in which they live.  Use globe to identify north and south pole	Tri Golf  Multi skills  Football  Leap into Life  Christmas Dance	RE Discovery Special People  Christmas	Songs to learn: In my paint box  Christmas performance  School values songs  Number songs/ nursery rhymes	Colour mixing - primary colours  Use tools such a scissors, glue sticks, paint brushes, pencil crayons safely and accurately	Make fruit kebabs  Make gingerbread Men	Jigsaw - Being me in my world  Celebrating difference	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness : Thinking about our world Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council
YR Spring	Amazing Africa  Sunshine , Showers and Springtime	Name animals and their offspring e.g. crocodile -hatchling, lion - cub, elephant - calf  Feel a sound causing a vibration  To know in Spring new leaves grow  Life cycle of a butterfly  Know plants need water  To know chocolate melts when it gets warmer	<b>Citizenship</b> - Health, Wellbeing and Lifestyle <b>Interacting, Collaborating and Producing</b> – all including scanning QR codes. <b>Problem-solving and modelling</b> - Use apps effectively. Using QR codes.		Recognise some similarities and differences between life in this country and life in other countries.  Recognise some environments that are different to the one in which they live.  Explore the natural world around them  Understand the effect of changing seasons on the natural world around them – Spring.	Multi skills  Dance  Tri golf	RE Discovery Celebrations  Easter	Songs to learn: Spring Chicken  African drumming  Musical instruments  School values songs  Easter songs	Create camouflage pictures  African animal masks  Design different animals coats  Drawing – flowers and minibeasts  Matisse – Collages for effect  Symmetrical butterflies	Make a musical instrument  Make chocolate easter nests	Jigsaw – Dreams and goals  Healthy me	
YR Summer	Once Upon a Time...  Down on the Farm	Materials – what material would make the best bed? Can you build a house the wolf can't blow down?  Sort animals according to their habitats e.g. farm, safari, sea.  Name animals and their offspring (including cow – calf, pig – piglet, sheep -lamb)  Know how we can treat animals carefully and be safe/hygienic around them too  Can name different environments where animals live  Notice an object casting a shadow	<b>Citizenship</b> - Copyright and Ownership <b>Problem-solving and modelling</b> - Use apps effectively.	Compare and contrast characters from stories, including figures from the past.  Identify key features of a castle	Bridges around the world  Explore the natural world around them.  Understand the effect of changing seasons on the natural world around them – Summer.	Multi skills  Football  Cricket  Dance  Swimming	RE Discovery Story time  Special places	Songs to learn: Lovely Summer's Day  Class assembly  School values songs	Monet – Waterloo Bridge  Printing with fruit/ veg	Design and make a castle (junk modelling – joining)  Make Porridge oat bites	Jigsaw – Relationships  Changing me	



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Y1	Aut	<p><b>Materials:</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials.</p> <p>Describe and compare the simple physical properties of a variety of materials.</p>	WEATHER/ SEASONS: Changes over time: Tree study	Citizenship: Online Relationships  Citizenship: Online Reputation  Digital Literacy: Using a Computer	Learn about changes within living memory, Victorian to 21 <sup>st</sup> century.  Explore how toys, homes and household objects have changed over a period of time – showing on a chronological timeline.  Comparison of famous people (Elizabeth 1 and Queen Victoria).	Locate own home Google Earth –key human features.  Local Map  United Kingdom and the countries within it.	Multi skills  Orienteering	Creation story  Christmas story (Christianity)	1: Hey you! Old School Hip Hop  2: Rhythm in the way we walk: Reggae  Christmas Performance and Carols	Sketchbooks  Paul Klee- Collage Pictures Colour Chaos  ‘A line is a dot that you take for a walk’.  Shape work, exploring 2D shape properties.	Design and make a Victorian sock puppet/ peg toy	Physical health and wellbeing ‘Fun times’  Keeping safe and managing risk ‘Feeling safe’	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness :Thinking about our world Charity focus for school council
	Spring	<p><b>Animals including humans</b> Identify and name a variety of common animals that are omnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals</p> <p><b>Animals including humans</b> The senses</p>		Digital Literacy: Bug Hunters  Citizenship: Managing Online Information	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Multi skills  Gymnastics  Dance  Golf	Jesus as a friend  Easter – Palm Sunday (Christianity)	1: In the Groove Blues  2: Round and Round Bossa Nova  Easter Celebration Songs	Wire sculptor – animal form	Design and create animal face mask	Identity, society and equality. ‘Me and others’  Drug, alcohol and tobacco education “What do we put in to and on to our bodies?’	MAT -- Impact of Plastic Whole school Response to prepare for an exhibition of work	
	Summer	<p><b>Plants</b> Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>		Citizenship: Privacy and Security  Coding: Beebots  Coding: Scratch Jnr (Introduction and fundamentals)	Comparison of famous people (Neil Armstrong & Christopher Columbus).  Identify seasonal and daily weather patterns in the United Kingdom.	Locate oceans and continents  Identify seasonal and daily weather patterns in the United Kingdom.	Multi-skills  Football  Cricket  Squash  Swimming	Shabbat  Chanukah (Judaism)	1: Your Imagination: Pop  2: Reflect, rewind and Replay: Classical	Colour mixing – secondary colours: Water colour enchanted woodland (Artist study) Sarah Pye	Design and make clay Boggart  Woodland crowns  Make Toad Stools (marshmallow)		



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<b>Y2 Aut</b>	Light Up London	<b>Animals including humans</b> The basic needs of animals and humans The importance of exercise, food and hygiene Offspring to adults  <b>Living things in their habitats</b> Living, dead and never alive Life cycles	Citizenship: Self Image and Identity Citizenship: Online Bullying  Digital Literacy: Using a Computer	Great Fire of London  Famous people from the past – Samuel Pepys Guy Fawkes	Locating London (Use globe, maps, digital maps to locate four countries of the UK, capital cities and surrounding seas)  Identify and describe London landmarks  Identify location and spread of GFoL and how London changed following fire  Describe and compare human and physical features London v own location	Multiskills  Dance  Orienteering  Squash Festival	What did Jesus teach?  Christmas – Jesus as a gift from God.  (Christianity)	1: Hands, Feet, Heart: Afropop and South African  2: Ho Ho Ho: Rap  Christmas Performance and Carols	Famous Artists and the way they have represented London - artist study  Claude Monet Colour/light/ impressionism - Houses of Parliament in pastel	Architect study - Christopher Wren (St Pauls Cathedral, churches)  Architect - Zaha Hadid The Aquatic Centre Comparison of old/new buildings in London	Physical health and wellbeing ‘What keeps me healthy?’  Mental health and emotional wellbeing ‘Friendship’
<b>Y2 Spring</b>	What’s your Superpower?	<b>Materials</b> Identify and compare suitability of everyday materials for different uses Changing the shape of solid objects	Digital Literacy: Taking and Using Photos  Citizenship: Health, Wellbeing and Lifestyle  Digital Literacy: Using the Internet	Science week – study of inventors & inventions from the past	Hot and cold climates (Equator, N&S poles)  Continents and oceans  Seasons – name, describe and compare	Dance  Multiskills  Golf  Gymnastics	Passover (Judaism)  Prayer at home (Islam)  Easter – resurrection (Christianity)	1: I wanna play in a band: Rock  2: Zootime: Reggae  Easter Celebration Songs	Replicate patterns and textures in a 3-D form – photos (nature and manmade)	Design and make a superhero finger Puppet  Superhero mask  Pop-up card	Sex and relationship education ‘Boys and girls, families’  Sex and relationship education ‘Boys and girls, families’
<b>Y2 Summer</b>	Let’s explore our wonderful world	<b>Plants</b> Basic needs of plants for growth Growing seeds and bulbs  <b>Living things in their habitats</b> Plant and animal habitats, including micro-habitats Suitability of habitats Food chains	Citizenship: Copyright and Ownership  Coding: Scratch Jnr – Introduction and Fundamentals	Local history- New Forest (William the conqueror 1066)  Contrasting world location	Use globes, digital mapping and atlases to identify and describe countries from around the world – human and physical features  Field trip to Blashford Lakes – orienteering, pond dipping, tree study, habitats and bug identification  Contrasting world location – EU country v non-EU	Football  Cricket  Squash  Swimming	The covenant Rites of passage and good works (Judaism)  Community and belonging Hajj (Islam)	1: Friendship song: Pop  2: Reflect, rewind and Replay: Classical	Different Artist from chosen countries  Artist study - Angelo Franco Collaging – paper and tissue paper	Design, make and evaluate a worldwide recipe  Design and make Andy Goldsworthy sculptures from materials from nature	Keeping safe and managing risk ‘Indoors and outdoors’  Drug, alcohol and tobacco education ‘Medicines and me’



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Y3 Aut	Ancient Antics	<b>Rocks and fossils:</b> comparing and groups on basis of simple properties, how fossils are formed  <b>Light and Shadows:</b> reflections, colour, shadow investigation , protection of eyes from sun	Citizenship: Online Relationships  Digital Literacy: Using a Computer  Citizenship: Online Reputation  Digital Literacy: Explore a Topic with Research and Collaboration	The Achievements of the Earliest civilisations (Ancient Egyptians /Ancient Indus Valley)	Revision check: revise continents/ oceans of the world/ Find equator/ climate  Rivers- Locational Knowledge (River Nile)	Circuits Orienteering Rugby Dance  Wow day: Boxing Table tennis	Diwali-Hinduism  Has Christmas lost it's meaning- Christianity	1: Ley your Spirit Fly: RnB  2: Glockenspiel Stage 1  Christmas Performance and Carols	Portraits- Comparison of and Leonardo da Vinci ... fictional story artist Quentin Blake. Using different medium  Pastel pyramids	Boats/ straw – paper (papyrus)  Ancient Egyptian bread  Scarab Beetle	Drug, alcohol and tobacco education: Tobacco is a drug.  Keeping safe and managing risk: Bullying – see it, say it, stop it.	French: Numbers 0-10 Oui and non  Age  Greetings and how are you  Ask for and give name  Christmas lessons	Autumn Term - Picture News (weekly activities for in the news) Acts of kindness within our school Charity focus for school council Spring term - Picture News (weekly activities for in the news) Acts of kindness within our community Charity focus for school council Summer term - Picture News (weekly activities for in the news) Acts of kindness : Thinking about our world Charity focus for school council	
Y3 Spring	Heroes and Villains	<b>Forces and Magnets:</b> properties, investigations, retract and repel  <b>Plants. Roots and shoots:</b> parts of a plant, pollination, water transportation	Citizenship: Managing Online Information  Coding: Animations – Space  Coding: Sound and music - Rock band	Significant turning points in history: Changes in social history in 20 <sup>th</sup> Century (leisure and entertainment). Through film and cartoon.	Revision check: Hot and cold climates, physical features (mountains, rivers, seas), seasons  Earthquakes: Human and Physical Geography /Place Knowledge	Football Golf Gymnastics Dance  Wow day: Ballroom dancing Tennis	Could Jesus really heal people? – Christianity  What is good about Good Friday? - Christianity	1: The three little birds: Reggae  2: The Dragon Song: Pop  Easter Celebration Songs	Pop Art: Andy Warhol (The Beatles) Medium-Digital. Printing and patterns  Jackson Pollock (The Stone Roses) Medium-Paint	Moving/ cams toy Design and make Electronic	Mental health and emotional wellbeing: Strengths and challenges.  Identity, society and equality: Celebrating difference.	French cont: Revise numbers 1-10  Classroom instructions  Colours  Names of fruits and food items  Easter celebrations		MAT -- Impact of Plastic Whole school exhibition of work Response to prepare for an
Y3 Summer	Scrumptulicious	<b>Animals including humans:</b> nutrition, skeleton and muscles  <b>Plants –</b> Artful flowers, fruits and seeds	Citizenship: Privacy & Security  Coding: Scratch Project	Local history study  Significant individuals- James Lind	Revision check: Revisit continents (N and S America)  Food miles and fair trade  Local geography	Cricket Swimming Netball Athletics Exercise  Wow Day: Climbing wall Skateboarding	How can Brahman be everywhere and in everything? – Hinduism  What is the best way for a Sikh to show commitment to God? - Sikhism	1: Bring us together: Disco  2: Reflect, rewind and Replay: Classical  History of music	Abstract art Study of 'The Haywain John Constable (landscapes) Water colours, poster paint and sketching	Cooking and nutrition	Careers, financial capability and economic wellbeing: Saving, spending and budgeting.  Physical health and wellbeing: What helps me choose?	Revise: Names of fruits and food  Days of the week  Months of the year		



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<b>Y4 Aut</b>	Caves to Castles	<p><b>States of Matter:</b> solid, liquid, gases, evaporation temperature</p> <p><b>Electricity:</b> Insulators and conductors experiment – will the bulb light?</p>	<p>Citizenship: Self Image &amp; Identity</p> <p>Digital Literacy: Using a Computer</p> <p>Citizenship: Online Bullying</p> <p>Digital Literacy: Research &amp; Develop a Topic</p>	<p>Changes in Britain – Stone Age – Iron Age</p> <p>1066 – Battle of Hastings</p>	<p>Settlements - Human Geog</p> <p>Corfe Castle trip – reasons for settlement and changes over time.</p> <p>Leeson house – Field study (orienteering/mapping skills)</p>	<p>Golf</p> <p>Dance</p> <p>Football</p> <p>Speed and agility</p>	<p>Beliefs and practices (Judaism)</p> <p>Christmas (Christianity)</p>	<p>Samba Unit</p> <p>Christmas Performance and Carols</p>	<p>Cave Painting – Charcoal</p> <p>JMW Turner</p> <p>Van Gogh – Castle</p>	<p>Stone Age Jewellery</p> <p>Flint Knapping</p>	<p>Identity, society and equality</p> <p>‘Democracy’</p> <p>Drug, alcohol and tobacco education</p> <p>‘Making choices’</p>	<p>Revision of colours</p> <p>Parts of the body</p> <p>Adjectives: grand, petit, gros, long, pointu</p> <p>Comment dit-on...en francais?</p> <p>Zoo animals</p> <p>Verb: etre (to be)</p> <p>Il est</p> <p>Elle est</p> <p>Phrases for Christmas</p>	
<b>Y4 Spring</b>	I’m in the rainforest, get me out of here!	<p><b>Animals including humans</b></p> <p>Digestive system, teeth</p> <p><b>Living things in their habitats:</b> food chains; identify producers, predators and prey, Grouping and classifying, Using keys, Habitat dangers</p>	<p>Digital Literacy: Plan and Create a Short Video</p> <p>Coding Interactive: Chatbot</p> <p>Citizenship: Health, Wellbeing &amp; Lifestyle</p>		<p>Understand sim/diff between the UK and S. America</p> <p>Rio/ Bournemouth</p> <p>Comparison of river Amazon with the Nile and a UK river</p> <p>Identify different climate zones</p> <p>Introduce rainforest as a biome</p>	<p>Netball</p> <p>Tennis</p> <p>Football</p> <p>Golf</p>	<p>Passover (Judaism)</p> <p>Easter (Christianity)</p>	<p>1: Stop!: Grime</p> <p>2: Lean on me: Gospel</p> <p>Easter Celebration Songs</p>	<p>Henri Rousseau</p> <p>‘rainforest art’</p>	<p>Rainforest Dioramas</p>	<p>Physical health and wellbeing</p> <p>‘What is important to me’</p> <p>Keeping safe and managing risk</p> <p>‘Playing safe’</p>	<p>Rhyming words in short texts</p> <p>Letter string: -in</p> <p>Members of the family</p> <p>Pets vocabulary</p> <p>Verb: avoir (to have)</p> <p>Connectives: et and aussi</p>	
<b>Y4 Summer</b>	Rocking Romans	<p><b>Sound;</b> identify how sound is made, volume and strength of vibration</p>	<p>Citizenship: Copyright and Ownership</p> <p>Coding: Game – Boat Race</p> <p>Coding: Scratch Project</p>	<p>The Roman Empire</p>	<p>Volcanoes</p> <p>Know about Italy and compare to the settlements of the Roman Empire</p>	<p>Multiskills</p> <p>Athletics</p> <p>Football</p> <p>Swimming</p>	<p>Rites of passage and good works (Judaism)</p> <p>Prayer and worship</p>	<p>1: Blackbird: The Beatles/Pop</p> <p>2: Reflect, rewind and Replay: Classical</p> <p>History of music</p>	<p>Roman mosaic tiles</p> <p>Use clay to make Roman pots – add carvings</p>	<p>Make Roman Shields.</p> <p>Make Roman biscuits.</p> <p>Maths day cookery</p>	<p>Sex and relationship education</p> <p>‘Growing up and changing’</p> <p>Sex and relationship education</p>	<p>Hobbies</p> <p>Verbs: danser, nager, jouer, manger, regarder, aller</p> <p>Opinion phrases</p>	



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							(Christianity)				'Growing up and changing'	J'adore, j'aime, je n'aime pas.  Numbers 12 - 31  Weather and Clothing
<b>Y5 Aut</b>	Raiders and Invaders	<b>Life Cycles</b> Mammals, reptiles, insect and plants Reproduction of in some plants and animals  <b>Animals including humans</b> In to old age	Citizenship: Online Relationships  Digital Literacy: Plan and create a short video	Invasion of 'The Vikings' Reasons for and impact  Viking belief in Valhalla  Compare Anglo Saxon invasion with Vikings	<u>Revise:</u> Effective settlements, reasons for invasions, physical features aid/restrict invasions  Key features of Scandinavia  How and why people settle and trade  How and why the Vikings settled and impact on place names  Fishing and sustainability  Use the eight points of the compass 4&6 digit grid references	Football  Orienteering  Circuits  Tennis	Belief into action (Sikhism)  Christmas (Christianity)	1: Livin' on a prayer: Rock  2: Classroom Jazz 1:  Christmas Performance and Carols	Sculpture – Willows  Self portrait  Bridget Riley-optical illusions/printing  Printing Viking runes  Sketching Viking jewellery	Pop-Up Books	Physical health and wellbeing 'In the media'  Identity, society and equality. 'Stereotypes, discrimination and prejudice (including tackling homophobia)'	Il y a + Buildings in the High Street Directions Introduce pause words for short exchanges: Et alors, voyons, eh bien  Revision of days of the week Hobbies  Christmas vocab Revision of colours  Months of the year
<b>Y5 Spring</b>	May the force be with you!	<b>Earth and Space:</b> movement of earth and planets relative to sun in solar system, day and night  <b>Forces</b> Gravity, friction, floating and sinking, air resistance, recognise	Citizenship: Online Reputation  Digital Literacy: Plan an event  Citizenship: Managing Online Information	History of English Monarchs  The history of Crime and Punishment	<u>Revise:</u> Features of a river, the water cycle, Nile, Amazon, Severn  The water cycle (science, physical process, river management systems, key facts about 3 rivers)  Label parts of a river	Rugby  Dance  Cricket	Beliefs and moral values (Sikhism)  Easter (Christianity)	1: Make you feel my love: Pop ballads  2: The Fresh Prince of Bel Air: Old school Hip Hop  Easter Celebration Songs	Sketching of fairground ride designs	Trebuchets (levers)  Fairground Rides (carousels)	Keeping safe and managing risk 'When things go wrong'  Mental health and emotional wellbeing 'Dealing with feelings'	Hobbies  Numbers 1-50 Comparisons ..plus que  Revision of immediate future: je vais + verb  Revision of fruit  Food items – breakfast and French dessert

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		mechanisms that allow forces to have greater effect			Map/Label R.Avon/R.Stour								
<b>Y5 Summer</b>	Journeys to include 'The Age of Steam' Local study The Titanic The Beagle (Darwin)	<b>Properties and changes of Materials</b> Compare and group everyday materials based on fair testing, separating solids, liquids and gases, dissolving, reversible and irreversible changes	Citizenship: Privacy & Security  Coding: Interactive - Chatbot  Coding: Catch the Dots Game  Coding: Scratch Project	The development of the railways – local study	<u>Revise:</u> Knowledge of Ringwood, Bournemouth, Dorset and neighbouring counties, Key economic activity inc. tourism  Key topographical features (e.g. mountains, hills, rivers) of UK  Key industries/resources for trade (past and present)  Uses of rivers/canals/railways over time  Mapwork	Golf  Netball  Gymnastics  Swimming	Prayer and worship (Sikhism)  Beliefs and practices (Christianity)	1: Dancing in the Street: Motown  2: Reflect, rewind and Replay: Classical  History of music	Mark Adam Webster – Seascape  'Pastels & Chalks'  Titanic drawings with charcoal	Maths day cookery	Drug, alcohol and tobacco education 'Different influences'  Careers, financial capability and economic wellbeing 'Borrowing and earning money'	Weather phrases  Seasons  Transport  Saying where you live: J'habite a (+ town) , dans le nord, le sud, l'ouest, l'est de l'Angleterre	
<b>Y6 Aut</b>	Fields of Remembrance	<b>Electricity</b> Making and drawing electrical circuits including symbols Assessing the impact of various components  <b>Animals including humans</b> Human circulatory system Impact of diet, exercise and drugs on body function	Citizenship: Self Image and Identity  Citizenship: Online Bullying  Digital Literacy: explore a topic	<u>Significant turning point in British History:</u>  World wars 1 (embedded within literacy)	<u>Locational knowledge:</u> Revision of countries of Europe and their capitals.  Compare 2019 Europe with 1914 Europe.  <u>Locational knowledge:</u>  Russia	Football  Orienteering  Dance	Beliefs and practices (Islam)  Christmas (Christianity)	1: Happy: Pop Neo Soul  2: Classroom Jazz 2: Bacharach and Blues  Christmas Performance and Carols	Water colours – creating a wash  Collage - use of silhouette  Study of an artist LS Lowry	To make and evaluate an electronic quiz board.	Sex and relationship education 'Healthy relationships / How a baby is made'  Sex and relationship education 'Healthy relationships / How a baby is made'	Classroom routines: Date/Weather /Instructions  J'ai and Je n'ai pas de  As-tu?  J'aime Je n'aime pas... Give reasons for liking and not liking. C'est + adj	

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		Transport of water/nutrients in animals incl. humans											
<b>Y6 Spring</b>	Darwin's Delights	<p><b>Evolution</b> Recognise how living things have evolved over a number of years. The changes between adults and offspring Examine how animals adapt to suit their environment</p> <p><b>Light</b> How light travels How the eye works</p>	<p>Digital Literacy: Plan and create a short video</p> <p>Citizenship: Health, Wellbeing and Lifestyle Coding: Scratch Maths</p>		<p><u>Locational knowledge and Geographical skills:</u> Use maps to position key points of latitude, longitude and meridian.</p> <p><u>Human and physical geography:</u> Biomes – study of Great Barrier reef and analysis of human impact</p> <ul style="list-style-type: none"> <li>• Global warming</li> <li>• Pollution</li> <li>• Fishing</li> </ul> <p>Sustainability</p>	Gymnastics  Netball  Tennis	Beliefs and meaning (Christianity)  Easter (Christianity)	<p>1: A New Year Carol: Classical or Urban Gospel</p> <p>2: You've got a friend: 70s Ballad/Pop</p> <p>Easter Celebration Songs</p>	<p>Sculpture – the human form Study of a range of sculptors</p> <p>Alberto Giacometti</p> <p>Sculpture animal form using wire</p>	<p>Design, make and evaluate a hat.</p> <p>Personal studies of a hat designer-children's choice.</p>	<p>Drug, alcohol and tobacco education 'Weighing up risk'</p> <p>Identity, society and equality 'Human rights'</p>	<p>Rooms in the house</p> <p>Il y a J'habite dans J'habite a</p> <p>Recap of adjectives</p> <p>Occupations vocabulary</p> <p>Family members recap</p>	
<b>Y6 Summer</b>	Let's Get Civilised	<p><b>Living things and habitats</b> Plant and animal classification</p>	<p>Citizenship: Copyright and Ownership Coding: Scratch Memory Game</p> <p>Coding: Scratch Project</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Compare and contrast the belief systems of the ancient Greeks and Mayans.</p> <p>Learn about greek democracy and their origins.</p> <p>Study the mathematical and scientific developments of the Greek and Mayans.</p>	<p><u>Human and physical geography:</u> Topographical features of Greece. Export market of Greece</p> <p><u>Place Knowledge:</u> Comparing Greece and Purbeck Region</p>	Athletics  Golf  Dance  Swimming	Beliefs and moral values (Islam)	<p>1: Music and Me: Creation of own music History of music</p> <p>2: Reflect, rewind and Replay:  Y6 Leavers</p>	<p>Study of architects.</p> <p>Architecture 'Grand Designs'</p> <p>Study of an artist Van Gogh</p>	<p>Design a menu for a Greek feast.</p> <p>Bake off!</p>	<p>Mental health and emotional wellbeing 'Healthy minds' Keeping safe and managing risk 'Keeping safe out and about' (FGM)</p>	<p>On va aller. partir, rester,prendre ,regarder</p> <p>Prepare and deliver a holiday presentation</p>	





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