

**Year 4 Report 2013/14**

**St Ives First School**

**(8352246)**

**23 September 2014**



## Year 4 Report 2013/2014

This report Summarises the Year 4 results for your School.

Contextual data such as SEN status, ethnicity and pupil premium is based on the January Census 2014. The exception is for Children Looked after which is based on pupils in care at June 2014.

PP' in the reports refers to Pupil Premium (FSM6 or CLA)

Ethn' in the reports refers to pupils listed in the census as NOT White British.

PA - Lower/Middle/Upper' is calculated from Key Stage 1 Prior Attainment, specifically the Average Point Score for Reading, Writing and Mathematics.

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Year 4 2014 Summary - St Ives First School

|   | All (25)    | Male (12)   | Female (13) | Pupil Premium (1) | SEN (7)     | Prior attainment - Lower (2) | Prior attainment - Middle (13) | Prior attainment - Upper (9) |
|---|-------------|-------------|-------------|-------------------|-------------|------------------------------|--------------------------------|------------------------------|
|   | Below Above | Below Above | Below Above | Below Above       | Below Above | Below Above                  | Below Above                    | Below Above                  |
| <b>Level 3+</b>                                     |             |             |             |                   |             |                              |                                |                              |
| Reading   | +8%         | +10%        | +7%         | +17%              | +29%        | +47%                         | +3%                            | +0%                          |
| Writing   | +13%        | +17%        | +9%         | +26%              | +42%        | +64%                         | +7%                            | +0%                          |
| Maths   | +9%         | +9%         | +9%         | +16%              | +30%        | +49%                         | +5%                            | +0%                          |
| Science   | +8%         | +8%         | +8%         | +18%              | +24%        | +41%                         | +4%                            | +1%                          |
| R/W/M   | +16%        | +19%        | +13%        | +29%              | +49%        | +75%                         | +11%                           | +0%                          |
| <b>Level 4+</b>                                     |             |             |             |                   |             |                              |                                |                              |
| Reading   | +27%        | +28%        | +25%        | +66%              | +27%        | +48%                         | +28%                           | +5%                          |
| Writing   | +36%        | +34%        | +37%        | -16%              | +9%         | 0%                           | +40%                           | +22%                         |
| Maths   | +14%        | +21%        | +7%         | -20%              | -10%        | 0%                           | -3%                            | +22%                         |
| Science   | +19%        | +28%        | +11%        | -14%              | -8%         | -1%                          | 0%                             | +34%                         |
| R/W/M   | +21%        | +29%        | +12%        | -11%              | -4%         | 0%                           | +2%                            | +34%                         |
| <b>Average Point Score</b>                          |             |             |             |                   |             |                              |                                |                              |
| Reading   | +3.6        | +3.6        | +3.4        | +5.2              | +3.1        | +5.2                         | +1.6                           | +4.4                         |
| Writing   | +4.2        | +4.6        | +3.8        | +0.8              | +3.5        | +4.4                         | +2.9                           | +4.6                         |
| Maths   | +2.6        | +3.1        | +2.1        | +0.0              | +1.7        | +3.2                         | +0.6                           | +3.7                         |
| Science   | +2.8        | +3.5        | +2.1        | +0.2              | +1.4        | +2.7                         | +0.5                           | +4.7                         |
| <b>Key Stage 1 - Year 4 Value Added Point Score</b> |             |             |             |                   |             |                              |                                |                              |
| Reading   | +2.4        | +2.3        | +2.4        | +7.0              | +2.4        | +4.1                         | +1.0                           | +4.1                         |
| Writing   | +3.6        | +4.3        | +3.0        | +5.2              | +3.4        | +4.3                         | +3.0                           | +4.3                         |
| Maths   | +1.7        | +2.1        | +1.3        | +1.8              | +1.0        | +1.2                         | +0.9                           | +3.1                         |
| Science   | +1.8        | +2.3        | +1.3        | +0.1              | +0.5        | -0.2                         | +1.0                           | +3.5                         |
| <b>1 Level Progress Key Stage 1 - Year 4</b>        |             |             |             |                   |             |                              |                                |                              |
| Reading   | +5%         | 0%          | +4%         | 0%                | +11%        | +10%                         | 0%                             | 0%                           |
| Writing   | +6%         | +7%         | +5%         | +9%               | +12%        | +9%                          | +5%                            | +4%                          |
| Maths   | +8%         | +7%         | +8%         | +9%               | +14%        | +17%                         | +6%                            | +7%                          |

Above/Below refer to the difference between the School figure and Dorset, The size of the bar indicates the size of the difference. Blue/Green Bars signify statistically significantly large low/high differences respectively

St Ives First School

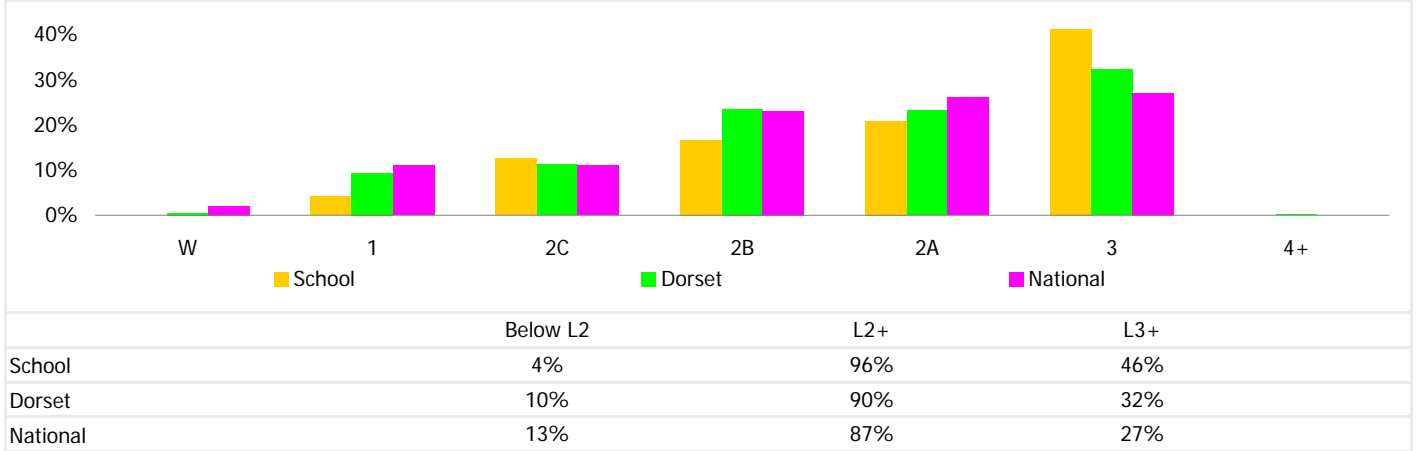
| Year 4 Gap Report             |                   | Count | School | Dorset |
|-------------------------------|-------------------|-------|--------|--------|
| L3+ Reading / Writing / Maths | Non-Pupil Premium | 24    | 100%   | 87%    |
|                               | Pupil Premium     | 1     | 100%   | 71%    |
|                               | Gap               |       | 0%     | 16%    |
| L3+ Reading                   | Non-Pupil Premium | 24    | 100%   | 94%    |
|                               | Pupil Premium     | 1     | 100%   | 83%    |
|                               | Gap               |       | 0%     | 11%    |
| L3+ Writing                   | Non-Pupil Premium | 24    | 100%   | 90%    |
|                               | Pupil Premium     | 1     | 100%   | 74%    |
|                               | Gap               |       | 0%     | 16%    |
| L3+ Maths                     | Non-Pupil Premium | 24    | 100%   | 92%    |
|                               | Pupil Premium     | 1     | 100%   | 84%    |
|                               | Gap               |       | 0%     | 8%     |
| APS Progress Reading          | Non-Pupil Premium | 23    | 9.3    | 7.2    |
|                               | Pupil Premium     | 1     | 14.0   | 7.0    |
|                               | Gap               |       | 4.7    | 0.2    |
| APS Progress Writing          | Non-Pupil Premium | 23    | 10.3   | 6.9    |
|                               | Pupil Premium     | 1     | 12.0   | 6.8    |
|                               | Gap               |       | 1.7    | 0.0    |
| APS Progress Maths            | Non-Pupil Premium | 23    | 7.8    | 6.1    |
|                               | Pupil Premium     | 1     | 8.0    | 6.2    |
|                               | Gap               |       | 0.2    | 0.0    |
| APS Progress Overall          | Non-Pupil Premium | 23    | 9.2    | 6.7    |
|                               | Pupil Premium     | 1     | 11.3   | 6.7    |
|                               | Gap               |       | 2.2    | 0.1    |

Note: Significance is NOT SHOWN for the gap

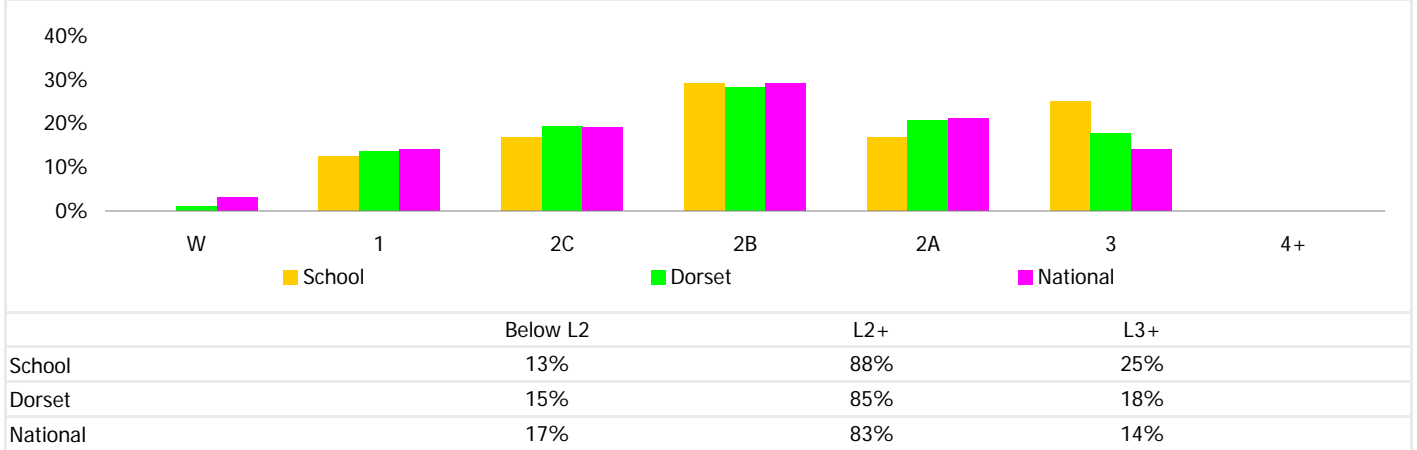
School Context (Year 4)

| Group                  |                    | Count | %   | Dorset | Below | Above |
|------------------------|--------------------|-------|-----|--------|-------|-------|
| Cohort                 | All                | 25    |     |        |       |       |
|                        | Male               | 12    | 48% | 52%    |       |       |
|                        | Female             | 13    | 52% | 48%    |       |       |
| Pupil Premium          |                    | 1     | 4%  | 17%    |       |       |
| SEN                    | School Action      | 3     | 12% | 12%    |       |       |
|                        | School Action Plus | 3     | 12% | 10%    |       |       |
|                        | Statement          | 0     | 0%  | 1%     |       |       |
| Ethnicity              | Non-White British  | 3     | 12% | 9%     |       |       |
| Prior Attainment (KS1) | Below L2           | 2     | 8%  | 12%    |       |       |
|                        | L2                 | 13    | 52% | 54%    |       |       |
|                        | L3 or above        | 9     | 36% | 30%    |       |       |

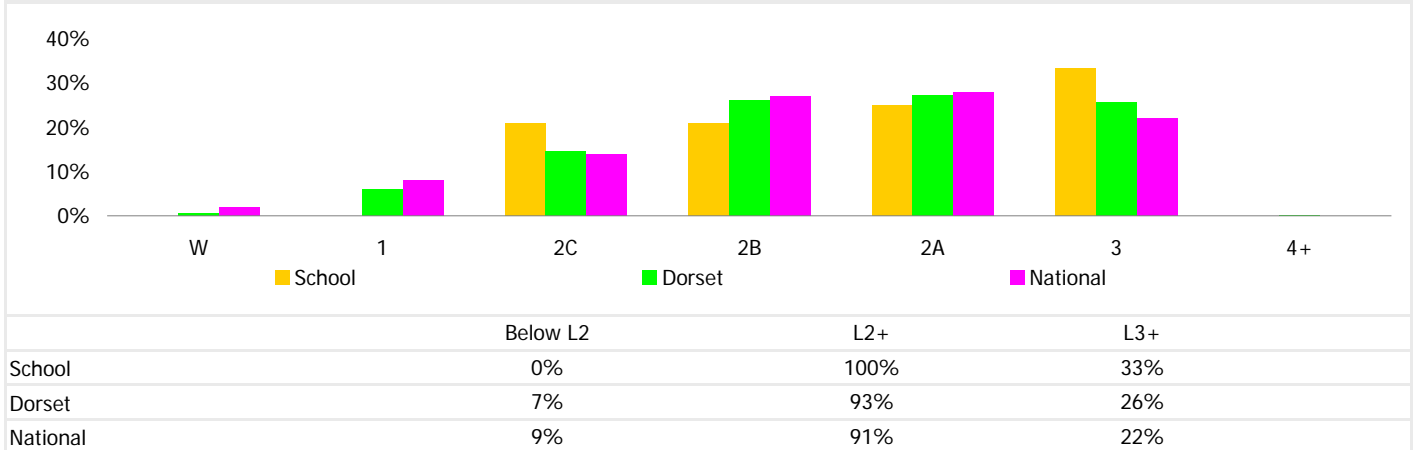
Prior Attainment (KS1) of Year 4 Reading



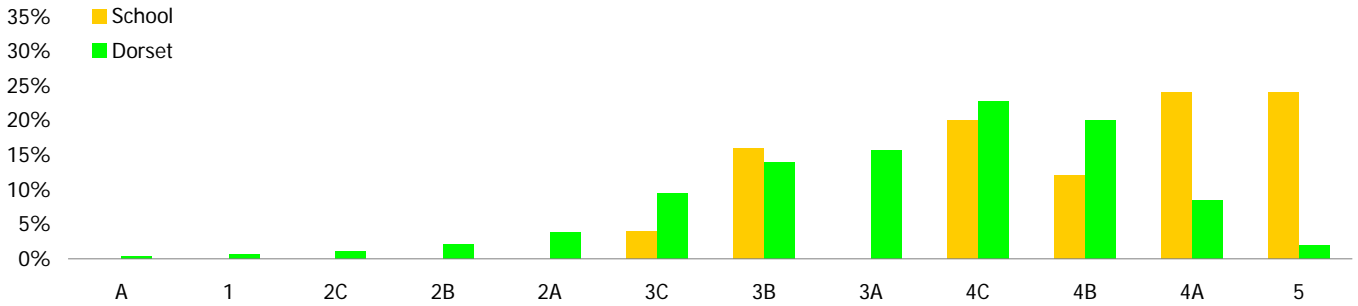
Writing



Maths



Spread of Attainment: Sub-Levels

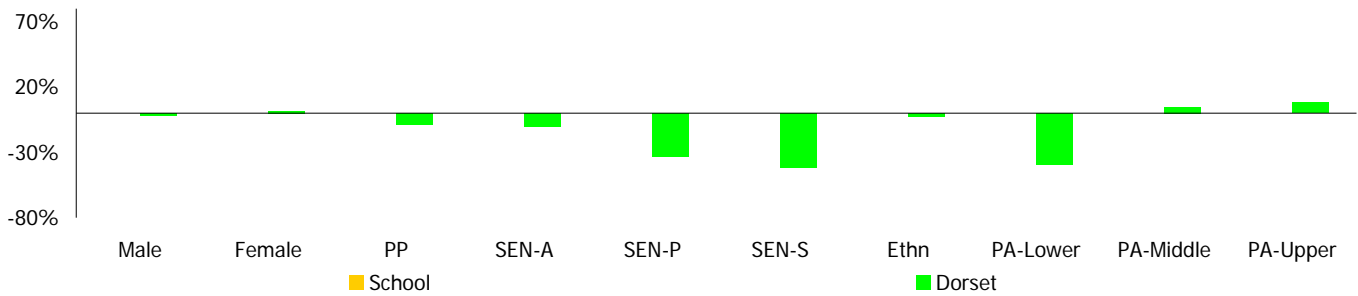


| All Pupils | Count | Below L3 | L3+  | L4+ |
|------------|-------|----------|------|-----|
| School     | 25    | 0%       | 100% | 80% |
| Dorset     |       | 8%       | 92%  | 53% |

|        | Male (12) |      |     | Female (13) |      |     |
|--------|-----------|------|-----|-------------|------|-----|
|        | Below L3  | L3+  | L4+ | Below L3    | L3+  | L4+ |
| School | 0%        | 100% | 75% | 0%          | 100% | 85% |
| Dorset | 9%        | 90%  | 47% | 6%          | 93%  | 59% |

L3+ Gap - Groups against cohort



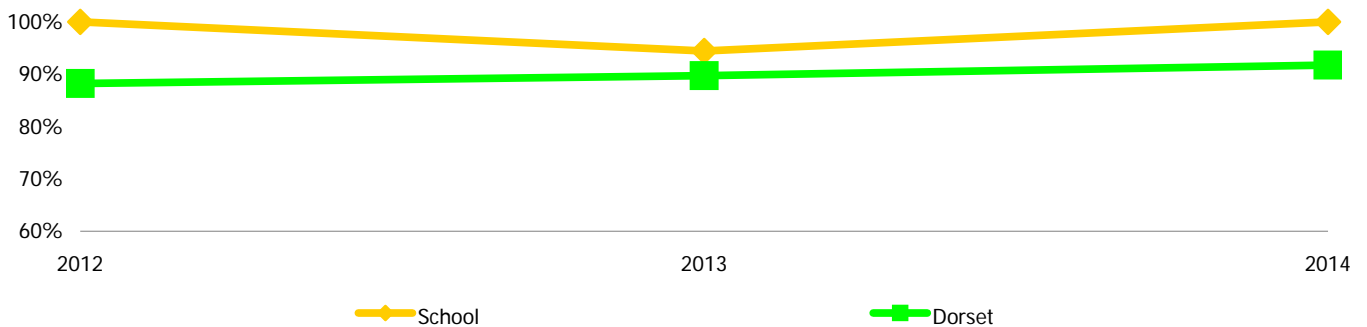
L3+ Groups:

|        | Male | Female | PP   | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100%   | 100% | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 90%  | 93%    | 83%  | 82%   | 59%   | 50%   | 89%  | 53%      | 97%       | 100%     |

L4+ Groups:

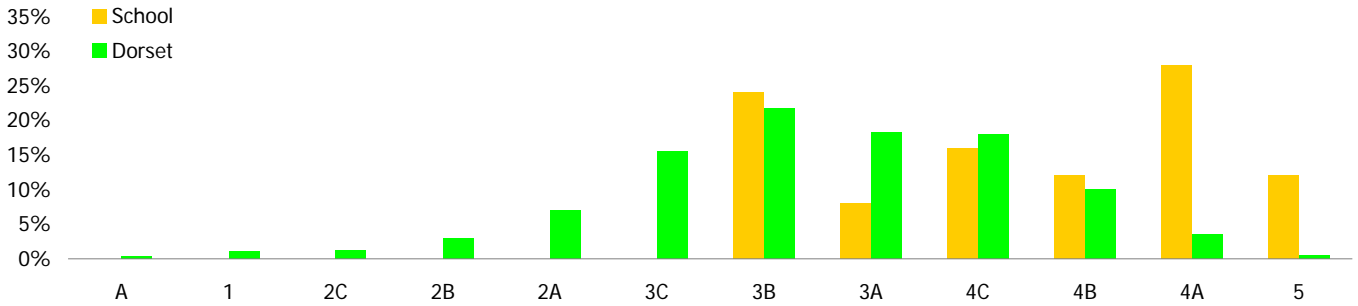
|        | Male | Female | PP   | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|------|-------|-------|-------|------|----------|-----------|----------|
| School | 75%  | 85%    | 100% | 33%   | 33%   |       | 67%  | 50%      | 69%       | 100%     |
| Dorset | 47%  | 59%    | 34%  | 15%   | 13%   | 18%   | 47%  | 2%       | 41%       | 95%      |

Trend - L3+



| L3+    | 2012 | 2013 | 2014 | Trend | L4+ | 2012 | 2013 | 2014 | Trend |
|--------|------|------|------|-------|-----|------|------|------|-------|
| School | 100% | 94%  | 100% |       |     | 74%  | 67%  | 80%  |       |
| Dorset | 88%  | 90%  | 92%  | ↑↑    |     | 51%  | 52%  | 53%  |       |

Spread of Attainment: Sub-Levels

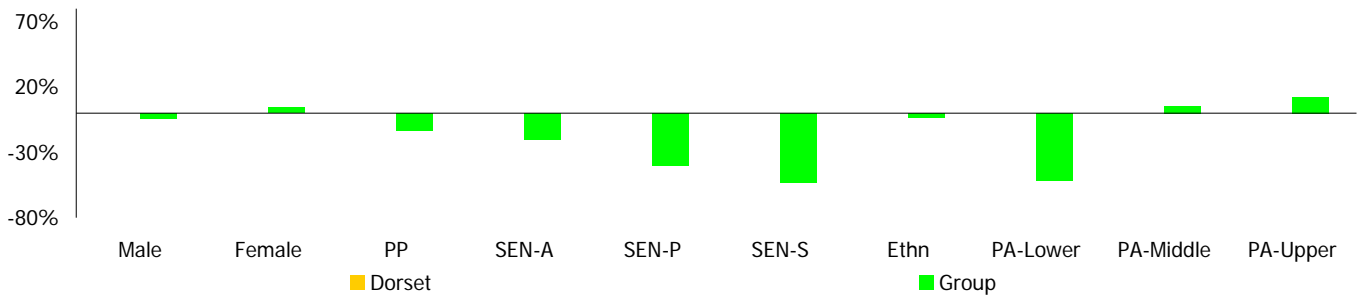


| All Pupils |  | Count | Below L3 | L3+  | L4+ |
|------------|--|-------|----------|------|-----|
| School     |  | 25    | 0%       | 100% | 68% |
| Dorset     |  |       | 13%      | 87%  | 32% |

| Male (12) |          |      | Female (13) |          |      |     |
|-----------|----------|------|-------------|----------|------|-----|
|           | Below L3 | L3+  | L4+         | Below L3 | L3+  | L4+ |
| School    | 0%       | 100% | 58%         | 0%       | 100% | 77% |
| Dorset    | 17%      | 83%  | 24%         | 8%       | 91%  | 39% |

L3+ Gap - Groups against cohort



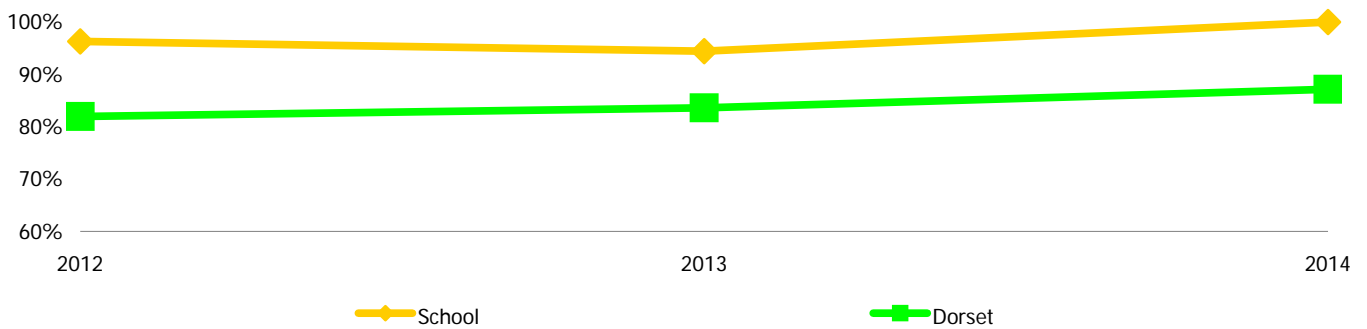
L3+ Groups:

|        | Male | Female | PP   | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100%   | 100% | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 83%  | 91%    | 74%  | 67%   | 47%   | 34%   | 84%  | 36%      | 93%       | 100%     |

L4+ Groups:

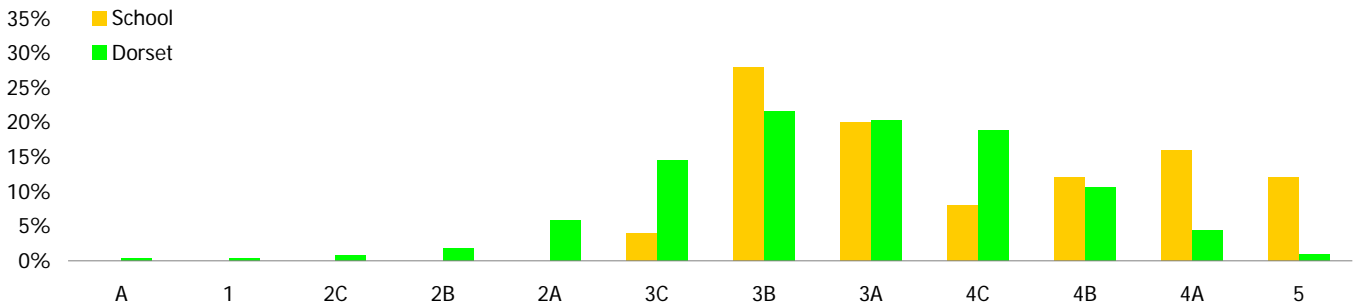
|        | Male | Female | PP  | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|-----|-------|-------|-------|------|----------|-----------|----------|
| School | 58%  | 77%    | 0%  | 33%   | 0%    |       | 33%  | 0%       | 54%       | 100%     |
| Dorset | 24%  | 39%    | 16% | 5%    | 4%    | 7%    | 30%  | 0%       | 13%       | 78%      |

Trend - L3+



| L3+    | 2012 | 2013 | 2014 | Trend | L4+ | 2012 | 2013 | 2014 | Trend |
|--------|------|------|------|-------|-----|------|------|------|-------|
| School | 96%  | 94%  | 100% |       |     | 63%  | 44%  | 68%  |       |
| Dorset | 82%  | 84%  | 87%  | ↑↑    |     | 29%  | 31%  | 32%  | ↑     |

Spread of Attainment: Sub-Levels

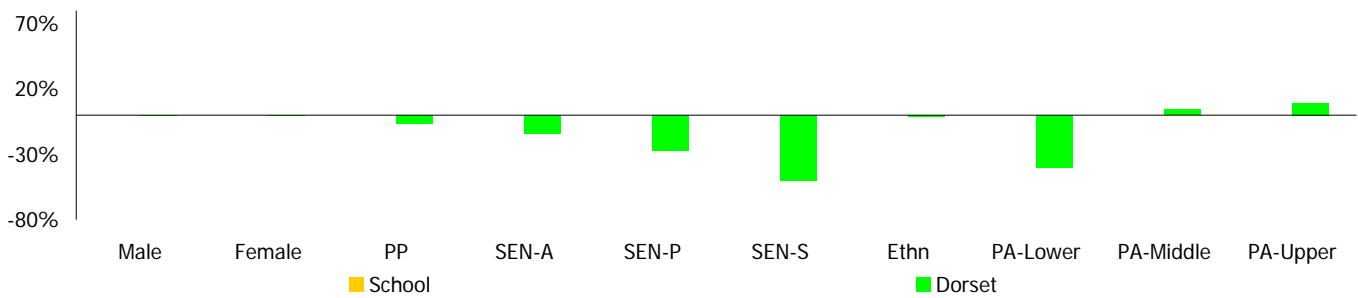


| All Pupils | Count | Below L3 | L3+  | L4+ |
|------------|-------|----------|------|-----|
| School     | 25    | 0%       | 100% | 48% |
| Dorset     |       | 9%       | 91%  | 34% |

|        | Male (12) |      |     | Female (13) |      |     |
|--------|-----------|------|-----|-------------|------|-----|
|        | Below L3  | L3+  | L4+ | Below L3    | L3+  | L4+ |
| School | 0%        | 100% | 58% | 0%          | 100% | 38% |
| Dorset | 9%        | 91%  | 37% | 9%          | 91%  | 32% |

L3+ Gap - Groups against cohort



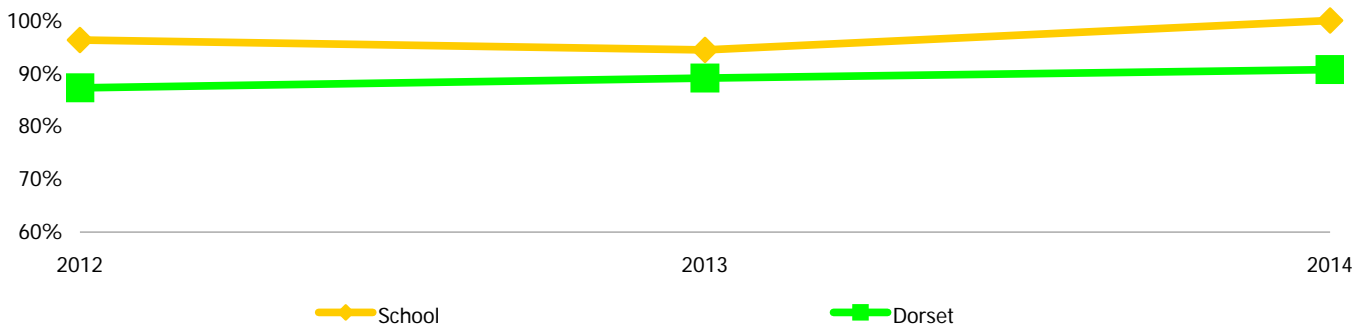
L3+ Groups:

|        | Male | Female | PP   | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100%   | 100% | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 91%  | 91%    | 84%  | 77%   | 64%   | 41%   | 90%  | 51%      | 95%       | 100%     |

L4+ Groups:

|        | Male | Female | PP  | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|-----|-------|-------|-------|------|----------|-----------|----------|
| School | 58%  | 38%    | 0%  | 0%    | 0%    |       | 33%  | 0%       | 15%       | 100%     |
| Dorset | 37%  | 32%    | 20% | 10%   | 9%    | 7%    | 32%  | 0%       | 18%       | 78%      |

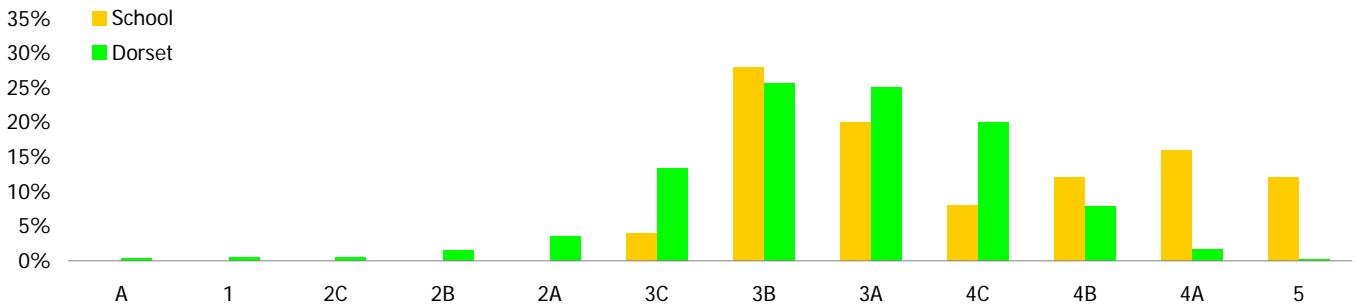
Trend - L3+



|        | L3+ | 2012 | 2013 | 2014 | Trend | L4+ | 2012 | 2013 | 2014 | Trend |
|--------|-----|------|------|------|-------|-----|------|------|------|-------|
| School |     | 96%  | 94%  | 100% |       |     | 48%  | 56%  | 48%  |       |
| Dorset |     | 87%  | 89%  | 91%  | ↑↑    |     | 31%  | 32%  | 34%  | ↑     |



Spread of Attainment: Sub-Levels

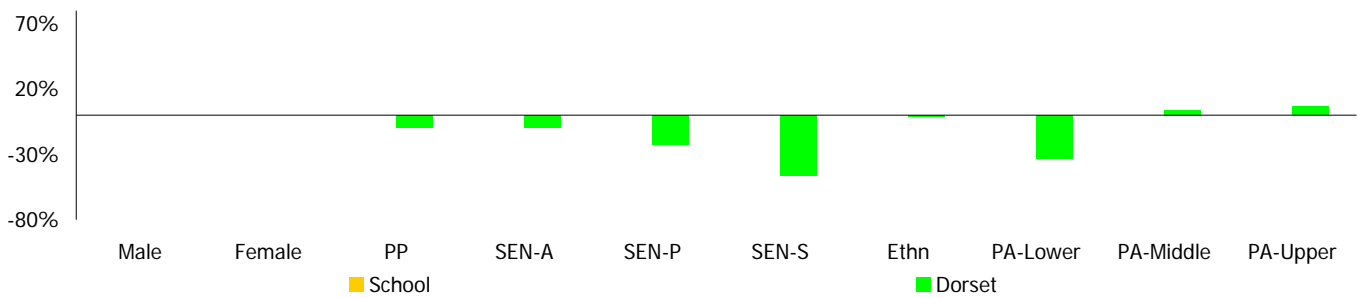


| All Pupils |  | Count | Below L3 | L3+  | L4+ |
|------------|--|-------|----------|------|-----|
| School     |  | 25    | 0%       | 100% | 48% |
| Dorset     |  |       | 7%       | 92%  | 29% |

| Male (12) |          |      | Female (13) |          |      |     |
|-----------|----------|------|-------------|----------|------|-----|
|           | Below L3 | L3+  | L4+         | Below L3 | L3+  | L4+ |
| School    | 0%       | 100% | 58%         | 0%       | 100% | 38% |
| Dorset    | 7%       | 92%  | 31%         | 6%       | 92%  | 27% |

L3+ Gap - Groups against cohort



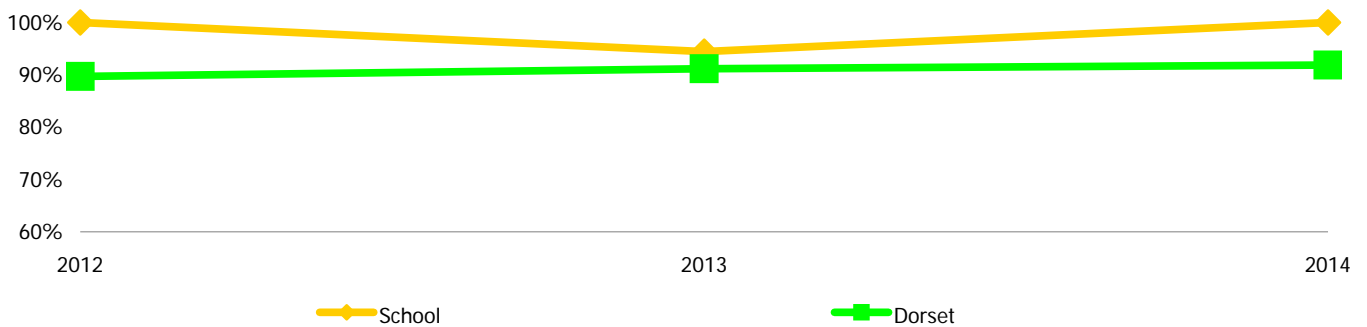
L3+ Groups:

|        | Male | Female | PP   | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100%   | 100% | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 92%  | 92%    | 82%  | 83%   | 70%   | 45%   | 91%  | 59%      | 96%       | 99%      |

L4+ Groups:

|        | Male | Female | PP  | SEN-A | SEN-P | SEN-S | Ethn | PA-Lower | PA-Middle | PA-Upper |
|--------|------|--------|-----|-------|-------|-------|------|----------|-----------|----------|
| School | 58%  | 38%    | 0%  | 0%    | 0%    |       | 33%  | 0%       | 15%       | 100%     |
| Dorset | 31%  | 27%    | 14% | 7%    | 8%    | 5%    | 28%  | 1%       | 16%       | 66%      |

Trend - L3+

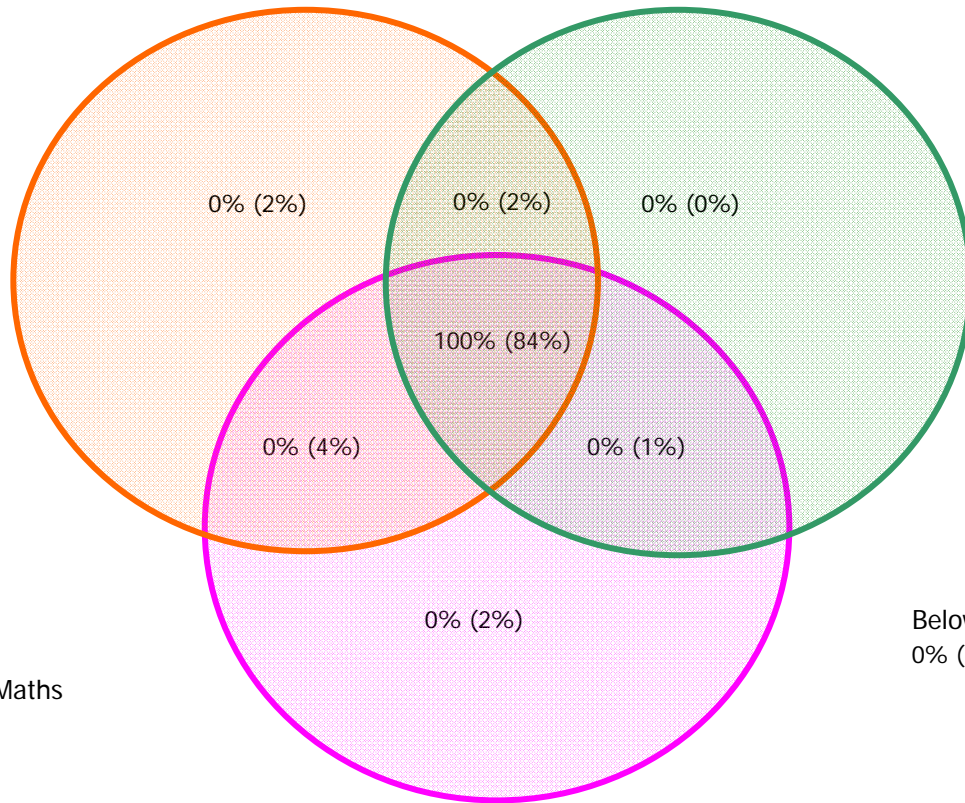


|        | L3+ | 2012 | 2013 | 2014 | Trend | L4+ | 2012 | 2013 | 2014 | Trend |
|--------|-----|------|------|------|-------|-----|------|------|------|-------|
| School |     | 100% | 94%  | 100% |       |     | 44%  | 56%  | 48%  |       |
| Dorset |     | 90%  | 91%  | 92%  | ↑     |     | 26%  | 30%  | 29%  | ↑     |

Spread of Attainment: Sub-Levels

Reading

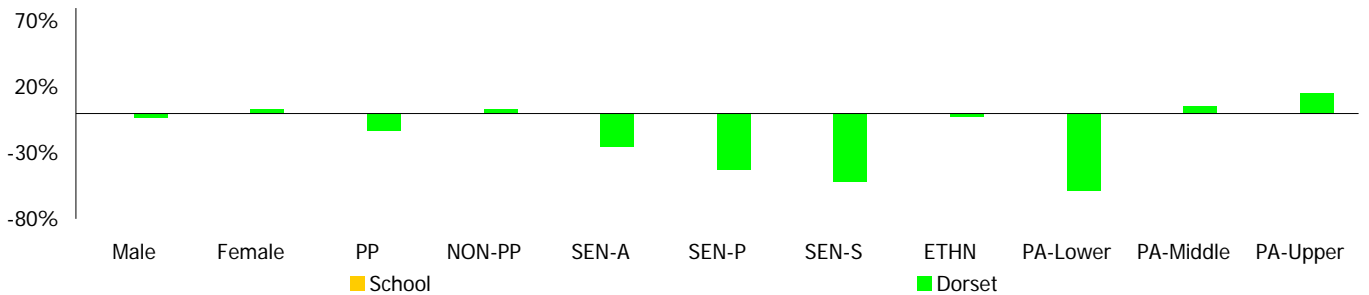
Writing



Below L3 R/W/M:  
0% (5%)

(Dorset figures in brackets)

L3+ Gap - Groups against cohort



L3+ R/W/M Groups

|        | ALL  | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|------|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100% | 100%   | 100% | 100%   | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 84%  | 81%  | 87%    | 71%  | 87%    | 58%   | 41%   | 32%   | 81%  | 25%      | 89%       | 100%     |

L4+ R/W/M Groups

|        | ALL | Male | Female | PP  | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|-----|------|--------|-----|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 44% | 50%  | 38%    | 0%  | 46%    | 0%    | 0%    |       | 33%  | 0%       | 8%        | 100%     |
| Dorset | 23% | 21%  | 26%    | 11% | 26%    | 3%    | 3%    | 2%    | 22%  | 0%       | 6%        | 66%      |

Year 4: Reading 2013/14

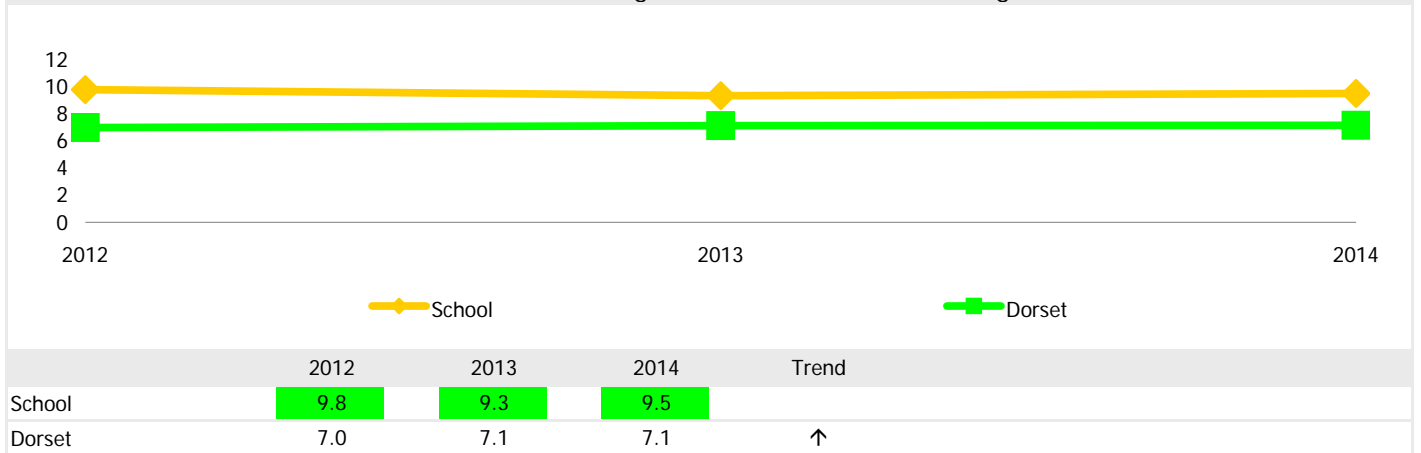
St Ives First School

8352246

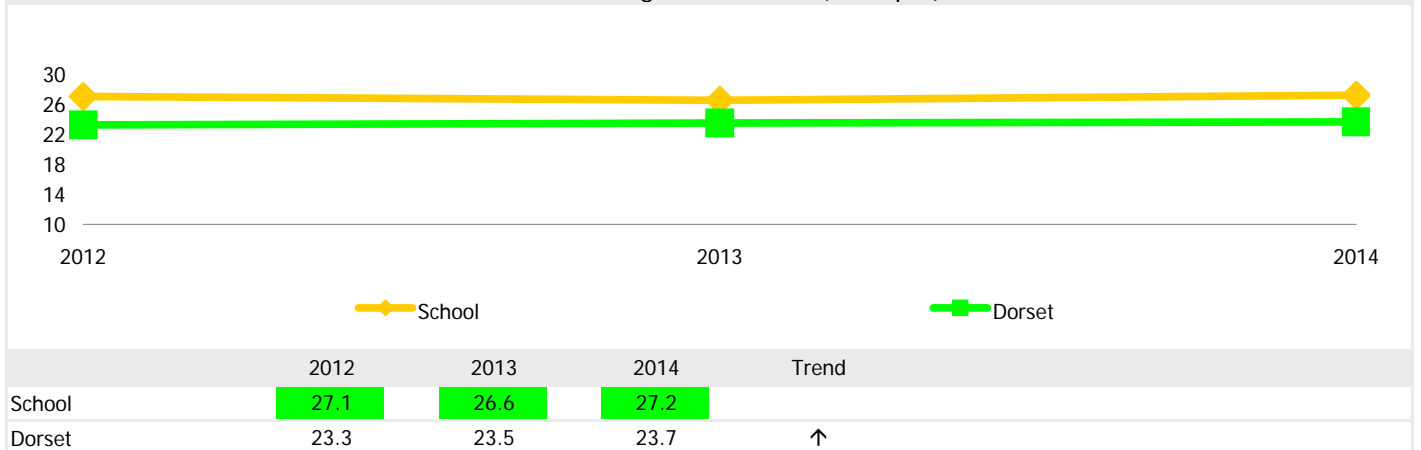
Matched Average Point Scores

| Group          | School |      |                 | Dorset |      |         |
|----------------|--------|------|-----------------|--------|------|---------|
|                | KS1    | YR4  | KS1-YR4         | KS1    | YR4  | KS1-YR4 |
| All (24)       | 17.7   | 27.2 | 9.5             | 16.6   | 23.7 | 7.1     |
| Male (11)      | 17.2   | 26.6 | 9.5             | 16.1   | 23.3 | 7.2     |
| Female (13)    | 18.1   | 27.6 | 9.5             | 17.1   | 24.2 | 7.1     |
| PP (1)         | 13.0   | 27.0 | 14.0            | 14.9   | 21.9 | 7.0     |
| NON-PP (23)    | 17.9   | 27.2 | 9.3             | 17.0   | 24.1 | 7.2     |
| Gap            | 4.9    | 0.2  | 4.7             | 2.1    | 2.3  | 0.2     |
| SEN-A (3)      | 14.3   | 23.0 | 8.7             | 13.4   | 20.6 | 7.2     |
| SEN-P (3)      | 12.3   | 22.3 | 10.0            | 12.2   | 19.0 | 6.8     |
| SEN-S (0)      |        |      | -- not shown -- | 10.2   | 18.3 | 8.1     |
| SEN-NON (17)   | 19.4   | 28.9 | 9.5             | 17.7   | 24.9 | 7.2     |
| Ethn (3)       | 17.0   | 25.0 | 8.0             | 15.7   | 23.3 | 7.5     |
| PA-Lower (2)   | 11.0   | 23.0 | 12.0            | 9.9    | 17.8 | 7.9     |
| PA-Middle (13) | 16.4   | 24.7 | 8.3             | 15.8   | 23.1 | 7.3     |
| PA-Upper (9)   | 21.0   | 31.7 | 10.7            | 20.7   | 27.3 | 6.6     |

Trend - Matched Average Point Score - KS1 - YR4 Progress



Trend - Average Point Score (All Pupils)



Year 4: Writing 2013/14

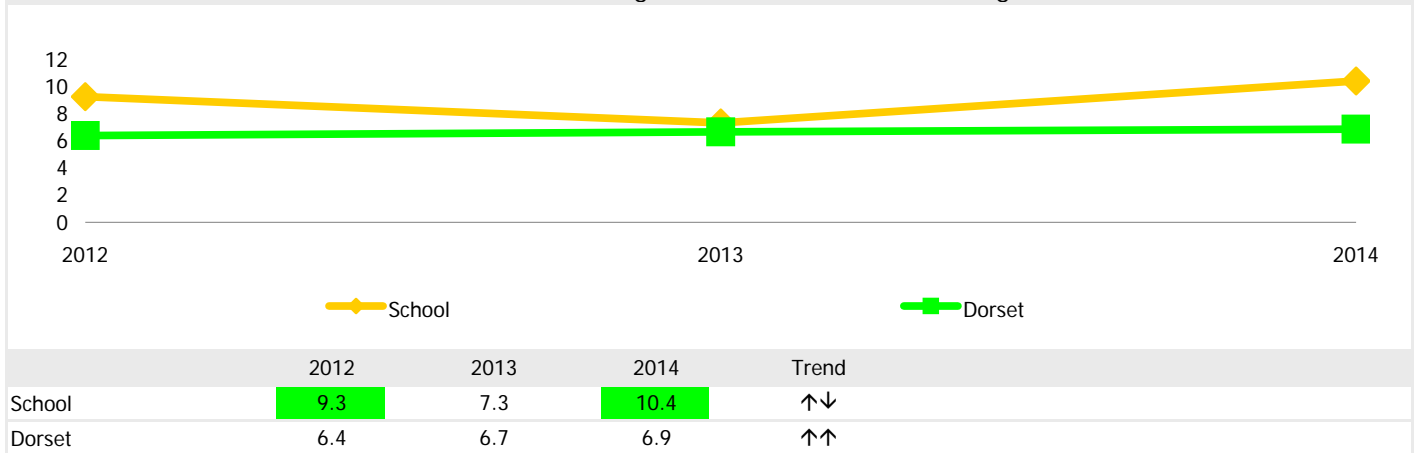
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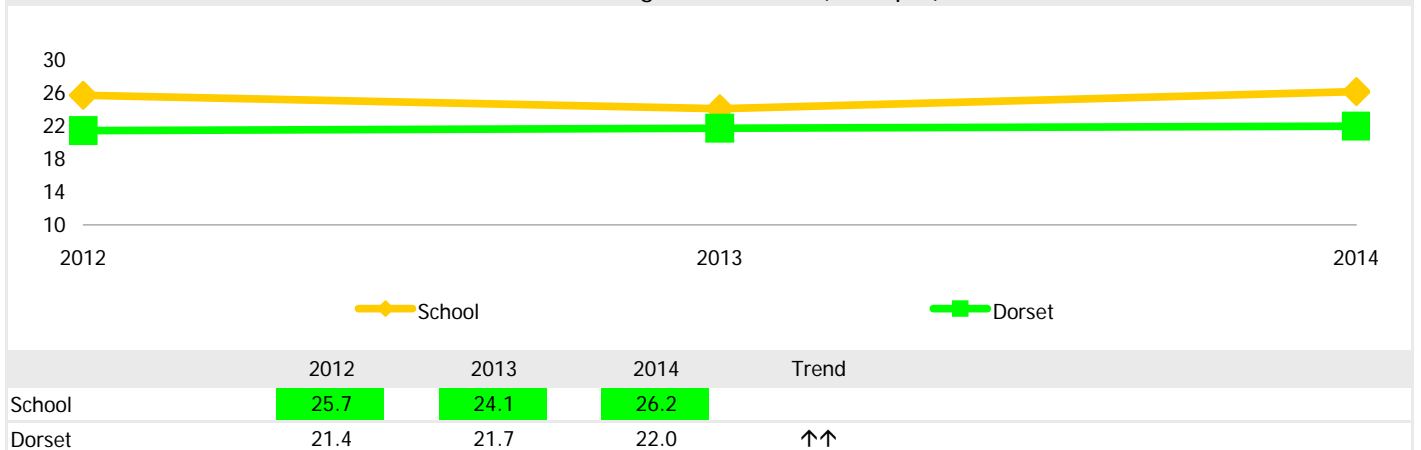
Matched Average Point Scores

| Group          | School |      |                 | Dorset |      |         |
|----------------|--------|------|-----------------|--------|------|---------|
|                | KS1    | YR4  | KS1-YR4         | KS1    | YR4  | KS1-YR4 |
| All (24)       | 15.8   | 26.2 | 10.4            | 15.2   | 22.0 | 6.9     |
| Male (11)      | 14.6   | 25.7 | 11.1            | 14.5   | 21.3 | 6.8     |
| Female(13)     | 16.7   | 26.5 | 9.8             | 15.9   | 22.8 | 6.9     |
| PP (1)         | 9.0    | 21.0 | 12.0            | 13.4   | 20.2 | 6.8     |
| NON_PP (23)    | 16.0   | 26.4 | 10.3            | 15.6   | 22.4 | 6.9     |
| Gap            | 7.0    | 5.4  | 1.7             | 2.2    | 2.2  | 0.0     |
| SEN-A (3)      | 11.7   | 22.3 | 10.7            | 12.0   | 19.0 | 7.0     |
| SEN-P (3)      | 10.3   | 21.0 | 10.7            | 11.0   | 17.6 | 6.6     |
| SEN-S (0)      |        |      | -- not shown -- | 9.1    | 16.5 | 7.4     |
| NON-SEN (17)   | 17.5   | 27.9 | 10.5            | 16.3   | 23.1 | 6.9     |
| Ethn (3)       | 16.3   | 23.7 | 7.3             | 14.4   | 21.8 | 7.4     |
| PA-Lower (2)   | 9.0    | 21.0 | 12.0            | 8.9    | 16.6 | 7.7     |
| PA-Middle (13) | 14.2   | 24.2 | 10.0            | 14.4   | 21.3 | 7.0     |
| PA-Upper (9)   | 19.4   | 30.1 | 10.7            | 19.2   | 25.5 | 6.4     |

Trend - Matched Average Point Score - KS1 - YR4 Progress



Trend - Average Point Score (All Pupils)



Year 4: Maths 2013/14

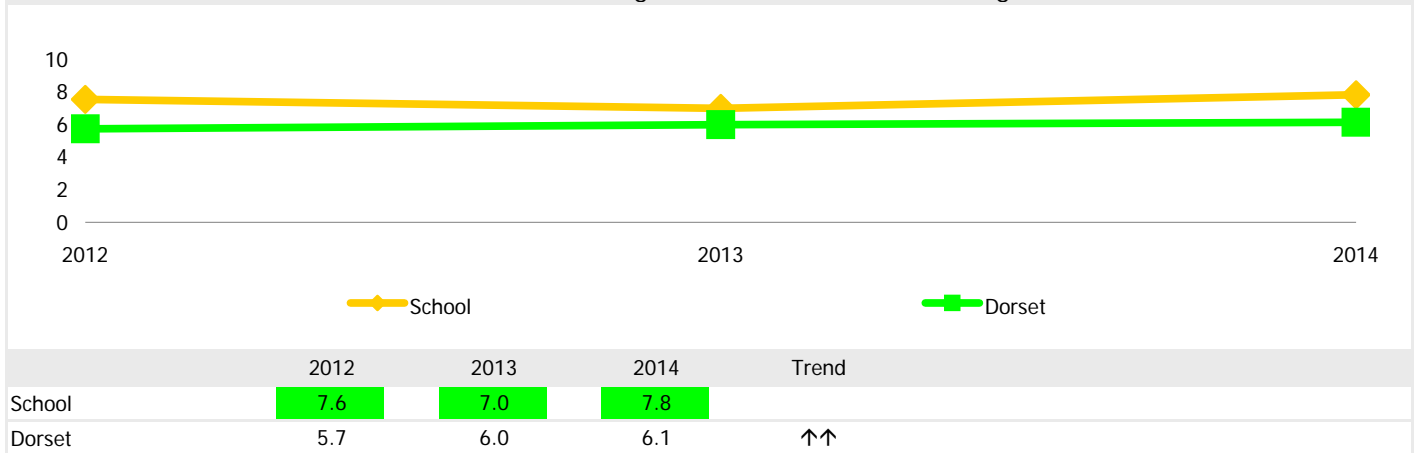
St Ives First School

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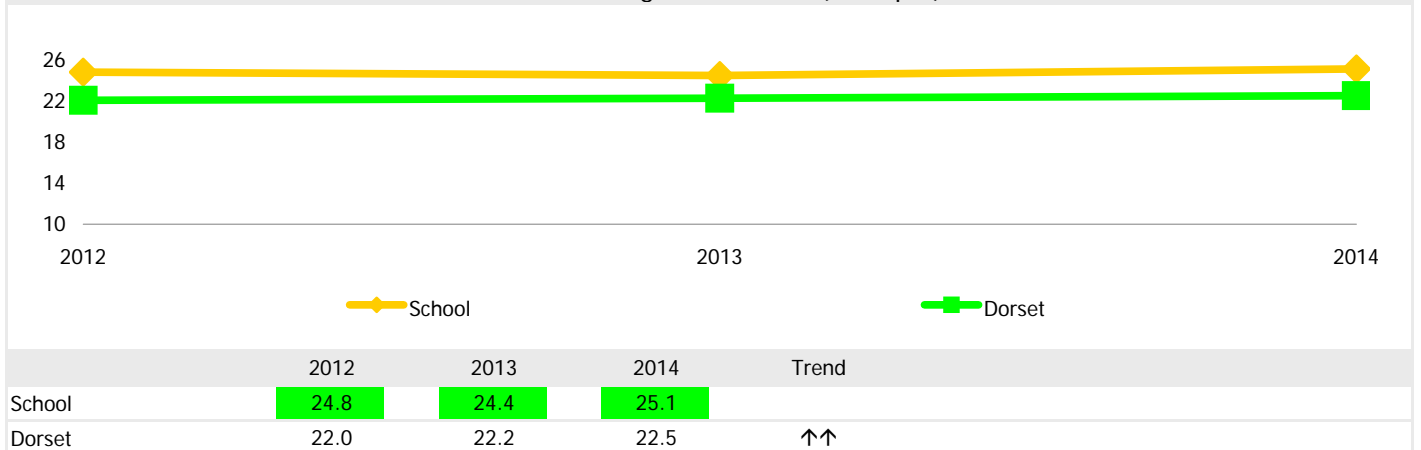
Matched Average Point Scores

| Group          | School |      |                 | Dorset |      |         |
|----------------|--------|------|-----------------|--------|------|---------|
|                | KS1    | YR4  | KS1-YR4         | KS1    | YR4  | KS1-YR4 |
| All (24)       | 17.1   | 24.9 | 7.8             | 16.4   | 22.5 | 6.1     |
| Male (11)      | 17.2   | 25.5 | 8.4             | 16.5   | 22.7 | 6.2     |
| Female(13)     | 17.0   | 24.4 | 7.4             | 16.3   | 22.3 | 6.0     |
| PP (1)         | 13.0   | 21.0 | 8.0             | 14.9   | 21.0 | 6.2     |
| NON_PP (23)    | 17.3   | 25.1 | 7.8             | 16.7   | 22.9 | 6.1     |
| Gap            | 4.3    | 4.1  | 0.2             | 1.8    | 1.8  | 0.0     |
| SEN-A (3)      | 14.3   | 22.3 | 8.0             | 14.0   | 20.1 | 6.1     |
| SEN-P (3)      | 13.0   | 20.3 | 7.3             | 12.9   | 19.2 | 6.3     |
| SEN-S (0)      |        |      | -- not shown -- | 10.8   | 17.3 | 6.5     |
| NON-SEN (17)   | 18.3   | 26.4 | 8.1             | 17.3   | 23.4 | 6.1     |
| Ethn (3)       | 17.0   | 23.0 | 6.0             | 15.8   | 22.4 | 6.6     |
| PA-Lower (2)   | 13.0   | 21.0 | 8.0             | 11.0   | 17.8 | 6.8     |
| PA-Middle (13) | 15.3   | 22.4 | 7.1             | 15.7   | 21.8 | 6.2     |
| PA-Upper (9)   | 20.6   | 29.4 | 8.9             | 19.9   | 25.7 | 5.8     |

Trend - Matched Average Point Score - KS1 - YR4 Progress



Trend - Average Point Score (All Pupils)



Year 4: Science 2013/14

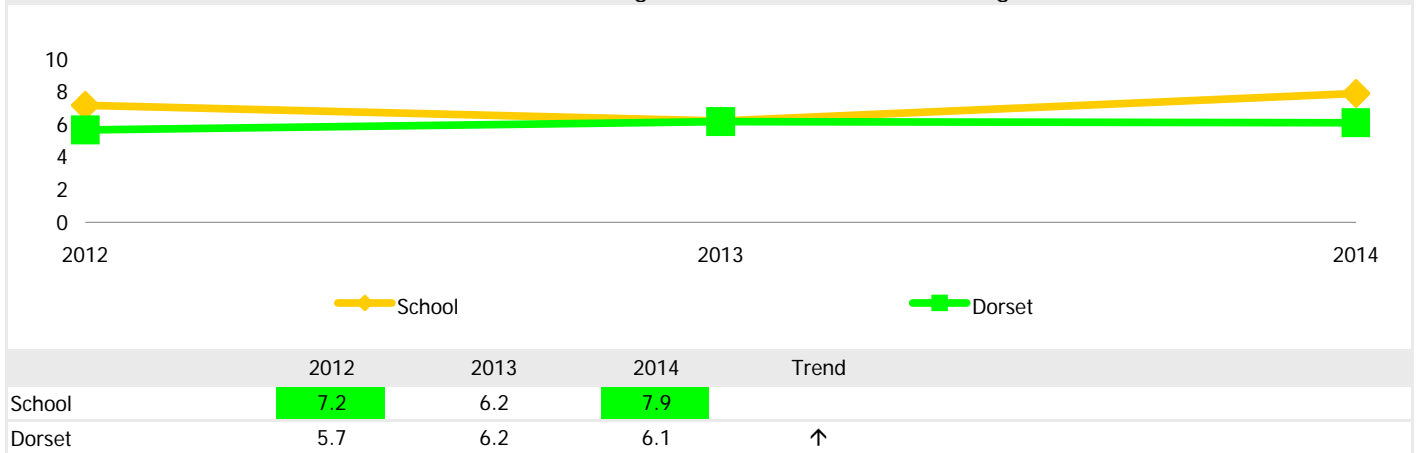
St Ives First School

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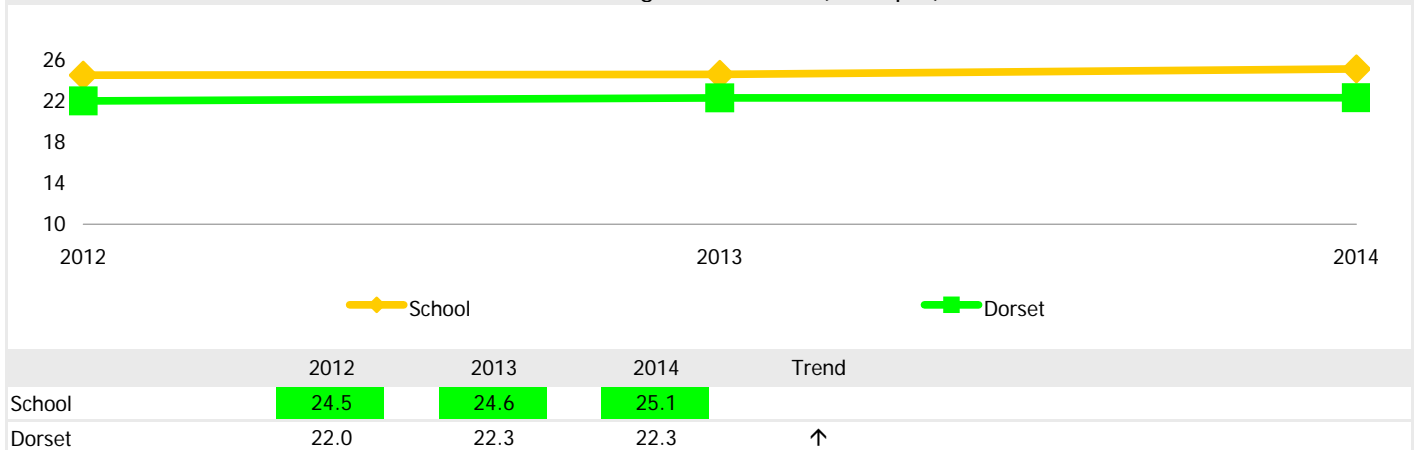
Matched Average Point Scores

| Group          | School |      |                 | Bar        | Dorset |      |         | Bar        |
|----------------|--------|------|-----------------|------------|--------|------|---------|------------|
|                | KS1    | YR4  | KS1-YR4         |            | KS1    | YR4  | KS1-YR4 |            |
| All (24)       | 17.0   | 24.9 | 7.9             | ██████████ | 16.2   | 22.3 | 6.1     | ██████████ |
| Male (11)      | 17.2   | 25.5 | 8.4             | ██████████ | 16.3   | 22.4 | 6.0     | ██████████ |
| Female(13)     | 16.8   | 24.4 | 7.5             | ██████████ | 16.1   | 22.3 | 6.2     | ██████████ |
| PP (1)         | 15.0   | 21.0 | 6.0             | ██████████ | 14.9   | 20.8 | 5.9     | ██████████ |
| NON_PP (23)    | 17.1   | 25.1 | 8.0             | ██████████ | 16.5   | 22.6 | 6.2     | ██████████ |
| Gap            | 2.1    | 4.1  | 2.0             |            | 1.5    | 1.8  | 0.3     |            |
| SEN-A (3)      | 15.0   | 22.3 | 7.3             | ██████████ | 14.5   | 20.4 | 5.8     | ██████████ |
| SEN-P (3)      | 15.0   | 20.3 | 5.3             | ██████████ | 13.7   | 19.3 | 5.7     | ██████████ |
| SEN-S (0)      |        |      | -- not shown -- |            | 11.1   | 17.7 | 6.6     | ██████████ |
| NON-SEN (17)   | 17.8   | 26.4 | 8.6             | ██████████ | 16.8   | 23.0 | 6.2     | ██████████ |
| Ethn (3)       | 17.0   | 23.0 | 6.0             | ██████████ | 15.4   | 22.1 | 6.7     | ██████████ |
| PA-Lower (2)   | 15.0   | 21.0 | 6.0             | ██████████ | 12.1   | 18.3 | 6.2     | ██████████ |
| PA-Middle (13) | 15.0   | 22.4 | 7.4             | ██████████ | 15.5   | 21.8 | 6.4     | ██████████ |
| PA-Upper (9)   | 20.3   | 29.4 | 9.1             | ██████████ | 19.1   | 24.8 | 5.6     | ██████████ |

Trend - Matched Average Point Score - KS1 - YR4 Progress



Trend - Average Point Score (All Pupils)



Year 4: Overall APS 2013/14

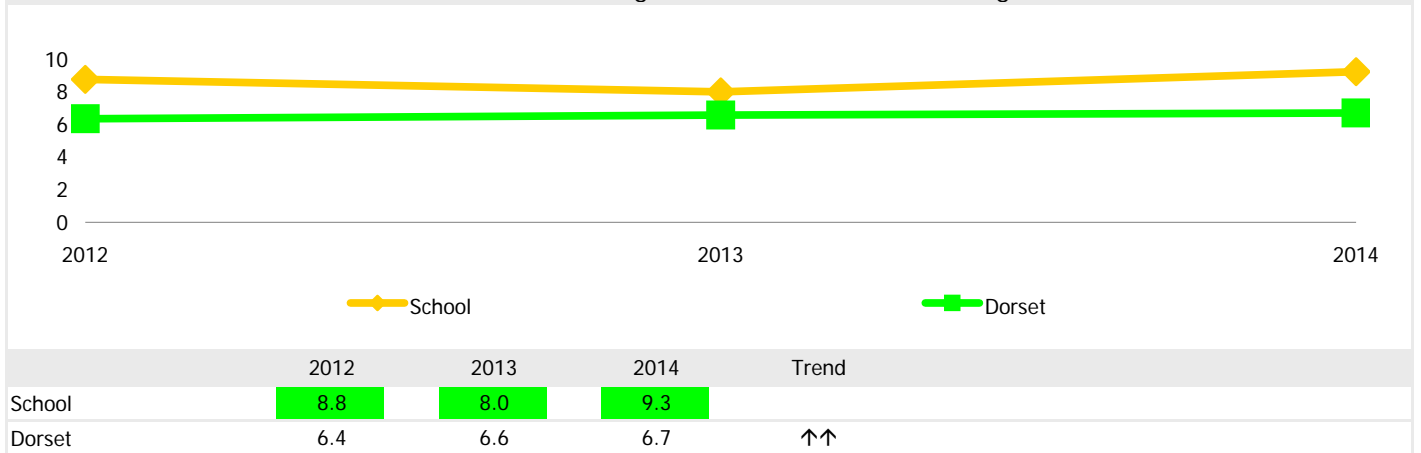
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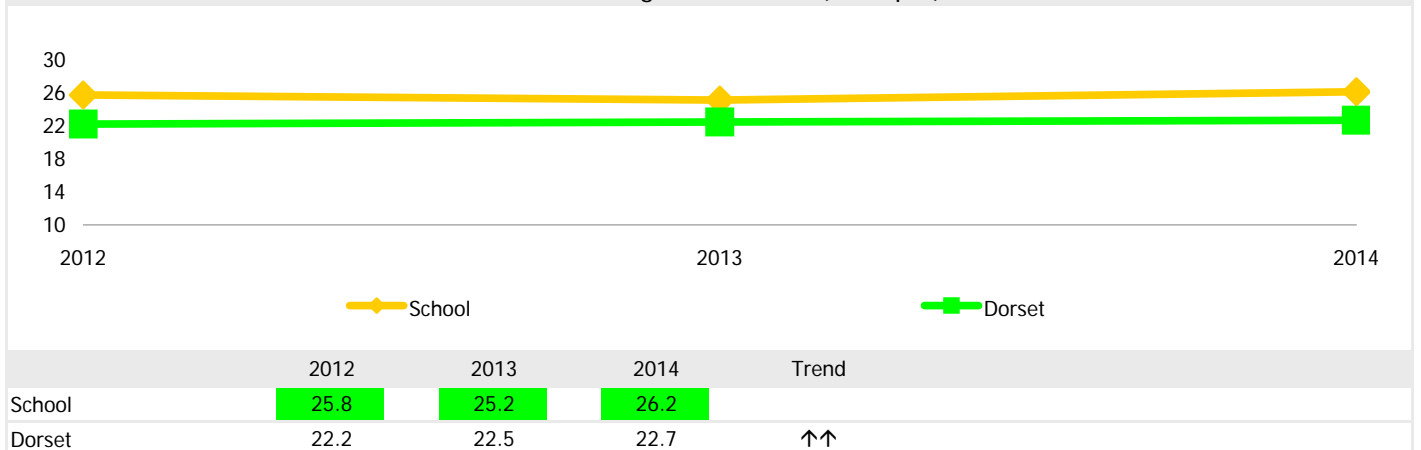
Matched Average Point Scores

| Group          | School |      |                 | KS1  | YR4  | KS1-YR4 | Dorset |     |         |
|----------------|--------|------|-----------------|------|------|---------|--------|-----|---------|
|                | KS1    | YR4  | KS1-YR4         |      |      |         | KS1    | YR4 | KS1-YR4 |
| All (24)       | 16.8   | 26.1 | 9.3             | 16.0 | 22.8 | 6.7     |        |     |         |
| Male (11)      | 16.3   | 26.0 | 9.6             | 15.7 | 22.4 | 6.8     |        |     |         |
| Female(13)     | 17.3   | 26.2 | 8.9             | 16.4 | 23.1 | 6.7     |        |     |         |
| PP (1)         | 11.7   | 23.0 | 11.3            | 14.4 | 21.0 | 6.7     |        |     |         |
| NON_PP (23)    | 17.1   | 26.2 | 9.2             | 16.4 | 23.1 | 6.7     |        |     |         |
| Gap            | 5.4    | 3.2  | 2.2             | 2.0  | 2.1  | 0.1     |        |     |         |
| SEN-A (3)      | 13.4   | 22.6 | 9.1             | 13.2 | 19.9 | 6.8     |        |     |         |
| SEN-P (3)      | 11.9   | 21.2 | 9.3             | 12.0 | 18.6 | 6.6     |        |     |         |
| SEN-S (0)      |        |      | -- not shown -- | 10.1 | 17.4 | 7.3     |        |     |         |
| NON-SEN (17)   | 18.4   | 27.7 | 9.4             | 17.1 | 23.8 | 6.7     |        |     |         |
| Ethn (3)       | 16.8   | 23.9 | 7.1             | 15.3 | 22.5 | 7.2     |        |     |         |
| PA-Lower (2)   | 11.0   | 21.7 | 10.7            | 9.9  | 17.4 | 7.5     |        |     |         |
| PA-Middle (13) | 15.3   | 23.8 | 8.5             | 15.3 | 22.1 | 6.8     |        |     |         |
| PA-Upper (9)   | 20.3   | 30.4 | 10.1            | 19.9 | 26.2 | 6.3     |        |     |         |

Trend - Matched Average Point Score - KS1 - YR4 Progress



Trend - Average Point Score (All Pupils)



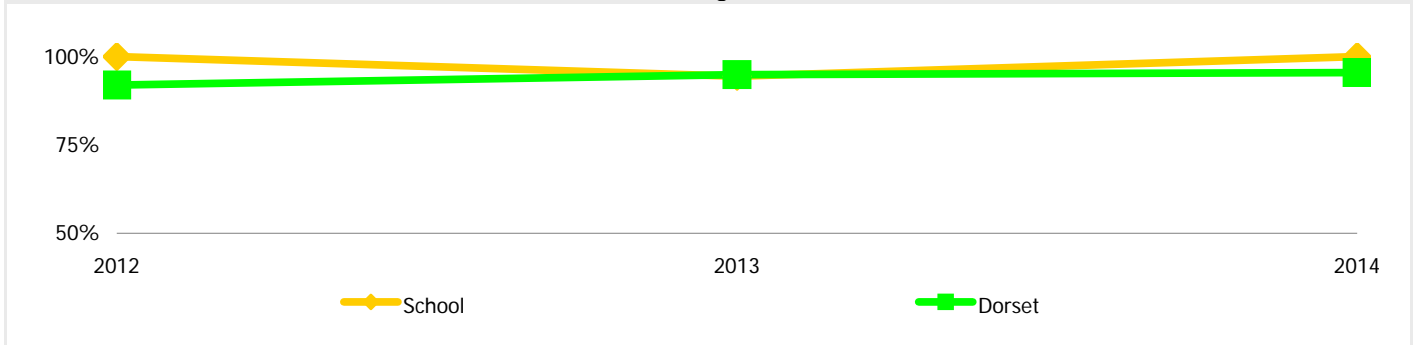
Year 4: Reading 2013/14

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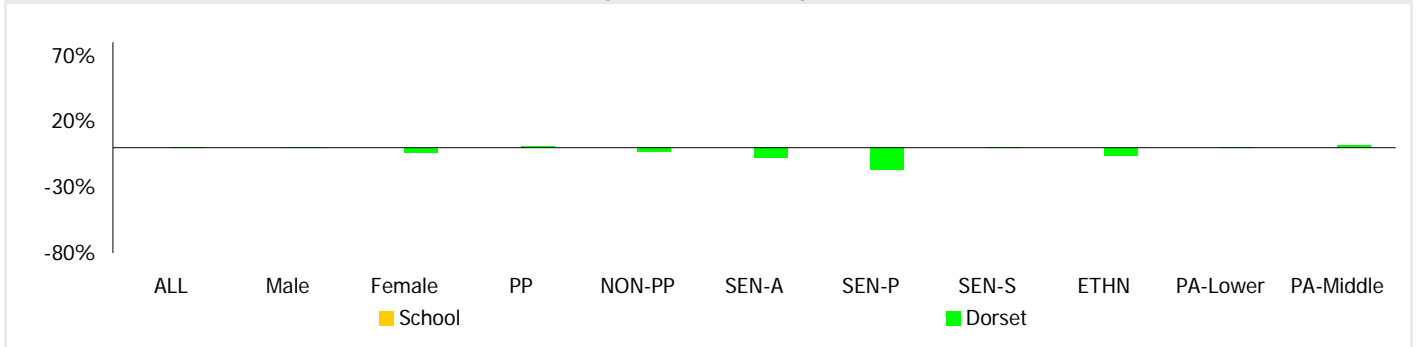
Levels Progress KS1 - Year 4

Trend - 1 Level Progress



|        | 2012 | 2013 | 2014 | Trend |
|--------|------|------|------|-------|
| School | 100% | 94%  | 100% |       |
| Dorset | 92%  | 95%  | 95%  | ↑     |

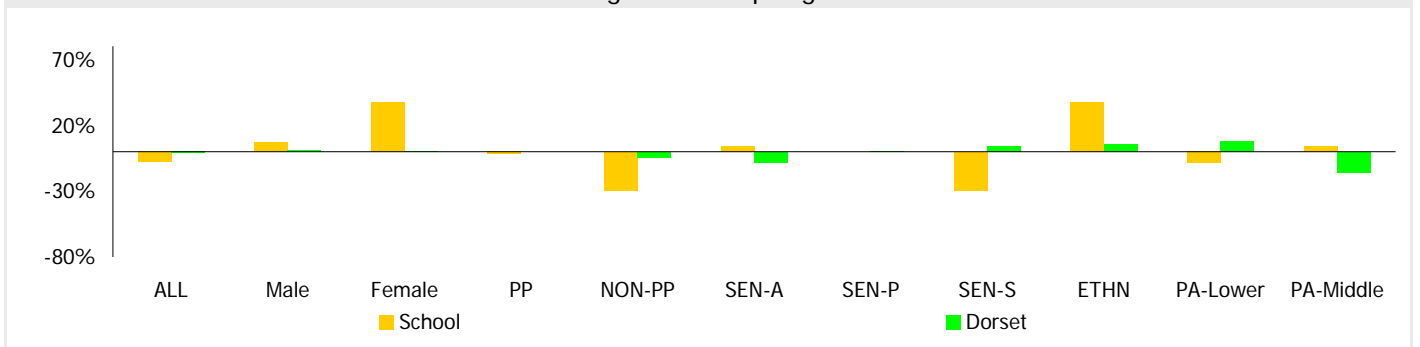
1 Level Progress - Groups against cohort



1 Level Progress - Groups

|        | ALL  | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|------|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100% | 100%   | 100% | 100%   | 100%  | 100%  | 100%  | 100% | 100%     | 100%      | 100%     |
| Dorset | 95%  | 95%  | 96%    | 92%  | 96%    | 92%   | 88%   | 79%   | 96%  | 90%      | 96%       | 97%      |

2 Levels Progress - Groups against cohort



2 Levels Progress - Groups

|        | ALL | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|-----|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 63% | 55%  | 69%    | 100% | 61%    | 33%   | 67%   | 33%   | 100% | 54%      | 67%       | 67%      |
| Dorset | 28% | 27%  | 29%    | 28%  | 28%    | 24%   | 20%   | 29%   | 32%  | 34%      | 36%       | 12%      |



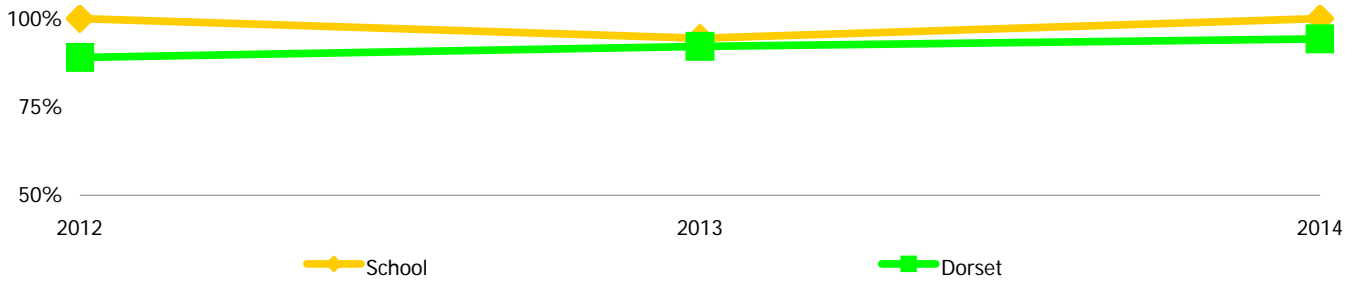
Year 4: Writing 2013/14

St Ives First School

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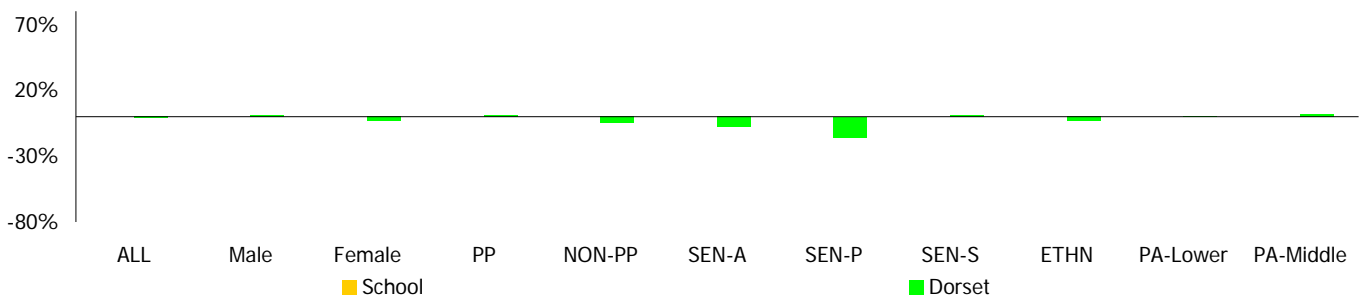
Levels Progress KS1 - Year 4

Trend - 1 Level Progress



|        | 2012 | 2013 | 2014 | Trend |
|--------|------|------|------|-------|
| School | 100% | 94%  | 100% |       |
| Dorset | 89%  | 92%  | 94%  | ↑↑    |

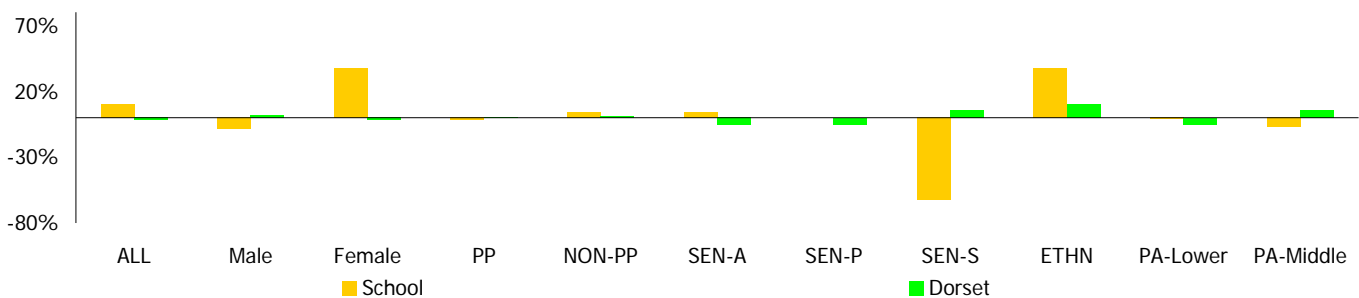
1 Level Progress - Groups against cohort



1 Level Progress - Groups

|        | ALL  | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|------|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100% | 100%   | 100% | 100%   | 100%  | 100%  | 100%  | 100% | 100%     | 100%      | 100%     |
| Dorset | 94%  | 93%  | 95%    | 91%  | 95%    | 89%   | 87%   | 79%   | 95%  | 91%      | 95%       | 96%      |

2 Levels Progress - Groups against cohort



2 Levels Progress - Groups

|        | ALL | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|-----|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 63% | 73%  | 54%    | 100% | 61%    | 67%   | 67%   | 0%    | 100% | 62%      | 56%       |          |
| Dorset | 22% | 20%  | 24%    | 20%  | 22%    | 23%   | 16%   | 17%   | 27%  | 32%      | 17%       | 27%      |

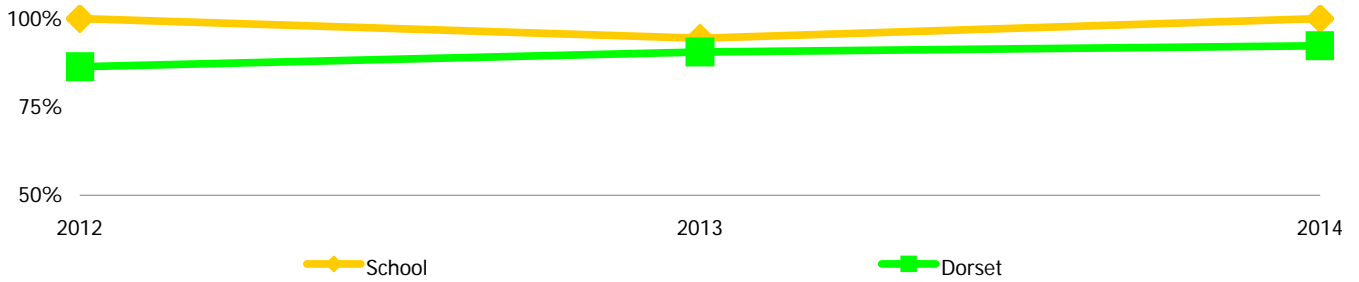
Year 4: Maths 2013/14

St Ives First School

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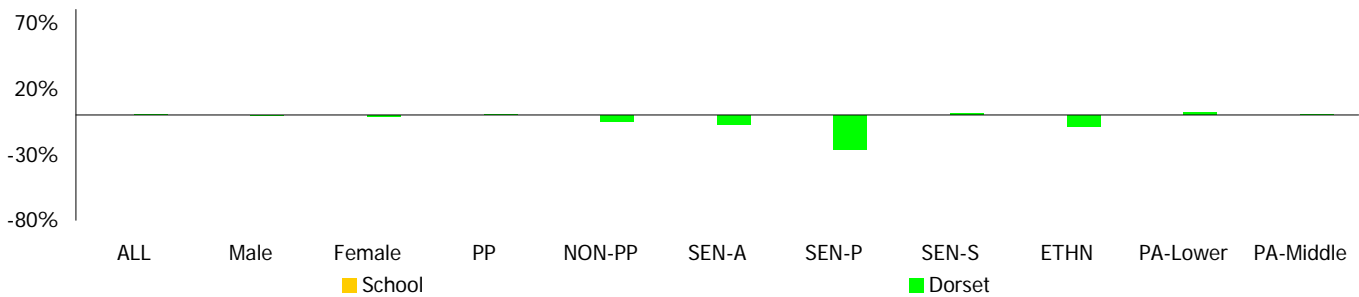
Levels Progress KS1 - Year 4

Trend - 1 Level Progress



|        | 2012 | 2013 | 2014 | Trend |
|--------|------|------|------|-------|
| School | 100% | 94%  | 100% |       |
| Dorset | 86%  | 91%  | 92%  | ↑↑    |

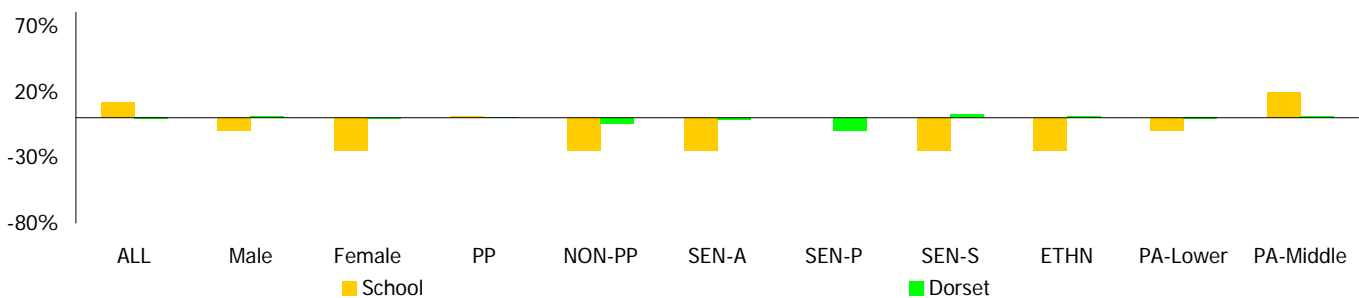
1 level Progress - Groups against cohort



1 Level Progress - Groups

|        | ALL  | Male | Female | PP   | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|------|------|--------|------|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 100% | 100% | 100%   | 100% | 100%   | 100%  | 100%  |       | 100% | 100%     | 100%      | 100%     |
| Dorset | 92%  | 93%  | 92%    | 91%  | 93%    | 88%   | 85%   | 66%   | 93%  | 83%      | 94%       | 93%      |

2 Levels Progress - Groups against cohort



2 Levels Progress - Groups

|        | ALL | Male | Female | PP  | NON-PP | SEN-A | SEN-P | SEN-S | ETHN | PA-Lower | PA-Middle | PA-Upper |
|--------|-----|------|--------|-----|--------|-------|-------|-------|------|----------|-----------|----------|
| School | 25% | 36%  | 15%    | 0%  | 26%    | 0%    | 0%    |       | 0%   | 0%       | 15%       | 44%      |
| Dorset | 15% | 14%  | 16%    | 14% | 15%    | 10%   | 13%   | 5%    | 17%  | 16%      | 14%       | 16%      |

Key Stage 1 - Year 4 Conversion Matrices: Reading

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |   | Count | 1 Level | 2 Levels |      |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|---|-------|---------|----------|------|------|
| All Pupils  | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   |   |       |         |          |      |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |   |       |         |          |      |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       |          |      |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 1        | 100% | 100% |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 1 | 0 | 0     | 0       | 3        | 100% | 33%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 2  | 0  | 0 | 0 | 0     | 0       | 4        | 100% | 50%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 3  | 1  | 1 | 0 | 0     | 0       | 5        | 100% | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1 | 4 | 6     | 0       | 11       | 100% | 55%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       |          |      |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |   |       | 24      | 100%     | 63%  |      |

|             |        | Dorset |   |    |    |    |    |     |     |     |     |     |     |     | Count | 1 Level | 2 Levels |      |     |
|-------------|--------|--------|---|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-------|---------|----------|------|-----|
| All         | Year 4 |        |   |    |    |    |    |     |     |     |     |     |     |     |       |         |          |      |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B  | 3A  | 4C  | 4B  | 4A  | 5   |     |       |         |          |      |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        |      |     |
|             | W      | 0      | 6 | 7  | 4  | 2  | 1  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        | 70%  | 35% |
|             | 1      | 7      | 1 | 14 | 28 | 56 | 81 | 101 | 44  | 12  | 2   | 1   | 0   | 0   | 0     | 0       | 0        | 95%  | 47% |
|             | 2C     | 0      | 0 | 0  | 2  | 12 | 45 | 137 | 141 | 49  | 21  | 5   | 0   | 0   | 0     | 0       | 0        | 87%  | 6%  |
|             | 2B     | 2      | 0 | 0  | 0  | 2  | 11 | 91  | 262 | 284 | 165 | 42  | 5   | 1   | 0     | 0       | 0        | 100% | 25% |
|             | 2A     | 1      | 0 | 0  | 0  | 2  | 0  | 10  | 56  | 211 | 401 | 151 | 20  | 4   | 0     | 0       | 0        | 102% | 68% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0  | 0   | 2   | 10  | 31  | 254 | 546 | 285 | 66    | 0       | 0        | 97%  | 6%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 2   | 0   | 6   | 0     | 0       | 75%      | 0%   |     |
| Overall     |        |        |   |    |    |    |    |     |     |     |     |     |     |     |       |         | 97%      | 29%  |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |   | Count | 1 Level | 2 Levels |      |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|---|-------|---------|----------|------|------|
| Male        | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   |   |       |         |          |      |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |   |       |         |          |      |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 1        | 100% | 100% |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 1 | 0 | 0     | 0       | 2        | 100% | 50%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 1        | 100% | 0%   |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 0 | 0 | 0     | 0       | 2        | 100% | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 3 | 2 | 0     | 0       | 5        | 100% | 40%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       |          |      |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |   |       | 11      | 100%     | 55%  |      |

|             |        | Dorset |   |    |    |    |    |    |     |     |     |     |     |    | Count | 1 Level | 2 Levels |      |     |
|-------------|--------|--------|---|----|----|----|----|----|-----|-----|-----|-----|-----|----|-------|---------|----------|------|-----|
| All         | Year 4 |        |   |    |    |    |    |    |     |     |     |     |     |    |       |         |          |      |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A  | 4C  | 4B  | 4A  | 5   |    |       |         |          |      |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        |      |     |
|             | W      | 0      | 3 | 5  | 3  | 2  | 1  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        | 79%  | 43% |
|             | 1      | 3      | 1 | 9  | 15 | 34 | 55 | 60 | 32  | 7   | 2   | 1   | 0   | 0  | 0     | 0       | 0        | 95%  | 48% |
|             | 2C     | 0      | 0 | 0  | 2  | 7  | 25 | 84 | 91  | 26  | 13  | 5   | 0   | 0  | 0     | 0       | 0        | 88%  | 7%  |
|             | 2B     | 2      | 0 | 0  | 0  | 1  | 7  | 51 | 164 | 162 | 86  | 16  | 2   | 0  | 0     | 0       | 0        | 99%  | 22% |
|             | 2A     | 0      | 0 | 0  | 0  | 1  | 0  | 8  | 25  | 108 | 184 | 65  | 13  | 3  | 0     | 0       | 0        | 102% | 66% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0  | 0  | 5   | 12  | 115 | 232 | 132 | 26 | 0     | 0       | 0        | 98%  | 5%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 2   | 0   | 6   | 0  | 0     | 0       | 75%      | 0%   |     |
| Overall     |        |        |   |    |    |    |    |    |     |     |     |     |     |    |       |         | 97%      | 28%  |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |   | Count | 1 Level | 2 Levels |      |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|---|-------|---------|----------|------|------|
| Female      | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   |   |       |         |          |      |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |   |       |         |          |      |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 0        |      |      |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 0 | 0 | 0     | 0       | 1        | 100% | 0%   |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 2  | 0  | 0 | 0 | 0     | 0       | 3        | 100% | 67%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 1 | 0 | 0     | 0       | 3        | 100% | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1 | 4 | 0     | 0       | 6        | 100% | 67%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0     | 0       |          |      |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |   |       | 13      | 100%     | 69%  |      |

|             |        | Dorset |   |    |    |    |    |    |    |     |     |     |     |    | Count | 1 Level | 2 Levels |      |     |
|-------------|--------|--------|---|----|----|----|----|----|----|-----|-----|-----|-----|----|-------|---------|----------|------|-----|
| All         | Year 4 |        |   |    |    |    |    |    |    |     |     |     |     |    |       |         |          |      |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C  | 4B  | 4A  | 5   |    |       |         |          |      |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        |      |     |
|             | W      | 0      | 3 | 2  | 1  | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        | 50%  | 17% |
|             | 1      | 4      | 0 | 5  | 13 | 22 | 26 | 41 | 12 | 5   | 0   | 0   | 0   | 0  | 0     | 0       | 0        | 95%  | 86% |
|             | 2C     | 0      | 0 | 0  | 0  | 5  | 20 | 53 | 50 | 23  | 8   | 0   | 0   | 0  | 0     | 0       | 0        | 87%  | 5%  |
|             | 2B     | 0      | 0 | 0  | 0  | 1  | 4  | 40 | 98 | 122 | 79  | 26  | 3   | 1  | 0     | 0       | 0        | 100% | 29% |
|             | 2A     | 1      | 0 | 0  | 0  | 1  | 0  | 2  | 31 | 103 | 217 | 86  | 7   | 1  | 0     | 0       | 0        | 101% | 70% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 2  | 5  | 19  | 139 | 314 | 153 | 40 | 0     | 0       | 0        | 97%  | 6%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0  | 0     | 0       |          |      |     |
| Overall     |        |        |   |    |    |    |    |    |    |     |     |     |     |    |       |         | 97%      | 30%  |     |

Year 4 - Year 4 Conversion Matrices: Writing

|             |        | School |   |    |    |    |    |    |    |    |    |    |    |      | Count | 1 Level | 2 Levels |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|----|------|-------|---------|----------|------|
| All Pupils  | Year 4 |        |   |    |    |    |    |    |    |    |    |    |    |      |       |         |          |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5  |      |       |         |          |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 3  | 0  | 0  | 0  | 0  | 0    | 0     | 3       | 100%     | 100% |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 2  | 0  | 0  | 0    | 0     | 4       | 100%     | 50%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 2  | 2  | 0  | 2  | 0    | 0     | 7       | 100%     | 57%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 2  | 1    | 0     | 4       | 100%     | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 3  | 2    | 0     | 6       | 100%     | 33%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     |         |          |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    | 24 | 100% | 63%   |         |          |      |

|             |        | Dorset |   |    |    |    |     |     |     |     |     |     |     |     | Count | 1 Level | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-------|---------|----------|-----|
| All         | Year 4 |        |   |    |    |    |     |     |     |     |     |     |     |     |       |         |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C  | 3B  | 3A  | 4C  | 4B  | 4A  | 5   |     |       |         |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       |          |     |
|             | W      | 0      | 7 | 13 | 5  | 5  | 3   | 1   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 79%      | 41% |
|             | 1      | 7      | 0 | 21 | 39 | 82 | 148 | 149 | 48  | 5   | 2   | 0   | 0   | 0   | 0     | 0       | 97%      | 42% |
|             | 2C     | 2      | 0 | 0  | 1  | 12 | 77  | 279 | 244 | 71  | 17  | 2   | 0   | 0   | 0     | 0       | 89%      | 3%  |
|             | 2B     | 1      | 0 | 0  | 0  | 5  | 19  | 135 | 409 | 318 | 127 | 19  | 4   | 0   | 0     | 0       | 99%      | 15% |
|             | 2A     | 1      | 0 | 0  | 0  | 0  | 1   | 17  | 93  | 249 | 303 | 82  | 21  | 1   | 0     | 0       | 101%     | 54% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0   | 0   | 9   | 36  | 224 | 267 | 106 | 15  | 0     | 0       | 93%      | 2%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     |         |          |     |
| Overall     |        |        |   |    |    |    |     |     |     |     |     |     |     | 96% | 22%   |         |          |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |    |      | Count | 1 Level | 2 Levels |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|----|------|-------|---------|----------|------|
| Male        | Year 4 |        |   |    |    |    |    |    |    |    |    |    |    |      |       |         |          |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5  |      |       |         |          |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 3  | 0  | 0  | 0  | 0  | 0    | 0     | 3       | 100%     | 100% |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0    | 0     | 1       | 100%     | 100% |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0    | 0     | 3       | 100%     | 33%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1    | 0     | 2       | 100%     | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 1    | 0     | 2       | 100%     | 50%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     |         |          |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    | 11 | 100% | 73%   |         |          |      |

|             |        | Dorset |   |    |    |    |    |     |     |     |     |    |    |     | Count | 1 Level | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|-----|-----|-----|-----|----|----|-----|-------|---------|----------|-----|
| All         | Year 4 |        |   |    |    |    |    |     |     |     |     |    |    |     |       |         |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B  | 3A  | 4C  | 4B  | 4A | 5  |     |       |         |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0  | 0  | 0   | 0     | 0       |          |     |
|             | W      | 0      | 4 | 9  | 3  | 4  | 1  | 0   | 0   | 0   | 0   | 0  | 0  | 0   | 0     | 0       | 81%      | 38% |
|             | 1      | 3      | 0 | 13 | 30 | 63 | 97 | 103 | 30  | 5   | 0   | 0  | 0  | 0   | 0     | 0       | 97%      | 41% |
|             | 2C     | 2      | 0 | 0  | 0  | 10 | 51 | 163 | 145 | 43  | 11  | 2  | 0  | 0   | 0     | 0       | 87%      | 3%  |
|             | 2B     | 0      | 0 | 0  | 0  | 5  | 12 | 75  | 228 | 151 | 54  | 6  | 2  | 0   | 0     | 0       | 99%      | 12% |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 11  | 52  | 115 | 119 | 33 | 9  | 1   | 0     | 0       | 101%     | 48% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0  | 0   | 4   | 12  | 96  | 89 | 45 | 2   | 0     | 0       | 94%      | 1%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0  | 0  | 0   | 0     |         |          |     |
| Overall     |        |        |   |    |    |    |    |     |     |     |     |    |    | 95% | 20%   |         |          |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |    |      | Count | 1 Level | 2 Levels |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|----|------|-------|---------|----------|------|
| Female      | Year 4 |        |   |    |    |    |    |    |    |    |    |    |    |      |       |         |          |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5  |      |       |         |          |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     | 0       |          |      |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 1  | 0  | 0  | 0    | 0     | 3       | 100%     | 33%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 2  | 0  | 1    | 0     | 4       | 100%     | 75%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 0    | 0     | 2       | 100%     | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 3  | 1    | 0     | 4       | 100%     | 25%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0    | 0     |         |          |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    | 13 | 100% | 54%   |         |          |      |

|             |        | Dorset |   |    |    |    |    |     |     |     |     |     |    |     | Count | 1 Level | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|-----|-----|-----|-----|-----|----|-----|-------|---------|----------|-----|
| All         | Year 4 |        |   |    |    |    |    |     |     |     |     |     |    |     |       |         |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B  | 3A  | 4C  | 4B  | 4A  | 5  |     |       |         |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0     | 0       |          |     |
|             | W      | 0      | 3 | 4  | 2  | 1  | 2  | 1   | 0   | 0   | 0   | 0   | 0  | 0   | 0     | 0       | 77%      | 46% |
|             | 1      | 4      | 0 | 8  | 9  | 19 | 51 | 46  | 18  | 0   | 2   | 0   | 0  | 0   | 0     | 0       | 96%      | 43% |
|             | 2C     | 0      | 0 | 0  | 1  | 2  | 26 | 116 | 99  | 28  | 6   | 0   | 0  | 0   | 0     | 0       | 92%      | 2%  |
|             | 2B     | 1      | 0 | 0  | 0  | 0  | 7  | 60  | 181 | 167 | 73  | 13  | 2  | 0   | 0     | 0       | 100%     | 17% |
|             | 2A     | 1      | 0 | 0  | 0  | 0  | 1  | 6   | 41  | 134 | 184 | 49  | 12 | 0   | 0     | 0       | 101%     | 58% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 5   | 24  | 128 | 178 | 61 | 13  | 0     | 0       | 93%      | 3%  |
| 4           | 0      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0     |         |          |     |
| Overall     |        |        |   |    |    |    |    |     |     |     |     |     |    | 97% | 24%   |         |          |     |

Year 4 - Year 4 Conversion Matrices: Maths

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |       | Count   | 1 Level  | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|-------|---------|----------|----------|-----|
| All Pupils  | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   | Count | 1 Level | 2 Levels |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |       |         |          |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 1  | 3  | 1  | 0  | 0  | 0 | 0     | 0       | 5        | 100%     | 0%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 4  | 0  | 0  | 0 | 0     | 0       | 5        | 100%     | 0%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 3  | 0  | 2  | 1  | 0 | 0     | 0       | 6        | 100%     | 50% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 3 | 3     | 0       | 8        | 100%     | 38% |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |       | 24      | 100%     | 25%      |     |

|             |        | Dorset |   |    |    |    |     |     |     |     |     |     |     |       | Count   | 1 Level  | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|-----|-----|-----|-----|-----|-----|-----|-------|---------|----------|----------|-----|
| All         | Year 4 |        |   |    |    |    |     |     |     |     |     |     |     | Count | 1 Level | 2 Levels |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C  | 3B  | 3A  | 4C  | 4B  | 4A  | 5   |       |         |          |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        |          |     |
|             | W      | 0      | 6 | 7  | 4  | 1  | 1   | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        | 68%      | 32% |
|             | 1      | 5      | 1 | 4  | 19 | 50 | 74  | 60  | 12  | 1   | 0   | 0   | 0   | 0     | 0       | 0        | 96%      | 32% |
|             | 2C     | 2      | 0 | 2  | 2  | 9  | 100 | 244 | 140 | 31  | 2   | 0   | 0   | 0     | 0       | 0        | 81%      | 0%  |
|             | 2B     | 2      | 0 | 1  | 0  | 0  | 32  | 194 | 407 | 272 | 37  | 8   | 2   | 0     | 0       | 0        | 99%      | 5%  |
|             | 2A     | 1      | 0 | 0  | 0  | 0  | 6   | 28  | 217 | 367 | 323 | 62  | 11  | 0     | 0       | 0        | 100%     | 39% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0   | 3   | 15  | 86  | 342 | 323 | 153 | 29    | 0       | 0        | 90%      | 3%  |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 4     | 0       | 0        | 100%     | 0%  |
| Overall     |        |        |   |    |    |    |     |     |     |     |     |     |     |       | 94%     | 15%      |          |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |       | Count   | 1 Level  | 2 Levels |      |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|-------|---------|----------|----------|------|
| Male        | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   | Count | 1 Level | 2 Levels |          |      |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |       |         |          |          |      |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |      |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |      |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |      |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0  | 0 | 0     | 0       | 2        | 100%     | 0%   |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 1  | 2  | 0  | 0  | 0 | 0     | 0       | 3        | 100%     | 0%   |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0 | 0     | 0       | 2        | 100%     | 100% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 1 | 2     | 0       | 4        | 100%     | 50%  |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |      |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |       | 11      | 100%     | 36%      |      |

|             |        | Dorset |   |    |    |    |    |     |     |     |     |     |     |       | Count   | 1 Level  | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|-----|-----|-----|-----|-----|-----|-------|---------|----------|----------|-----|
| All         | Year 4 |        |   |    |    |    |    |     |     |     |     |     |     | Count | 1 Level | 2 Levels |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B  | 3A  | 4C  | 4B  | 4A  | 5   |       |         |          |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        |          |     |
|             | W      | 0      | 3 | 6  | 2  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 0     | 0       | 0        | 73%      | 18% |
|             | 1      | 1      | 1 | 2  | 8  | 20 | 45 | 40  | 8   | 1   | 0   | 0   | 0   | 0     | 0       | 0        | 98%      | 20% |
|             | 2C     | 2      | 0 | 0  | 1  | 3  | 49 | 135 | 71  | 22  | 2   | 0   | 0   | 0     | 0       | 0        | 82%      | 1%  |
|             | 2B     | 2      | 0 | 0  | 0  | 0  | 15 | 87  | 201 | 145 | 18  | 6   | 1   | 0     | 0       | 0        | 99%      | 5%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 5  | 10  | 102 | 156 | 139 | 29  | 6   | 0     | 0       | 0        | 100%     | 39% |
|             | 3      | 1      | 0 | 0  | 0  | 0  | 0  | 1   | 9   | 42  | 187 | 201 | 104 | 20    | 0       | 0        | 92%      | 4%  |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0   | 4     | 0       | 0        | 100%     | 0%  |
| Overall     |        |        |   |    |    |    |    |     |     |     |     |     |     |       | 94%     | 14%      |          |     |

|             |        | School |   |    |    |    |    |    |    |    |    |    |   |       | Count   | 1 Level  | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|----|----|----|----|----|---|-------|---------|----------|----------|-----|
| Female      | Year 4 |        |   |    |    |    |    |    |    |    |    |    |   | Count | 1 Level | 2 Levels |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B | 3A | 4C | 4B | 4A | 5 |       |         |          |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | W      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | 1      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
|             | 2C     | 0      | 0 | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 0  | 0  | 0 | 0     | 0       | 3        | 100%     | 0%  |
|             | 2B     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 0  | 0  | 0 | 0     | 0       | 2        | 100%     | 0%  |
|             | 2A     | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 3  | 0  | 0  | 1  | 0 | 0     | 0       | 4        | 100%     | 25% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 2 | 1     | 0       | 4        | 100%     | 25% |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0 | 0     | 0       | 0        |          |     |
| Overall     |        |        |   |    |    |    |    |    |    |    |    |    |   |       | 13      | 100%     | 15%      |     |

|             |        | Dorset |   |    |    |    |    |     |     |     |     |     |    |       | Count   | 1 Level  | 2 Levels |     |
|-------------|--------|--------|---|----|----|----|----|-----|-----|-----|-----|-----|----|-------|---------|----------|----------|-----|
| All         | Year 4 |        |   |    |    |    |    |     |     |     |     |     |    | Count | 1 Level | 2 Levels |          |     |
|             | A      | B      | 1 | 2C | 2B | 2A | 3C | 3B  | 3A  | 4C  | 4B  | 4A  | 5  |       |         |          |          |     |
| Key Stage 1 | Blank  |        |   |    | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        |          |     |
|             | W      | 0      | 3 | 1  | 2  | 1  | 1  | 0   | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        | 63%      | 50% |
|             | 1      | 4      | 0 | 2  | 11 | 30 | 29 | 20  | 4   | 0   | 0   | 0   | 0  | 0     | 0       | 0        | 95%      | 24% |
|             | 2C     | 0      | 0 | 2  | 1  | 6  | 51 | 109 | 69  | 9   | 0   | 0   | 0  | 0     | 0       | 0        | 79%      | 0%  |
|             | 2B     | 0      | 0 | 1  | 0  | 0  | 17 | 107 | 206 | 127 | 19  | 2   | 1  | 0     | 0       | 0        | 98%      | 5%  |
|             | 2A     | 1      | 0 | 0  | 0  | 0  | 1  | 18  | 115 | 211 | 184 | 33  | 5  | 0     | 0       | 0        | 100%     | 39% |
|             | 3      | 0      | 0 | 0  | 0  | 0  | 0  | 2   | 6   | 44  | 155 | 122 | 49 | 9     | 0       | 0        | 88%      | 3%  |
|             | 4      | 0      | 0 | 0  | 0  | 0  | 0  | 0   | 0   | 0   | 0   | 0   | 0  | 0     | 0       | 0        |          |     |
| Overall     |        |        |   |    |    |    |    |     |     |     |     |     |    |       | 94%     | 16%      |          |     |