

St Ives First School – Self Evaluation Summary Sheet

Sections	Summary Evaluation	
1 Introduction	<ul style="list-style-type: none"> • 140 children on roll. A smaller than average first school. • % children on the Special Needs Register • There are 9 children in receipt of the pupil premium • This is a high attaining and high achieving school, however, not at the detriment to the whole child. • Expectations are high. 	
2 Areas for whole school development	<ul style="list-style-type: none"> • To continue to raise standards, attainment and progress in Mathematics RRSA • To raise standards of achievement through maximising opportunities in the learning environment for effective teaching and learning in all areas, inside and outside • UNICEF Rights Respecting Schools Award ~ Level 1 Accreditation 	
3 Progress in previous inspection key issues	Key Issues	Progress
	Since the last Ofsted (Nov 2008), we ensured that the recommendation for further improvement, 'To make a significant contribution to community cohesion', was quickly rectified.	The school took part in a British Council Comenius project for 2 years. Collaboration between children and adults from 4 other countries spanned topics such as books, environment, PE, ourselves, Christmas traditions etc. This enabled communities to share and visit other cultures.
4 Achievement	Strengths – Grade: Outstanding	Next steps
	Attainment on entry is broadly average. Children make outstanding progress throughout the school and leave with standards significantly above national expectations. 'From broadly average starting points the pupils leave school at the end of Year 4 attaining standards in reading, writing and maths that are significantly above Dorset averages and most significantly so in maths.' (SEP report Oct 13)	To ensure attainment and achievement in maths mirrors that of reading.
5 Teaching	Strengths – Grade: Outstanding	Next steps
	Teaching is regularly outstanding and never less than consistently good. 'The high standards of achievement are the result of high standards of teaching across the school.' (SEP report Oct 13)	Increase the proportion of outstanding teaching
6 Behaviour and Safety	Strengths – Grade: Outstanding	Next steps
	We have a whole school commitment to promoting consistent positive behaviour in a supportive and caring environment. Feedback from visitors is that our pupils are always polite and well mannered.	To continue to develop confident, independent learning attitudes to apply throughout school life through the knowledge and understanding of our rights and responsibilities.
7 Leadership and management	Strengths – Grade: Outstanding	Next steps
	'The leadership of the school is outstanding. The headteacher continues to provide strong leadership and is supported by enthusiastic, talented and hard working staff who keep the children's well being and achievement at the forefront of their work.' (SEP report Oct 13) Our school has a clear vision and demonstrates an excellent internal capacity to continue sustained school	To deploy the sports funding to raise participation and fitness.

		improvement as mentioned in our school evaluation reports. Leaders at all levels are focussed on developing them and contributing effectively to big picture and team. We are not complacent and continually reflect and evaluate our practice and achievement ensuring we recognise the need for continued action.	
8	Overall Effectiveness	Overall Effectiveness – Grade: Outstanding	