



Nursery Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Why do leaves go crispy?	Why can't I have chocolate for breakfast?	How many colours in a rainbow?	Are Eggs Alive?	Dangerous Dinosaurs	How many pebbles on the beach?
Favourite Five	Gruffalo We're going on a bear hunt The three Little Pigs Stickman Pumpkin Soup	The Tiger who came to tea Goldilocks and Three Bears Hansel and Gretel Chocolate Moose for Greedy Goose The Magic Porridge Pot	The Little Red Riding Hood Elmer's Colours Rainbow Fish Monkey Puzzle What colour is Love?	The enormous turnip We're going on an egg hunt Oliver's Vegetables Oi Dog Little Red Hen	Dinosaur Roar! Bumpus Jumpus Dinosaurumpus! Ten little dinosaurs How to grow a dinosaur! Cave Baby	Commotion in the Ocean The Ugly Duckling 1 is a snail 10 is a crab Sharing a Shell The Snail and the Whale
Songs	Dingle Dangle Scarecrow Walking round the garden Horsey Horsey 5 Little men in a flying saucer	Twinkle Twinkle Chocolate Bar 5 little speckled frogs Nativity songs	I Can Sing A Rainbow If You're Happy And You Know It Baa Baa black sheep Incey Wincey Spider	Mary Had A Little Lamb Old McDonald Sleeping Bunnies 5 little ducks Spring Chicken	If you're happy and you know it Dinocockey 10 little dinosaurs The cave baby song! There's A Dinosaur	5 Little Ducks Row Row Row Your Boat Lets All Go To The Beach 1,2,3,4,5 once I Caught A Fish Alive
Physical	In Early Years we give children a wide range of resources and activities both indoors and outdoors to develop their gross and fine motor skills. Children are regularly given the opportunity to transfer physical skills learnt in one context to another one. Through dedicated PE sessions children are given opportunities to develop their overall body strength by learning disciplines including dance, gymnastics and sports. Children are given opportunities to develop the skills they need to manage the school day such as lining up appropriately, giving others personal space and having good table manners.					
	Large scale mark making Jumping Ride a scooter	Mark making Climbing Putting shoes on	Mark marking Riding bikes/push along toys Putting on coats/doing up zips Slide Area	Mark Making Building Throw a ball Scissor skills	Mark making Hopping Holding/Pencil grip	Getting dressed/undressed for Outdoor Play Kicking, throwing and catching Pencil Grip Scissor Skills Use tools correctly and safely
C&L	In Early Years, we prioritise spending time with the children in provision to model a wide range of vocabulary, have back and forth conversations and ask open ending questions to find out about the children's learning and check understanding. We have daily story times using high quality texts including non-fiction books, poetry and rhymes. The favourite five stories are carefully planned to allow children to have a bank of stories they know really well in preparation for Reception.					
	Engage and listen to the favourite five stories and retell at least one. Highlight objects/pictures in a story.	Engage and listen to the favourite five stories and retell at least one. Answer 'who' questions	Engage and listen to the favourite five stories and retell at least one. Answer 'where' questions	Engage and listen to the favourite five stories and retell at least one. Answer 'when' questions	Engage and listen to the favourite five stories and retell at least one. Answer 'what' questions	Engage and listen to the favourite five stories and retell at least one. Answer 'why' questions
PSED	In Early Years we give children the opportunity to achieve a goal and have the confidence in their own abilities by increasing the range of resources and challenges within our environment as the year progresses. We model activities and encourage children to join in whilst giving them plenty of time to explore, practise and perfect their skills. The children are involved in the layout of the classroom and their interests are taken into consideration when enhancing and adapting the environment.					



Nursery Overview

	<p>My Happy Mind Five story retelling</p> <p>Keeping healthy: washing and drying hands</p>	<p>My Happy Mind Five story retelling</p> <p>Keeping healthy: healthy food, cleaning teeth</p>	<p>My Happy Mind Meet my brain</p> <p>Following rules Sharing Keeping healthy: exercise</p>	<p>My Happy Mind Celebrate</p> <p>Turn taking</p>	<p>My Happy Mind Appreciate</p> <p>Self regulation Keeping healthy: drinking water</p>	<p>My Happy Mind Relate</p> <p>Feelings of others Independently using the toilet</p>
Literacy	<p>In Early Years we aim to give children a life-long love of reading by reading to and with children regularly. We share a wide range of books with children including picture books, those with no text, non-fiction books, rhymes and poetry and give children the opportunity to share their thoughts and opinions in order to develop their understanding further. We provide children with opportunities to write indoors and outdoors on a range of resources including paper, chalkboards, whiteboards, foil, sensory experiences and interactive whiteboards. Children also have free access to a variety of mark making tools including pens, pencils, chalks, wax crayons, chalk pens and paint pens</p>					
Phonics Pre reading and writing skills	<p>Look at books independently, handle books carefully</p>	<p>Develop phonological awareness</p>	<p>Engage in extended conversations about stories and develop vocabulary</p>	<p>Engage in extended conversations about stories and develop vocabulary Diagonal lines Mark making Spot and suggest rhymes</p>	<p>Use marks to give meaning Use some print in their early writing</p>	<p>Write some or all of their name Write some letters accurately.</p>
Phonics Pre reading and writing skills	<p>RWIR Aspect 1,2,3 Environmental Sounds Instrumental sounds, Body percussion Say some of the words in songs and rhymes.</p> <p>Clap syllables in a word.</p> <p>RWI pictures and sounds m, a, s, d, t.</p>	<p>RWIR Aspect 1,2,3 Environmental Sounds Instrumental sounds, Body percussion Build vocabulary and understanding through a love of reading. Phonics Oral blending and segmenting</p> <p>RWI pictures and sounds i, n, p</p> <p>Draw vertical lines.</p> <p>Discuss books and turning pages.</p>	<p>RWIR Aspect 4-5 Rhythm and Rhyme, Alliteration,</p> <p>Oral blending Clapping sounds Fred Talk Fred fingers Talk about sounds</p> <p>RWI pictures and sounds g, o, c, k, u.</p> <p>Have favourite books and seek them out.</p> <p>Draw circles.</p>	<p>RWIR Aspect 6-7 Voice sounds Oral blending and segmenting</p> <p>RWI pictures and sounds b, f, e, l, h.</p> <p>Mark making and explore making marks with different tools such as pencils, sticks, paintbrushes.</p> <p>Name the different parts of a book including the cover, title, author.</p>	<p>RWIR Aspect 1-7 Voice sounds Oral blending Clapping sounds Fred Talk Fred fingers Talk about sounds</p> <p>RWI pictures r, j, v, y, w, z.</p> <p>Know how to turn the pages of a book carefully.</p> <p>Learn and /or write the initial letter in their name.</p>	<p>RWIR Aspect 1-7 Voice sounds Oral blending Clapping sounds Fred Talk Fred fingers Talk about sounds</p> <p>RWI pictures sh, th, ch, qu, ng, nk.</p> <p>Make comments and share their own ideas about books.</p>
Maths	<p>In Early Years we aim for our children to have a strong grounding in numbers up to 10, the relationships between them and the patterns within those numbers. We encourage our children to use manipulatives to develop a secure base of number knowledge and provide a curriculum that gives children rich opportunities to develop their spatial reasoning skills across all areas of maths including space, shape and measure.</p>					



Nursery Overview

	Number 1-5 2 D Shape Colours: names, sort, match Introduction to Subitising 1-3	Counting, reciting 1:1 Matching numerals and quantity One more One less Subitising 1-3 Size: big, small, medium Patterns	Counting, reciting 1:1 Matching numerals and quantity Positional language Subitising 1-4 2D shape Length Time (days of the week, time language)	Number 6 and 7 Matching numerals and quantity Subitising 1-5 Weight Repeating patterns	Number 8 and 9 Matching numerals and quantity Subitising 1-5 2D/3D shape Capacity	Number 10 Number bonds to 5 Prep for YR focusing on: Secure 1:1 counting, subitising, embedded knowledge of numbers to 5
UAW	<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</p>					
	History Links Making connections between their family and themselves Sense of their own life story	History Links Talk about special events/celebrations Remembrance Day/Bonfire night	History Links Knowing there are different countries in the world: Chinese New Year Talk about differences they have seen.	History Links Artist from the past: Van Gogh	History Links Making connections: dinosaurs and their own life story.	History Links Past and present identifying similarities and differences: Seaside
	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Seasonal changes	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Locality	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Different countries	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Different occupations	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Fossils	Geography Links Explore and respond to different natural phenomena eg splashing in puddles. Impact on the environment
	Science Links Materials Observe changes over time	Science Links Body parts	Science Links Observation through experiments	Science Links Life cycle: animals	Science Links Life cycle: seeds	Science Links Forces
	Computing Links Use of iPad to take photos	Computing Links Operate equipment	Computing Links Use of iPad: select an app	Computing Links Use of iPad: digital art	Computing Links Use of iPad: interactive games	Computing Links Operate windup toys and pulleys
	RE Links					
Expressive Arts and Design	<p>The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p>					



Nursery Overview

	<p>Large scale drawings/ paintings. Free drawing. Explore different materials</p>	<p>Design and make chocolate bars understanding the process of moulding. Make a piece of toast using cutting and spreading skills. Make coloured/scented playdough to represent the Winter season. Painting on a flat surface or easel. Copy actions to songs.</p>	<p>Explore and make art in the style of Jackson Pollock. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Colour mixing. Small world play and creativity. Sing songs Drawing to represent music.</p>	<p>Paint with different median. Know songs and rhymes Draw and paint: closed shapes Moving joint.</p>	<p>Painting on different median. Observational drawings. Exploring materials. Play matching sound games. Creating with materials.</p>	<p>Explore painting techniques. Artist study: Andy Goldsworthy. Explore range of instruments. Design and make fruit smoothie.</p>
--	---	--	--	---	---	---