

St Ives Primary School,

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Newsletter 9 – 05th November 2021

Article of the Month 2 No Discrimination

All children have all these rights no matter who they are, where they live, what language they speak, what their religion is, what they look like, rich or poor, who their parents are, boy or girl, if they have a disability. No child should be treated unfairly for any reason.

Class News

Nursery - have been focusing on healthy eating especially breakfast and how to keep our teeth healthy

YR - have been learning about the Arctic and identifying it on globes and maps

Y1 - have loved creating their Remembrance Day art ready for the online school exhibition

Y2 - have made some beautiful poppy pictures using pastels

Y3 - performed fantastically during their class assembly – we are very proud of them all!

Y4 - have created some wonderful Remembrance Day art pieces

Y5 - have enjoyed learning about "dilemma" stories

Y6 - have been debating "Should single use plastic be banned?"

Dear Parents/Carers,

A fabulous first week back after the half term break. The children have returned to school ready and eager to learn. Well done to Year 3 who shared their learning with parents and carers through their class assembly this week, it was fantastic, a real insight in to the embedded learning, well done! We have welcomed a Governor in to the school this week to observe our SMSC (Social, Moral, Spiritual and Cultural) ethos and education alongside our safeguarding procedures. The feedback was exceptional with our children developing into respectful global citizens.

Parent Questionnaire

Please find attached the questionnaire. Thank you for taking the time to complete the parent questionnaire and to share your feedback. This really supports the school in improving and moving forward together as a whole school community team. After all, we are all working together to get the best possible outcomes for all the children. In view of your feedback and our constant review of the gate system we are preparing to implement a one way system on the school premises to drop your child off in the mornings at their classroom door. We will send further information out regarding this next week with a view to starting this on Monday 15th November. We have taken on board your feedback regarding this whilst also maintaining the benefits of the children's increased independence, being ready to learn promptly and also the need to protect staff and the school community.

Sports Update

Well done to the girls football team who successfully competed in the East Dorset Football Festival. They did brilliantly, winning 3 and drawing 2 games, only conceding one goal. This enabled them to qualify to represent East Dorset in the County finals later in the school year. A fantastic achievement!

Also, congratulations to the school cross country team. Eighteen Y5 and 6's represented St Ives yesterday in the East Dorset, Poole and Bournemouth cross country event at Sandbanks and also secured an excellent placing, well done! A particular well done to Isla May (Y5) who came first in the girls Y5/6 cross country event, a superb achievement, well done!

Value of the week: Resilience

We have been learning about UK Parliament week in our assemblies this week and following this up in our PSHE lessons throughout the school. We will be learning about Remembrance Day and joining together as a whole school to take part in a Remembrance Day service on Thursday during the school day.



PSHE

This week is UK parliament week and each class have been learning about the parliament system in the UK. The children have been learning the difference between the government and parliament, the three parts of the UK parliament - the House of Commons, the House of Lords and the Monarch, and how parliament began. There have been lots of discussions around the British Values particularly democracy and the rule of law. KS2 have also been participating in their own debates. Year six have been debating, 'Should single use plastics be banned?' Whilst Year Five have been debating, 'Should petrol cars be banned to help climate change?'

Internet Safety

Almost two thirds of Snapchat users check the app at least once every day, while almost half log in more than once – with an average stay on the app of around 30 minutes. Such repetition hints at compulsive behaviour, but potential addiction isn't the only online safety risk associated with the popular image and video-sharing platform. The attached guide this week has all the essential information that parents and carers need to know about Snapchat.

PE Days

For the new Half Term there will be a change to PE Days. Please note the NEW PE Days:

YR – Thursday & Friday

Y1 – Tuesday & Friday

Y2 – Monday & Friday

Y3 – Monday & Friday

Y4 – Tuesday & Friday

Y5 - Thursday & Friday

Y6 – Thursday & Friday

School Starters 2022

Apply online: Dorset residents @ www.dorsetforyou.com/school-admissions or call 01305 221060.

Hampshire residents @ http://www3.hants.gov.uk/education/admissions.htm

Closing Date Starting school applications is: 15th January 2022.

St Ives is running an Open Evening for prospective reception parents on Wednesday 17th November 2021 4-6pm. A flyer has been sent out to all parents however if you know of others please ask them to contact the school office for further details.

SAFETY OUTSIDE SCHOOL

Please ensure whilst you are waiting at the school gate with your child that your child waits with you. As soon as you have dropped off please move to the other side of the road to allow children and parents to safely walk along the pavement. Thank you for your understanding.

Yours sincerely

Mrs L Crossley Headteacher

Dates for the Diary:

November

8th – 10th Year 4 & 5 – Leeson House Residential

17th Reception 2022 Open Evening 4pm-6pm Flyer attached

26th SISA Christmas Fair

December

13th KS2 Christmas Production @ Verwood Hub

TBA KS1 Christmas Production

June 2022

6th Bank Holiday – Platinum Jubilee

July 2022

18th Inset Day 19th Inset Day 20th Inset Day 21st Inset Day 22nd Inset Day

















What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rival ling platforms such as TikTok and Instagram.

OF RESTRICTION

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive frient requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight recurrer. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snop streaks encourage users to send snops dally. Spotlight Challenges give users to the chance to obtain money and online farme, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age—inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sesting continues to be a risk associated with Snapchat. The app's 'disappearing messages' leature makes it eavy fer young people (teens in particular) to share explicit images on impulse, while these pictures ob disappear — and the sender is notified it it has been acreenshotted first—users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the beautify filters on photos can set unrealistic body image expectations and creat feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their triends. The potential Issue with a young person consistently checking into locations on Snopchat is that it allows other users in their triends list (even people they have only ever met online) to see where they currently are and where they regularly go. 0

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual triends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turn off Quick Add, which one be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and inn't wise to share on Snapchat (e.g., don't post explicit images or videos, or display identificable default fixe their school uniform). Remind them that once senething is online, the creater loses control over where it might end up – and who with. Additionally. Snapchat's "spotlight" feature has a #challenge like TikTak's: its viilal that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature; users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Friend Check Up' encourages users to adolete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are Visible to everyone they have added, unless they change the settings. If they use Snaphaps, their location is visible unless "Chost Mode" is enabled (again via settings). It's poudent to emphase the importance of not adding people they dan't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an askward conversation (and one that young people can be reluctant to have) but it is important to talk openly and nor-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact implesses that your child should never feel pressured into existing – and that if they receive unwanted explicit images, they should be a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a straight of the straight

Meet Our Expert





National Online Safety #WakeUpWednesday









St Ives Primary Open Day



Wednesday 17th November 4pm-6pm (Last entry 5:30pm)

ST. IVES

St Ives Primary & Nursery School

Questionnaire for parents and carers

Please read the following statements and tick the answer which best fits what you think about the school. Please only tick one box per statement. If you cannot answer leave it blank.

	(Please tick.)	Strongly agree	Agree	Disagree	Strongly disagree	l don't know
1	My child is happy at school	72%	28%			
2	My child feels safe at this school	79%	21%			
3	The school makes sure its pupils are well behaved.	77%	19%	2%		1%
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	69%	17%	1%	2%	10%
5	The school makes me aware of what my child will learn during the year.	79%	20%	1%		
6	When I have raised concerns with the school they have been dealt with properly.	71%	15%	2%		10%
7	The school has high expectations for my child.	80%	18%	1%		1%
8	My child does well at this school.	81%	15%	2%		1%
9	The school lets me know how my child is doing.	76%	21%	1%		1%
10	There is a good range of subjects available to my child at this school.	73%	26%			1%
11	My child can take part in clubs and activities at this school.	72%	26%		1%	1%
12	The school supports my child's wider personal development.	72%	28%			
13	I would recommend this school to another parent.	84%	13%	2%		
14	My child has been well supported with settling in to school. (if applicable)	84%	16%			
		Yes	No	Pleas	Please tick as appropriate	
15	Does your child have special educational needs and/or disabilities (SEND)?	6%	94%			
16	I would recommend this school to another parent	97%	2%			

- 17 If you want to explain any of your answers, or if there is anything else you would like the school to be aware of, please give details here.
 - The only thing I would comment on is getting the younger children on to the school premises quicker and not waiting on the road.
 - Please could we move inside the grounds for the safety of the children?
 - The queuing system along the pavement outside the school is not ideal.
 - I believe every child should be given the opportunity to learn an instrument as part of the music curriculum.
 - We both love the school, the quality of teaching and learning is fabulous and the progress our children have made is excellent. The both love the school and are very happy.
 - The school has excellent facilities and the children enjoy making use of the swimming pool, field, MUGA, play equipment and the amazing forest area the school is developing. The children are very lucky.

- I love the fact that all of Y4 are learning Samba, my child loves it and can't wait to join the school samba band.
- The children enjoy the wide range of sports during the PE curriculum.
- I feel the communication has really improved since my eldest child started school.
- The help and support my child has received from the school up to this point has been amazing, thank you!
- We love the school, thank you for all your hard work through COVID, before and since.
- We cannot comment on the school approach to SEND however, when we faced a particularly challenging issue, it was dealt with promptly, efficiently, confidently and in a non-judgemental way by the head and teacher whilst supporting both our child and us emotionally.
- Our children have always been encouraged to do their best and we are very grateful to the school, head and individual teachers and staff for all their efforts to support our children to succeed academically whilst nurturing and supporting them emotionally.
- We have always felt able to talk to the teachers/head if we wanted/needed to.
- We would highly recommend this school to any parents.
- This is a great school as all teachers work with a passion to get the best out of their children.
 The school and its employees have shown how adaptable they are with the COVID lockdowns and still being able to function as a school, as well as show great care for the students whilst also supporting parents, thank you!
- We love the school, it is a fantastic school and we are lucky to be in it!
- We love the PE kit and uniform, we feel this allows children to feel a real sense of belonging, equality and pride to be a St Ives pupil.
- The sporting and music opportunities throughout the school are exceptional. The children are given amazing opportunities and these build up through the age range allowing children to develop at their own pace and not be pushed too quickly and not being put forward for something they are not ready to do. Brilliant, thank you!
- My child loves Rocksteady, she can play chords to a rock song on the keyboard!
- Once again our children have experienced a wonderful transition to their new year groups. The teachers have a fantastic awareness of their characters and attainment in school. The feedback we received at parent consultations was wonderful. We are extremely happy with the school.
- My daughter has settled in very well to the school. Her fellow pupils and her teachers made her feel so welcome. Thank you!
- Range of PE on offer during lessons is very impressive.
- Really appreciate the Before and After School provision on site. I would welcome a return to being able to wait in the foyer whilst the children gather their things.
- I think you have all been fantastic at handling the difficult situation of COVID. My child loves wake and shake I think it's a brilliant way to start the day.