



## **Educational Visits Policy**

### **Overview**

Safely managed educational visits with a clear purpose are an indispensable part of a broad and balanced curriculum. They are an opportunity to extend the learning of all pupils, including an enrichment of their understanding of themselves, others and the world around them. They can be a catalyst for improved personal performance, promote a lifetime interest and in some cases lead to professional fulfillment. Educational visits are to be encouraged.

St Ives First School recognises its duty of care and statutory responsibilities for the health, safety and welfare of pupils, staff, volunteers, providers and members of the public in connection with educational visits for which it is accountable.

### **Purpose**

- To ensure that every pupil has the opportunity to benefit from educational visits
- To ensure that all visits are safe, purposeful and appropriate to meet the educational needs of pupils taking part
- To enable the school to identify appropriate functions, responsibilities, training, support and monitoring for governors, staff, volunteer assistants, pupils and providers involved in educational visits
- To ensure that whenever appropriate, further advice is sought from the LEA and from other technically competent sources.

### **Key principles**

#### **Staff**

- All visits will have a clear, recorded educational purpose and will be planned sufficiently well in advance in accordance with good practice and effective planning procedures detailed in the DCC 'Policy of Safety and Guidance - Outdoor Education' 2003

- The governing body will include in its role the support of school policy and procedures for educational visits including the reporting of visits.
- The Headteacher will be responsible for the approval of all visits, or may designate this function to the Educational Visits Co-ordinator.
- In the absence of a named and trained Educational Visits Co-ordinator (to support the governing body) the Headteacher automatically assumes this role.
- There will be a named and approved Group Leader (and where appropriate, deputy) on all educational visits. This group leader will be specifically competent for the role as detailed in the 'Policy of safety and Guidance-Outdoor Education' 2003. If in any doubt confirmation will be sought from the Outdoor Education Adviser.\*
- Working with the EVC as necessary, the Group Leader will be responsible for all aspects of the planning, risk assessment and organisation of the visit. The Group Leader will assume full responsibility during the visit, including ongoing risk assessment
- The Group Leader will ensure when purchasing goods and services that appropriate checks are made and that insurance and financial procedures have been followed
- Details of any residential visits at home or abroad or day visits involving activities of a hazardous nature will be submitted to the LEA for endorsement well in advance of the departure date.

In Voluntary Aided, foundation and foundation special Schools the governance arrangements may require a governing body to assume overall responsibility and establish a chain of delegation

### **Parents and carers**

- Informed parental consent is required for all educational visits by young people up to the age of eighteen years unless a specific recorded decision to the contrary has been made by the Educational Visits Co-ordinator.
- The school will provide parents and carers with information about policy and procedures relating to the safe management of educational visits
- Parents and carers will be given sufficient written and supplementary information about educational visits to enable them to make informed decisions and give written consent together with medical and emergency contact details
- Whenever appropriate for high risk, residential and foreign visits a briefing meeting with parents/guardians will be arranged
- Expectations with regard to behaviour and codes of conduct will be explained to parents/guardians. This information will include the necessity of meeting additional costs and making collection arrangements in certain circumstances.

## **Pupils**

- Wherever possible, pupils should be involved with the planning of an educational visit, establishing codes of conduct, assessing and managing risk and evaluating their own learning, development, attitudes and behaviour
- Pupils should be adequately briefed about aims, expectations and codes of conduct for all educational visits. Ongoing briefings are an important element of learning and safety.

## **Links**

Although this policy focuses on the management of health, safety and welfare, educational visits are an integral part of the strategy for learning and the curriculum plan. The policy should therefore be linked to complementary policies concerned with such issues as equality of opportunity, special educational needs, social inclusion and staff development.

'We have reviewed this policy in line with the single equality seven strands: race/ethnicity, gender, religion/faith/belief, sexual orientation, transgender, age and rural isolation/exclusion/deprivation.'

Signed

**Chair Personnel Committee**

**November 2012**

**Review Due November 2014**