

Year 6 Autumn Termly Letter



Welcome to Year 6. I am looking forward to working alongside your child in this, their final year of primary school before they embark on their secondary journey next September! This is a crucial year to ensure that your child is as prepared as possible for the changes ahead of them and, as such, the overall expectations increase.

Creative Learning Journey

Our CLJ unit this term is 'Fields of Remembrance' and will closely link to our Literacy, History, Geography and Art. The children will look at the causes of WW1, life on the home front and front line, the countries who took part and which countries were allied with each other. It would be great if you could support the children at home with any research in books or on computers to do with World War One.

English

In our English lessons this term, we shall be covering a range of reading, grammar and writing based on our key texts and short animations: The Piano, In Flanders Fields, War Game, and Goodnight Mr Tom.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29- United Nations Conventions on the Rights of the Child.

Maths

In our Numeracy lessons this term we will be following the Inspire Maths Scheme of work and covering the following units:-
Arithmetic – ongoing throughout year
Problem solving – Developing a range of strategies across different styles of problems
Algebra
Shape – properties and nets
Fractions
Ratio and proportion
By Year 6, it is very important that the children are fully confident with their timetables so please ensure you are still supporting your children with the learning of these if this is an area they need practise on. TTRockstars logins can be accessed through the class teacher if your child is unfamiliar with these.

Reading

Can I take this opportunity to thank you for your support with the summer homework; it is good to see the children take responsibility for reading texts ahead of our English lessons and this prepares them well for Secondary School. Children who enjoy reading regularly thrive in their learning and therefore children are asked to read **at least 3 times** during a school week, which they should record in their planners. These sessions should be reading with an adult for at least 10 minutes. Please record this in their planners.

On the inside cover of your child's planner is their 'Reading Tree'. When they have read 5 books from each level and collected 5 adult signatures to confirm, they will move up to the next level of the Reading Tree. At the end of certain levels, they can 'branch off' and read books of their choice from the selection provided before moving to the next level. We shall discuss this more at Meet the Teacher next week.

Home Learning:

Each week, homework will be set on Seesaw on a Wednesday and handed in on the following Tuesday and will comprise of: Maths (half an hour), Reading (daily), Literacy task relating to our current learning (half an hour) and CLJ task (half an hour or an extended piece of learning across a number of weeks). Y6 children can attend the weekly homework club which runs from 3:15pm – 4:30pm on Wednesdays.

P.E

P.E. sessions are on a Tuesday and Wednesday. As explained at the end of last term, we shall be trialling a new system this term. In order to reduce the amount the children are bringing into school, on the days we have PE the children are to come into school in their **school PE kit**. This must be: a white t-shirt with the St Ives logo, black tracksuit bottoms or blue shorts, the blue P.E socks, trainers and the St Ives hoody.

Planners: This is a communication link between school and home to ensure you, as parents, are informed of events throughout the year. Children are encouraged to use this to make a note of their activities after school, clubs, trips, WOW days, when homework is due and any other activities going on. All reading at home should also be recorded in here. Planners need to be brought into school every day.

Science

In Science, we will be studying 'Animals including humans'. The children will learn about the circulatory system, the heart and blood and why we need to maintain a healthy lifestyle.

Your child will now have a locker. Whilst we are waiting for the full return of last year's keys, the children will not receive their key yet. When we are ready to share these, we shall notify you. There is a refundable £5 deposit for their keys and as soon as the office receive payment, your child will be given a key.

PSHE

In PSHE this term we will be completing a unit based on Relationships and Sex Education which will include information on puberty and how a baby is made. This unit will start to be delivered on 5th October and is delivered over the term. If you wish for your child to **not** access the content **which is outside of the statutory relationships, health and science programmes of study**, then please contact the school office and they will provide you with a form to fill in which will exempt your child from certain aspects of these lessons.

If you have any questions or queries about the learning, you can contact me through the school office and I will be happy to meet with you so that any issues can be resolved quickly.
Mrs Mackenzie