

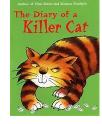
# Year 3 Curriculum Newsletter—Autumn Term

# Creative Learning Journey (CLJ)

English

In our Literacy lessons this term, we will be covering a range of reading and writing that will be delivered through the Centre for Literacy in Primary Education 'Power of Reading' scheme. We will help the children to develop their reading comprehension and writing composition whilst also focussing on their grammar, vocabulary development, critical thinking and spoken language.

We will also be using our two texts, 'The Diary of the Killer Cat' and 'The Butterfly Lion' to further develop the children's literacy skills.



#### Planners

This is a communication link between school and home. Children are encouraged to use this to make a note of their clubs, trips, WOW days, when homework is due and any other activities going on. All reading at home should also be recorded in here. Planners need to be brought into school every day.

#### **Rights Respecting—Article 28:**

Every child has the right to an education.

# Our CLJ theme is called 'Ancient Antics' and in particular, relates closely to our History,

particular, relates closely to our History, Geography and Art learning. We will be learning about the Ancient Egyptians and the Ancient Indus Valley Civilianisation in History, an extensive River Nile study in Geography and make scarab beetles and papyrus boats in Design and Technology lessons.

In Science, we will be looking at rocks and fossils and light and shadows. Could you please support your child in these areas by encouraging them to research on the internet and in books and discuss anything they can find linked to the above areas of learning.

### Maths



In our Numeracy lessons this term we will be following the Inspire Maths scheme of work and covering the following units:

- Numbers to 10,000
- Addition of numbers within 10,000 including using column method with regrouping
- Subtraction of numbers within 10,000 including column method with regrouping
- Addition and subtracting word problems
- Multiplying by 6, 7, 8 and 9

## Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read at least 3 times a week. These sessions should be reading with an adult for at least 10 minutes. Please record this in their planners.

We will be running a reading incentive this term where children will receive a raffle ticket when they read at home 3 times a week. For each subsequent read, they can earn an additional raffle ticket, up to a maximum of 3 per week. Each week we will pull out winners to receive a stationery prize and each month one member of the class will win a book of their choice.

On the inside cover of your child's planner is their 'Reading Tree'. When they have read at least 5 books from each level and collected 5 adult signatures to confirm, they will move up to the next level of the Reading Tree. At the end of certain levels, they can 'branch off' and read books of their choice from the selection provided before moving to the next level. Inside the back of the planner is a document of questions you can use to support your child with their reading at home. Please use these frequently as these are the types of questions the children are assessed against. Please also follow this link to our Year 3 recommended reading list on the website:

https://www.stivesprimary.com/recommendedreading-lists



#### P.E.

P.E. sessions are on a Thursday and Friday this term. We will be covering a combination of dance, rugby, netball and tri-golf.

Your child will be expected to come into school wearing their P.E. kit on these days, consisting of;

blue shorts, a navy St Ives logoed t-shirt, the St Ives hoody, blue socks and trainers. During colder weather, the children can wear black tracksuit bottoms. Please can you ensure that everything is clearly labelled.



#### Art and Design Technology

In Art this term we will be learning about the Egyptian artist Alaa Awad, which ties closely to our Ancient Antics theme.

In DT, we will be developing our skills to bake classic Egyptian bread, make scarab beetles out of clay and use different materials to make papyrus boats.

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## **Home Learning**

Each week home learning will be set on

Seesaw on a Thursday

and should be completed by the following Tuesday. Completed work should be submitted electronically on Seesaw or on occasions brought into school if specified.

The tasks will comprise of:

- CLJ, Maths or English relating to our current learning (30 –40 minutes)
- Reading (3 x 10 mins per week)

The school also has a subscription to Times Table Rockstars, IXL, Reading Plus and Spellingframe; they are all absolutely fantastic resources which will help your child improve their maths and reading skills. I will be monitoring your child's usage of these programmes. If you have difficulties accessing at home please let me know.

Your child is responsible for handing their work in and they will be encouraged to develop their independence in this area.

# P.S.H.E.

The P.S.H.E. themes this term will be 'Drugs, alcohol and tobacco' and 'Bullying — see it, say it, stop it'.



#### Computing

In our computing lessons we will continue to develop our knowledge of online safety, helping to ensure that we stay safe online. We will also be looking in more depth at connecting computers and creating our own animations.

# R.E.

In R.E., we will be learning about how Hindus celebrate Divali and considering whether Christmas has lost its true meaning.

#### **Modern Foreign Languages**

We will be learning Spanish this year. During the Autumn term we will focus on a phonetics unit as well as learning some key Spanish vocabulary. We will also incorporate Spanish into everyday tasks, such as answering the register.

#### Music

In music we will be learning how to play the recorder and



to play the recorder and

exploring sounds, beat, pitch,

performance, composition, notation and

structure through a range of different units.