



Reception Curriculum Newsletter—Autumn Term 1

Do you want to be friends?

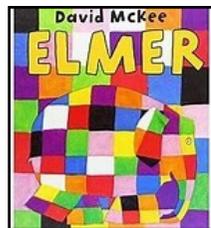
Hello!

Each half term we will have a new theme. Our first theme is 'Do you want to be friends?' Friends are the family you choose! Do you want to be friends? Would you like to play with me? It's time to find out more about friendship, being kind and working together.

Literacy

This term we will be focusing on our phonics learning where we will learn a new sound each day and learn how to write the letter that represents each sound. These will be shared on seesaw so you can support the learning at home too. You will receive a seesaw log in shortly.

Favourite Five— These are five books we are going to focus on in our story times and enjoy reading multiple times. **The Everywhere Bear, Elmer, First Day at Bug School, Pete the Cat rocking my school shoes and Owl Babies.**



Maths

In our maths sessions we'll be practising our counting skills, recognising numerals and explore one more and one less than a given number. We'll also identify and describe 2D shapes and explore repeating patterns.

PSED

Alongside getting to know all of our new friends, we will also be learning all of the new routines and rules of school life, including our Golden Rights. We will also be following our Jigsaw scheme of work where the next theme will be 'Me in My World'.

The core values we will be focussing on this half term are *unique, independence, teamwork*.

Communication and Language

We will be practising our listening skills and developing our attention during our story times with our 'Favourite Five' books. Whilst learning about our new theme we will be exposed to new vocabulary such as *friends, kind, unique, honest, truth, gentle, team, feelings, angry, frustrated, worried, glum, excited*.

Physical

We will be doing PE lessons on **Monday and Tuesday**. On Mondays the children can wear their trainers to school with their school uniform and on Tuesday their full PE kits. We will also have a daily physical activity called Leap into Life, where we will focus on developing gross motor skills. There will be lots of funky finger activities to develop our hand and finger muscles ready for writing and we'll develop using a tripod grip whilst holding a pencil.

Rights Respecting—Article 28: Every child has the right to go to school.

Understanding the World

We will be learning who different adults are around the school and what they do. In our investigation area, we'll be getting to know each other by guessing whose smile belongs to who.



Expressive Arts and Design

We will be drawing portraits of ourselves and creating handprints for our classroom displays. We'll be busy exploring with natural resources whilst engaging in imaginative play in our outdoor kitchen and we'll also be setting up some role play areas around the children's interests.



What can I do at home?

Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also have some play dates with new friends. **Don't forget to share on Tapestry!**