



St Ives Primary and Nursery School

Pupil Premium Impact Statement 2020-21

Summary Information			
Academic Year	2020/21	Pupil Premium Budget 20/21	£ 24210
Total number of pupils	220 (school) +40 nursery	Number of Pupil Premium Pupils	18 (8%) 4 EYPP

Current Attainment 2020				
Children reaching Age Related Expectations (ARE)	Pupil Premium attainment	Non Pupil Premium Attainment	All pupils	PP in cohort
Early Years Foundation Stage	50%	87%	87%	2
Year 1 phonics		100%	100%	0
KS1 (Year 2)				
Reading	66%	90%	90%	3
Writing	66%	87%	97%	
Mathematics	66%	90%	90%	
KS2 (Year 6)				
Reading		100%	100%	0
Writing		97%	97%	
GPS		100%	100%	
Mathematics		100%	100%	

Barriers to achievement
<p>Barriers to achievement in our school typically are:</p> <ul style="list-style-type: none"> • Low communication language and literacy development and personal, social and emotional development • Lack of school ready equipment and uniform • Possible lower school attendance • Low self-esteem and vulnerability to mental health problems • Less access to transport to enrichment visits • Inability to access home learning • Less opportunities to read and write at home • Less parental understanding of the importance of education

Use of Pupil Premium Grant	
Class teacher intervention and support time	£5719
School counsellor and wellbeing coach	£8310
Teaching Assistant intervention and support time	£5796
Speech and language early intervention	£4000
Lego Therapy and Nurture group	£1800
Extended school provision	£135
Supply of basic equipment and access to online learning and technical devices	£1477
Support for uniform, school enrichment and visits	£1910
Total	£29147
Impact of Pupil Premium Support Grant	
<ul style="list-style-type: none"> • Pupils make at least expected progress in line with their peers • Attainment is in line with national expectations • Attendance is within national expectations • Behaviour and learning attitudes are exemplary • Quality First Teaching and learning ensures embedded high expectations for all learners • Pupils are well prepared for the next stage in their school journey • Pupils have equal access to learning and social, moral, spiritual and cultural opportunities in school • Pupils to have high aspirations for themselves • Pupils to have a healthy attitude towards themselves and an increased self esteem • All children have access to the correct resources needed to further their learning in the home environment 	

Recovery Premium Funding
Our school received £17,440 Catch Up Funding in the academic year 2020-21.
<p>This was deployed to:</p> <ul style="list-style-type: none"> • Provide one to one support in Maths to children at risk of not meeting age related expectations due to COVID-19 • Provide small group tutoring to support missed learning due to COVID-19 • Provide specific well-being support to children as a direct result of COVID-19 • Provide greater physical activities to support children physically disadvantaged by COVID-19
Impact of the Recovery Premium Funding
<ul style="list-style-type: none"> • Pupils at risk of not reaching age related expectations made significantly more progress than those who did not have 1:1 tuition in mathematics • 100% of children achieved their expected targets from their original starting point • Children's physical and emotional wellbeing was significantly enhanced through counselling, physical activities and wellbeing support