

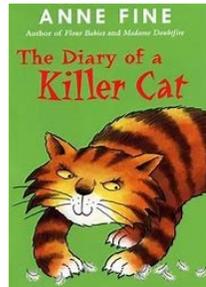


Year 3 Curriculum Newsletter—Autumn Term

English

In our Literacy lessons this term, we will be covering a range of reading and writing that will be delivered through the Year 3 Read Write Inc. scheme. We will help the children to develop their reading comprehension and writing composition whilst also focussing on their grammar, vocabulary development, critical thinking and spoken language.

We will also be using our two texts, 'The Diary of the Killer Cat' and 'The Butterfly Lion' to further develop the children's literacy skills.



Planners

This is a communication link between school and home to ensure you, as parents, are informed of events throughout the year. Children are encouraged to use this to make a note of their activities after school, clubs, trips, WOW days, when homework is due and any other activities going on. All reading at home should also be recorded in here. Planners need to be brought into school every day.

Creative Learning Journey (CLJ)

Our CLJ theme is called 'Ancient Antics' and in particular, relates closely to our History, Geography and Art learning. We will be learning about the Ancient Egyptians and the Ancient Indus Valley Civilisation in History, an extensive River Nile study in Geography and make scarab beetles and papyrus boats in design and technology lessons.

In Science, we will be looking at rocks and fossils and light and shadows. Could you please support your child in these areas by encouraging them to research on the internet and in books and discuss anything they can find linked to the above areas of learning.

Maths

In our Numeracy lessons this term we will be following the Inspire Maths scheme of work and covering the following units:

- Numbers to 10,000
- Addition of numbers within 10,000 including using column method with regrouping
- Subtraction of numbers within 10,000 including column method with regrouping
- Addition and subtracting word problems
- Multiplying by 6, 7, 8 and 9



Rights Respecting—Article 29:

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read at least 3 times a week, which they should record in their planners. These sessions should be reading with an adult for at least 10 minutes. Please record this in their planners.

On the inside cover of your child's planner is their 'Reading Tree'. When they have read 5 books from each level and collected 5 adult signatures to confirm, they will move up to the next level of the Reading Tree. At the end of certain levels, they can 'branch off' and read books of their choice from the selection provided before moving to the next level.

Inside the back of the planner is a document of questions you can use to support your child with their reading at home. Please use these frequently as these are the types of questions the children are assessed against.



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P.E.

P.E. sessions are on a Tuesday and Wednesday this term. We will be covering a combination of football, tri-golf and rugby.

Your child will be expected to come into school wearing their P.E. kit on these days, consisting of; blue shorts, a white St Ives logoed t-shirt, the St Ives hoody, blue socks and trainers. During colder weather, the children can wear black tracksuit bottoms. Please could you ensure that everything is clearly labelled.



Art and Design Technology

In Art this term we will be focussing on developing our sketching skills with different pencils, as well as examining the work of the ancient Egyptians, specifically the beautiful paintings they created and how they decorated tomb walls.

In DT, we will be using different mediums to bake classic Egyptian and Indus Valley dishes, make scarab beetles out of clay and use different materials to make papyrus boats.

Home Learning

Each week home learning will be set on Seesaw on a



Wednesday and should be completed by the following Monday. Children will be sent home with an exercise book to use should they need to, but completed work should be submitted electronically on Seesaw.

The tasks will comprise of:

- CLJ, Maths or English relating to our current learning (30 –40 minutes)
- Reading (3 x 10 mins per week)

The school also has a subscription to Times Table Rockstars and IXL; they are both absolutely fantastic resources which will help your child improve their maths ability. I will be monitoring your child's usage of these programmes. If you have difficulties accessing at home please let me know.

Your child is responsible for handing their work in and some will be marked in class so the children get immediate feedback.

P.S.H.E.

The P.S.H.E. themes this term will be 'Drugs, alcohol and tobacco', 'Boys and girls' and 'Families'.

Computing

In our computing lessons we will continue to develop our knowledge of online safety, helping to ensure that we stay safe online. We will also be looking in more depth at 'Digital Literacy—Using a Computer'.

R.E.

In R.E., we will be learning about how Hindus celebrate Divali and whether Christmas has lost its true meaning.

Modern Foreign Languages

We will be learning French this year. During the Autumn term we will focus on 'counting', 'greetings' and 'classroom instructions'. We will also incorporate French into everyday tasks, such as answering the register.

Music

In music we will be exploring sounds, beat, pitch, performance, composition, notation and structure through a range of different units.

