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Newsletter 20 – 6th February 2026



Class News

| | |
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| Nursery | - have been excited to go out in the rain and jump in puddles. |
| YR | - have been learning about the word 'camouflage' and making our own camouflage pictures of African animals. |
| Y1 | - have loved perfecting their artistic stroke skills with the use of water colours this week. |
| Y2 | - have enjoyed comparing and testing different materials to see if they are waterproof. |
| Y3 | - have loved mono-printing in their sketchbooks inspired by the artist, Andy Warhol. |
| Y4 | - have been finding out about deforestation and debated their thoughts. |
| Y5 | - have been captivated by their new class text 'Floodland'. |
| Y6 | - have thoroughly enjoyed Number Day, including designing, making and costing their own mocktails! |

Dear Parents and Carers,

The whole school has had a fabulous number day today. Maths has been flavour of the day with cooking, counting, patterns, maths investigations and having such fun with numbers! It has been an incredibly busy week with additional opportunities. Well done to all the children who represented the school in the following events:

- Heidi Coda Art event
- Years 5 & 6 Girls Football
- Year 4 Heath Academy Trust Dance Festival

Uniform reminder

Current uniform should be as follows;

Grey trousers/skirt/pinafore, white school polo shirt, blue school jumper/cardigan (NOT Fleece – these should only be worn as a coat), black shoes (we are noticing a lot of trainers creeping in).

PE kit

Blue shorts, black joggings bottoms/leggings, navy school t-shirt, trainers.

KS2 - school hoody, blue socks

Value of the week: Unique

We have been discussing Chinese New Year this week, it is the year of the Horse! In Picture News the discussion centred around 'Does seeing yourself in a toy or a story help you feel like you belong?' a hot topic!

Online Safety

Artificial intelligence is becoming a familiar part of young people's online experiences, with a myriad of school tools and entertainment platforms in use. This week's guide breaks down what AI really is, helping adults explain it clearly and realistically so children don't overestimate its abilities or trust it unquestioningly. It explores how AI systems work, where they appear online, and why understanding them matters.

The guide also highlights key online safety considerations, including misinformation, data privacy, bias and over-reliance on AI tools. With practical advice on setting boundaries, choosing age-appropriate platforms and encouraging ethical, creative use, it empowers parents and educators to build digital literacy while keeping children safe, curious and critically engaged.

Dates

February 2026

Monday 9th
Tuesday 10th
Wednesday 11th
Thursday 12th
Friday 13th
Friday 13th
Monday 23rd
Monday 23rd

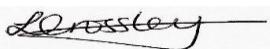
Children's Mental Health Week
Safer Internet Day
Nursery Celebration of Learning at 2pm
Nursery Celebration of Learning at 2pm
SISA 'Break the Rules' Day
School Closes for half-term
Back to school
Book Look (KS1 3:15-4:30pm & KS2 3:20-4:30pm)
(in preparation for Parent Consultations)

March

11th
25th

SISA School Disco
SISA's Got Talent

Yours sincerely,



Mrs L Crossley
Headteacher

PE Kit days for January 2026

YR – Wednesday & Thursday
Y1 – Wednesday & Thursday
Y2 – Wednesday & Thursday
Y3 – Monday & Wednesday
Y4 – Monday & Thursday
Y5 – Monday & Thursday
Y6 – Monday & Thursday



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MUSIC MARK
SCHOOL

