

# Pupil Premium: Where the money is spent

## Priority Objectives for Spending 2014/15:

- Accelerate progress and close attainment gaps
- Aim for all pupils to make at least 4 AP progress and close the attainment gap of pupils compared to National data.
- Offer curriculum enrichment and engage parents in order to improve life chances and aspirations of pupils.

### Breakfast Club

To improve attendance

Offer provision to support parents/carers

To provide subsidised places to identified pupils in order to ensure their wellbeing and readiness for learning.

### After School Club

To improve attendance

Offer provision to support parents/carers

To provide subsidised places to identified pupils in order to ensure their wellbeing and readiness for learning.

### Nurture Group

To boost self esteem

To promote wellbeing and ensure readiness for learning and social settings.

### Counsellor

To support pupils' self esteem, attitudes to learning, sense of well-being and enjoyment of school.

### The Play Club Project

To raise achievement through parental engagement in the early years.

To engage families in activities related to phonics.

### First Class at Number

To increase the % of vulnerable pupils achieving age-related expectations or above in Maths.

To narrow the gap between vulnerable pupils and all groups.

### Attendance

To work with the families of vulnerable pupils to ensure they attend school.

To ensure pupils increase their attendance in line with all pupils.

### LSA support

To increase the % of vulnerable pupils achieving age-related expectations or above in Reading, Writing and Maths.

To accelerate individual pupils' progress and help them achieve in line with their peers.

### Caring canines

Book buddies scheme to ensure vulnerable children can access and enjoy reading.

To increase % of vulnerable pupils achieving age-related expectations or above in reading.

### Year 4 Residential subsidy

To ensure all children are able to access the full and extended curriculum that the school offers.

To provide subsidised places to identified pupils in order to ensure their wellbeing and readiness for learning.

