St Ives Primary and Nursery School

Modern British Values

Inspiring bright futures and minds

As part of the Early Years Foundation Stage and National Curriculum, we strive to prepare our children for life in modern Britain and to be active, caring and polite citizens.

This involves focus on: democracy; mutual respect; individual liberty and an understanding of rules and the law.

<u>Democracy: making decisions together</u>

We encourage our children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.

We support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued. of law: understanding rules matter as cited in Personal Social and Emotional development As part of the focus on managing feelings and behaviour:

<u>Rule of law: understanding rules matter</u>

We ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.

We collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all

Children should develop a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities.

We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions. Mutual respect and tolerance: treat others as you want to be treated

Mutual respect and tolerance: treat others as you want to be treated

We foster an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

We support children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

We demonstrate and explain the importance of tolerant behaviour such as sharing and respecting other's opinions.

We actively promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

Policy Date: February 2026

Review date: February 2027